

School Funding and Student Information Updates

Wednesday February 12, 2020

Parents, Caregivers and Grandparents,

<u>How are schools funded?</u> The way schools are funded has changed. Our school receives funding based on a formula which includes education levels and current occupation of parents.

What's a FOEI and why is it important that I know? The Department of Education uses information you provide when you enrol your child to determine a *Family Occupation and Education Index (FOEI*). The higher the FOEI, the less funding we receive. Our FOEI was quite high four years ago, but has become lower in the past three years. Obviously the school would like to receive the full entitlement of funding available. This funding has a direct impact on the educational programs the school can offer to students, and the student financial assistance we can provide for those in need. It is important that you provide accurate and current information.

How is a school's FOEI determined? When you enrol your child at school, you may have filled out a section of the enrolment form that asked you about the highest level of schooling you completed and your current occupation. You were also asked to identify which 'occupation group' you fit into. Although not mandatory, we find that some parents choose not to complete this section, or match the wrong occupation code with current employment. This greatly disadvantages our school as your answers to these questions are used to calculate part of our school's funding entitlement.

<u>How can I help?</u> Please complete the appropriate section of the enrolment form that asks you to list your level of schooling and <u>current</u> occupation. Some parents list an occupation that they held some time ago even though their circumstances have changed (or perhaps are currently out of paid employment). If your circumstances change, please advise the school so we can update our records. Or, if you would like to check your details for accuracy, please contact the office and we would be happy to discuss this with you.

<u>Can my answers really make that much of a difference?</u> Every incorrect or blank response has an effect on our funding. When I speak with parents following enrolment, I sometimes notice that families list an occupation code that is higher than their current employment, or state a level of schooling/educational qualification greater than that which they have obtained. The office staff have information listing many occupations and the corresponding occupation group. This information may help if you are not sure, and is available upon request.

In keeping our employment information, and related funding current. Please complete the information sheet on the back of this page.

Adding an up to date address, phone numbers, emergency contact details and allergy information will also help us to support you in keeping your child safe and support us in being able to contact you if they are unwell. <u>Please return the attached information page by next Tuesday, February 18.</u>

Yours sincerely, Michelle Hulme





PO Box 48 Merimbula NSW 2548 Ph: 64951266 FAX: 64953239 merimbula-p.school@det.nsw.edu.au





Please ensure both sides of this form are completed and returned to the administration office by Tuesday February 18.

1. Student name				Class
Allergies -		🗆 Asthma		ther Medical Condition -
2. Student name				Class
Allergies -		🗆 Asthma		ther Medical Condition -
3. Student name				Class
Allergies -	I	🗆 Asthma		ther Medical Condition -
4. Student name				Class
Allergies -	I	🗆 Asthma	□ O	ther Medical Condition -
Main Parent/Carer with whom child lives	Parent / Care	<u>1 Name:</u>		Parent / Carer 2 Name:
Home Address				
Phone Number (Home)				
Phone (Mobile)				
Phone (Work)				
Email				
Occupation	 Have not been in paid employment for 12 months / Home duties / Career break Machine operators, hospitality staff, assistants, labourers and related workers Tradespeople, clerks and skilled office staff, sales and service staff Business managers, associate professionals, media/professional sportspersons Senior management (ie CEOs), government administration, defence, qualified professionals 			 Have not been in paid employment for 12 months / Home duties / Career break Machine operators, hospitality staff, assistants, labourers and related workers Tradespeople, clerks and skilled office staff, sales and service staff Business managers, associate professionals, media/professional sportspersons Senior management (ie CEOs), government administration, defence, qualified professionals Occupation:
Highest education	 Year 9 / □ Year 10 / □ Year 12 / □ Cert. I to IV / □ Diploma / □ Bachelor degree or above 			 Year 9 / Year 10 / Year 12 / Cert. I to IV / Diploma / Bachelor degree or above



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Main Parent/Carer						
with whom child <u>does</u>						
<u>not live</u>						
Home Address						
Phone Number (Home)						
Phone (Mobile)						
Phone (Work)						
Email						
Occupation	□ Have not been in paid employment for 12	Have not been in paid employment for 12				
	months / Home duties / Career break	months / Home duties / Career break				
	Machine operators, hospitality staff,	Machine operators, hospitality staff,				
	assistants, labourers and related workers Tradespeople, clerks and skilled office staff,	assistants, labourers and related workers Tradespeople, clerks and skilled office staff,				
	sales and service staff	sales and service staff				
	Business managers, associate professionals,	Business managers, associate professionals,				
	media/professional sportspersons	media/professional sportspersons				
	Senior management (ie CEOs), government	Senior management (ie CEOs), government				
	administration, defence, qualified professionals	administration, defence, qualified professionals				
	Occupation:	Occupation:				
Highest education	🗆 Year 9 / 🗆 Year 10 / 🗆 Year 12 / 🗆 Cert. I	🗆 Year 9 / 🗆 Year 10 / 🗆 Year 12 / 🗆 Cert. I				
	to $$ IV / \square Diploma / \square Bachelor degree or	to IV /				
	above	above				
Emergency Contact	Name:	Relationship to student:				
#1						
		(Woone)				
Emergency Contact #2	Name: Relationship to student:					
	Phone Number: (Home)(Work)(Mobile)					
Doctor	Name:Number:					
Medicare	Number: Expiry:					
Individual Medicare	Student 1. Student 2.	Student 3. Student 4.				
Reference Number						