

# Merimbula PS – Learning from Home: Term: 2 Week: 3 Class: KS & KV

|                   | Monday<br>Date: 11/05/2020   | Tuesday<br>Date: 12/05/2020   | Wednesday<br>Date: 13/05/2020  | Thursday<br>Date: 14/05/2020  | Friday<br>Date: 15/05/2020  |
|-------------------|--|---|--|---|---|
| House at School   | Bellbirds receiving explicit lessons at school.  |   | Swans receiving explicit lessons at school.  | Pelicans receiving explicit lessons at school.  | Kookaburras receiving explicit lessons at school.   |
| Morning Session   | <p><b>Literacy Session:</b><br/> <b>Task 1:</b> PAV- Phonological Awareness Video in Google Classroom.<br/> <b>Fruit Break</b><br/> <b>Task 2:</b> Handwriting/spelling video in google classroom and worksheet "n".<br/>                     Sound Waves 'n' Page 15.<br/> <b>Brain Break</b><br/> <b>Task 3 :</b> Writing. On the weekend..<br/> <b>Task 4:</b> Decodable Reader (DR) 1.</p> | <p><b>Other KLAs Session:</b><br/> <i>Time for Sport Tuesday with Mr Jackson, Mr Wallis and Mrs Lewis. See google Classroom.</i></p>  | <p><b>Literacy Session:</b><br/> <b>Task 1:</b> PAV- Phonological Awareness Video in Google Classroom.<br/> <b>Fruit Break</b><br/> <b>Task 2:</b> Handwriting/spelling video in google classroom H/w Sheet J Bubble booklet.<br/>                     Writing- My First Writing Booklet. (MFWB) Page 1.<br/> <b>Brain Break</b><br/> <b>Task 3 :</b> Soundwaves 'J' Page 12.<br/> <b>Task 4:</b> Invent a new jelly bean flavour. Draw and describe it.</p> | <p><b>Literacy Session:</b><br/> <b>Task 1:</b> PAV- Phonological Awareness Video in Google Classroom.<br/> <b>Fruit Break</b><br/> <b>Task 2:</b> Handwriting/spelling video in google classroom Handwriting sheet 'e'.<br/>                     Writing- Video- Google Classroom or MFWB page 2.<br/> <b>Brain Break</b><br/> <b>Task 3 :</b> Soundwaves 'e' Page31.<br/> <b>Task 4:</b> Decorate two hard boiled eggs.<br/> <b>Task 5:</b> Decodable Reader 2.</p> | <p><b>Literacy Session:</b><br/> <b>Task 1:</b> PAV- Phonological Awareness Video in Google Classroom.<br/> <b>Fruit Break</b><br/> <b>Task 2:</b> Handwriting/spelling video in google classroom H/W sheet "L" Writing- Video- Google Classroom MFWB Page 3.<br/> <b>Brain Break</b><br/> <b>Task 3 :</b> Sound waves "l" page 13.<br/> <b>Task 4:</b> Read your Decodable Reader to different people or your teddy.<br/> <b>Task 5:</b> Make a lion's face using a paper plate.</p> |
| Flexible Times    | Break  | Break   | Break  | Break   | Break   |
| Middle Session    | <p><b>Mathematics Session:</b><br/> <i>Focus – Addition</i><br/> <b>Task 1:</b> Counting forwards.<br/> <br/> <b>Task 2:</b> Addition- demonstration clip on Google Classrooms.<br/> <br/> <b>Brain Break:</b> Swishtime!<br/> <br/> <b>Task 3:</b> Addition. Maths booklet. Attachment on Google Classroom.</p>   | <p><b>Other KLAs Session</b><br/> <i>Japanese Language Study with Japanese Teacher Ms Fowler</i><br/> <b>Topic:</b> いろ iro Colours<br/> <b>Japanese Term 2 Workbook:</b><br/>                     Page 1: Reference for the colour words. Page 2: Trace the Japanese colour words. Page 3: List or draw pictures of items from your home in the corresponding colour circle. Video in Google Classroom..<br/> <b>Matrix:</b> Optional extra activities for interested students.</p> | <p><b>Mathematics Session:</b><br/> <i>Focus – Addition</i><br/> <br/> <b>Task 1:</b> Race to 10/20 game.<br/> <br/> <b>Task 2:</b> Addition- demonstration clip on Google Classrooms.<br/> <br/> <b>Brain Break:</b> Write numbers 0-9 with your feet in the air.<br/> <br/> <b>Task 3:</b> Addition: Maths booklet. Attachment on Google Classroom.</p>  | <p><b>Mathematics Session:</b><br/> <i>Focus – 3D Space</i><br/> <br/> <b>Task 1:</b> Numbertalk.<br/> <br/> <b>Task 2:</b> 3D space- demonstration clip on Google Classrooms.<br/> <br/> <b>Brain Break:</b> Musical Statues.<br/> <br/> <b>Task 3:</b> 3D space: booklet. Attachment on Google classroom.</p>   | <p><b>Other KLAs Session:</b><br/> <i>Science with Mrs Pearce. Watch the video in the Science folder- On the Move Lesson 2.</i></p>   |
| Flexible Times    | Break  | Break   | Break  | Break   | Break   |
| Afternoon Session | <p><b>Other KLAs Session:</b><br/> <i>Music Monday with Music Teacher Miss George: Tone Colour: Exploring Sound.</i><br/> <br/> <b>Day Overview – Parent discussion.</b></p>   | <p><b>Other KLAs Session:</b><br/> <i>Terrific Text Tuesday with Librarian Mrs Erin Feneck.</i><br/> <b>Book: Nerdy Birdy Tweets by Aaron Reynolds</b><br/> <b>Digital Citizenship Theme: Media Balance and Well-being (with a stage-specific lesson and activity).</b><br/> <b>Day Overview – Parent discussion.</b></p>   | <p><b>Other KLAs Session:</b><br/> <i>Wiggle Wednesday with PE Teacher Mr Moses</i><br/> <b>See Google Classroom or School Stream.</b><br/> <br/> <b>Day Overview – Parent discussion.</b></p>   | <p><b>Other KLAs Session:</b><br/> <i>Think About Art Thursday with Art Teacher Miss George: Mandala Art: you will need chalk.</i><br/> <br/> <b>Day Overview – Parent discussion.</b></p>  | <p><b>Other KLAs Session:</b><br/> <i>Fitness Friday with Mr Moses. See Google Classroom or School Stream.</i><br/> <br/> <b>Day Overview – Parent discussion.</b></p>  |

# Merimbula PS – Learning from Home: Term: 2 Week: 3 Class: FL

|                          | Monday<br>Date:11/05/2020   | Tuesday<br>Date:12/05/2020   | Wednesday<br>Date:13/05/2020   | Thursday<br>Date:14/05/2020  | Friday<br>Date:15/05/2020   |
|--------------------------|---|--|--|--|---|
| <b>Morning Session</b>   | <p><b>Literacy Session:</b><br/> Welcome – Parent check-in giving<br/> Focus – Day Overview.<br/> Task 1: Handwriting – 2 pages.<br/> Fruit Break<br/> Task 2: MultiLit Words.<br/> Brain Break - BOOTCAMP<br/> Task 3 : Persuasive Writing activity on Google Classroom.</p> | <p>Time for Sport Tuesday with Mr Jackson, Mr Wallis and Mrs Lewis.</p> <p>See Google Classroom.</p>   | <p><b>At School</b></p> <p>If you are unable to come to school please complete the following:</p> <ul style="list-style-type: none"> <li>● Handwriting - 2 pages</li> <li>● MultiLit Words</li> <li>● Read a book</li> <li>● Maths sheet from home pack</li> <li>● Colouring activity</li> <li>● Studyladder - assigned tasks</li> </ul> | <p><b>Literacy Session:</b><br/> Welcome – Parent check-in giving.<br/> Focus – Day Overview.<br/> Task 1: Handwriting – 2 pages.<br/> Fruit Break<br/> Task 2: MultiLit Words.<br/> Brain Break - BOOTCAMP<br/> Task 3 : Read to a parent.</p>  | <p><b>Literacy Session:</b><br/> Welcome – Parent check-in giving.<br/> Focus – Day Overview.<br/> Task 1: Handwriting – 2 pages.<br/> Fruit Break<br/> Task 2: MultiLit Words.<br/> Brain Break - BOOTCAMP<br/> Task 3 : Storyline Online.</p> |
| <b>Flexible Times</b>    | Break   | Break  |  | Break  | Break   |
| <b>Middle Session</b>    | <p><b>Mathematics:</b><br/> Task 1: 30 minutes from Maths workbook – Addition or Subtraction.<br/> Task 2 Position lesson on Google Classroom.</p> <p>Task 2 Colouring Activity.</p>  | <p><b>Other KLAs Session:</b><br/> Japanese Language Study with Japanese Teacher Ms Fowler<br/> Topic: いろ iro Colours<br/> Japanese Term 2 Workbook:<br/> Page 1: Reference for the colour words.<br/> Page 2: Trace the Japanese colour words.<br/> Page 3: List or draw pictures of items from your home in the corresponding Japanese colour circle. Watch the colours video on Google Classroom.<br/> Matrix: Optional activities for early finishers/interested students.</p> |  | <p><b>Mathematics/Science Session:</b><br/> Task 1: 30 minutes from Maths workbook – Addition or Subtraction.</p> <p>Science – Light Energy.</p> <p>Watch the science lesson videos about light energy in Google Classroom. Complete the 'Light and Dark' resource sheet in your science booklets. Then join in with our light experiment - how to make a rainbow!</p> | <p><b>Mathematics:</b><br/> Task 1: 30 minutes from Maths workbook – Addition or Subtraction.</p> <p>Task 2 and 3:<br/> Drawing Activity<br/> Free Craft/colour.</p>  |
| <b>Flexible Times</b>    | Break   | Break  |  | Break  | Break   |
| <b>Afternoon Session</b> | <p><b>Other KLAs Session:</b><br/> Music Monday with Music Teacher Miss George<br/> Tone Colour: exploring sound<br/> Day Overview – Parent discussion.</p>   | <p><b>Other KLAs Session:</b><br/> Terrific Text Tuesday with Librarian Mrs Erin Feneck<br/> Book: Nerdy Birdy Tweets by Aaron Reynolds<br/> Digital Citizenship Theme: Media Balance and Well-being (with a stage-specific lesson and activity).<br/> Day Overview – Parent discussion.</p>   | <p><b>Other KLAs Session:</b><br/> Think About Art Thursday with Art Teacher Miss George<br/> Mandala art: you will need chalk<br/> Day Overview – Parent discussion.</p>  | <p>Fitness Friday - Complete today's PE Lesson with Mr Moses. See Google Classroom or School Stream<br/> Day Overview – Parent discussion.</p>   |   |

# Merimbula PS – Learning from Home: Term: 2 Week: 3 Class: FH

|                          | Monday<br>Date: 11/05/2020  | Tuesday<br>Date: 12/05/2020  | Wednesday<br>Date: 13/05/2020  | Thursday<br>Date: 14/05/2020  | Friday<br>Date: 15/05/2020   |
|--------------------------|---|--|--|---|--|
| <b>Morning Session</b>   | <p><b>Literacy Session:</b><br/><i>Welcome – Parent check-in.</i></p> <p><b>Task 1:</b> Writing activity on Google Classroom – Persuasive Unit (Exposition).</p> <p><b>Fruit Break</b><br/><b>Task 2:</b> Spelling activity – remediation pack (Set H – Word strip and sentences).</p> <p><b>Brain Break</b><br/><b>Task 3:</b> Tom Appleby Convict Boy Listen the recording of Chapters 22 - 24 and complete set tasks (Google Classroom).</p> | <p><i>Time for Sport Tuesday with Mr Jackson, Mr Wallis and Mrs Lewis</i></p> <p>See Google Classroom for Lesson.</p>  | <p><b>Literacy Session:</b><br/><i>Welcome – Parent check-in.</i></p> <p><b>Task 1:</b> Writing activity on Google Classroom – Persuasive Unit (Exposition).</p> <p><b>Fruit Break</b><br/><b>Task 2:</b> Spelling activity – remediation pack (Set H – Advanced consonant grapheme worksheet).</p> <p><b>Brain Break</b><br/><b>Task 3:</b> Tom Appleby Convict Boy Listen the recording of Chapters 22 - 24 and complete set tasks (Google Classroom).</p> | <p><b>Literacy Session:</b><br/><i>Welcome – Parent check-in.</i></p> <p><b>Task 1:</b> Read to self - School magazine (read and respond). Use the grid 'choice board' to complete an activity.</p> <p><b>Fruit Break</b><br/><b>Task 2:</b> Spelling activity - remediation pack (Set H – Unjumble my words).</p> <p><b>Brain Break</b><br/><b>Task 3:</b> Tom Appleby Convict Boy Listen the recording of Chapters 22 - 24 and complete set tasks (Google Classroom).</p> | <p><b>DESIGNATED DAY AT SCHOOL</b><br/><b>Literacy Session:</b><br/><i>Welcome – Parent check-in.</i></p> <p><b>Task 1:</b> Read to self – School magazine (read and respond). Use the grid 'choice board' to complete an activity.</p> <p><b>Fruit Break</b><br/><b>Task 2:</b> Spelling activity – remediation pack (Set H – Play hangman with family/class).</p> <p><b>Brain Break</b><br/><b>Task 3:</b> Handwriting (complete a print out or use your booklet).</p> |
| <b>Flexible Times</b>    | Break   | Break  | Break  | Break   | Break  |
| <b>Middle Session</b>    | <p><b>Mathematics Session:</b><br/><i>Focus – Number (Place value, rounding).</i></p> <p><b>Task 1:</b> Number of the Day.</p> <p><b>Task 2:</b> Think Mentals (Online).</p> <p><b>Brain Break</b></p> <p><b>Task 3:</b> Workbook (see Google Classroom).</p>   | <p><b>Other KLAs Session:</b><br/><i>Japanese Language Study with Japanese Teacher Ms Fowler</i></p> <p><b>Topic:</b> スポーツSports and Hiragana</p> <p><b>Japanese Term 2 Workbook: Page 1:</b> Review sport vocabulary and sentences from term 1. Complete the family/friend sports survey. Pages 2 and 3: Write the hiragana in the empty boxes あいうえお and かきくけこ. Design your own mnemonic to remember the sound. Video in Google Classroom.</p> <p><b>Paper based matrix:</b> Optional extra activities for interested students.</p> | <p><b>Mathematics Session:</b><br/><i>Focus – Number (Place value, rounding).</i></p> <p><b>Task 1:</b> Frenzy.</p> <p><b>Task 2:</b> Think Mentals (Online).</p> <p><b>Brain Break</b></p> <p><b>Task 3:</b> Workbook then Mathematics (Complete 1-2 online set tasks).</p>   | <p><b>Mathematics Session:</b><br/><i>Focus – Probability (Chance).</i></p> <p><b>Task 1:</b> Open-ended Question.</p> <p><b>Task 2:</b> Think Mentals (Online).</p> <p><b>Brain Break</b></p> <p><b>Task 3:</b> Workbook then Mathematics (Complete 1-2 online set tasks).</p>   | <p><b>Science Session:</b><br/><i>Focus – Energy.</i></p> <p><b>Task 1:</b> Teacher lead overview/explanation (or online via Google Classroom).</p> <p><b>Task 2:</b> Science workbook/journal (teacher lead or online via Google Classroom).</p>  |
| <b>Flexible Times</b>    | Break   | Break  | Break  | Break   | Break  |
| <b>Afternoon Session</b> | <p><b>Other KLAs Session:</b><br/><i>Music Monday with Music Teacher Tone Colour, exploring sound Day Overview – Parent discussion.</i></p>   | <p><b>Other KLAs Session:</b><br/><i>Terrific Text Tuesday with Librarian Mrs Erin Feneck.</i></p> <p><i>Day Overview – Parent discussion.</i></p>   | <p><i>Wiggle Wednesday with PE Teacher Mr Moses.</i></p> <p><i>Day Overview – Parent discussion.</i></p>   | <p><b>Other KLAs Session:</b><br/><i>Think About Art Thursday with Art Teacher Miss George: Mandala art: you will need chalk.</i></p> <p><i>Day Overview – Parent discussion.</i></p>   | <p><i>Fitness Friday</i></p> <p><i>Day Overview – Parent discussion.</i></p>   |

# Merimbula PS – Learning from Home: Term: 2 Week: 3 Class: FM

|                          | Monday<br>Date: 11/05/2020   | Tuesday<br>Date: 12/05/2020   | Wednesday<br>Date: 13/05/2020   | Thursday<br>Date: 14/05/2020  | Friday<br>Date: 15/05/2020   |
|--------------------------|--|---|---|---|--|
| <b>Morning Session</b>   | <p><b>Literacy Session:</b><br/><i>Welcome – Video Message to check-in (posted on Google Classroom).</i><br/><i>Focus – Day Overview (video posted on Google Classroom).</i></p> <p><b>Task 1:</b> Spelling list (Look, Cover, Write/Type and Check, with activity (crossword)).<br/><b>Fruit Break</b><br/><b>Task 2:</b> Handwriting (the letter 's').<br/><b>Brain Break:</b> Morning Fitness Routine<br/><b>Task 3 :</b> Writing Task (Weekend Recount) or Word Sort (Google Classroom or worksheets).</p>         | <p><b>Other KLA's Session:</b><br/><i>Time for Sport Tuesday with Mr Jackson, Mr Wallis and Mrs Lewis.</i><br/><i>See Google Classroom for lesson.</i></p>  | <p><b>Literacy Session:</b><br/><i>Welcome – Video Message to check-in (posted on Google Classroom).</i><br/><i>Focus – Day Overview (video posted on Google Classroom).</i></p> <p><b>Task 1:</b> Spelling list (Look, Cover, Write/Type and Check, with activity (find a word)).<br/><b>Fruit Break:</b><br/><b>Task 2:</b> Reading text and activity.<br/><b>Brain Break:</b> Morning Fitness Routine<br/><b>Task 3:</b> Writing (sentences using spelling list).</p>              | <p><b>DESIGNATED DAY AT SCHOOL</b><br/><b>Literacy Session:</b>(other activities will also be completed in class)<br/><i>Welcome – Class Check-in and Circle Time.</i><br/><i>Focus – Fortnightly review and handing out of work for following week.</i><br/><b>Task 1:</b> Spelling list (Look, Cover, Write and Check, with activity (find a word)).<br/><b>Fruit Break:</b><br/><b>Task 2:</b> Writing (using a supplied Writing Stimulus).<br/><b>Brain Break:</b> Morning Fitness Routine<br/><b>Task 3:</b> Sound waves activities Unit 13 (Snail).</p> | <p><b>Literacy Session:</b><br/><i>Welcome – Video Message to check-in (posted on Google Classroom).</i><br/><i>Focus – Day Overview (video posted on Google Classroom).</i></p> <p><b>Task 1:</b> Spelling list (Look, Cover, Write and Check, with activity (word sort)). Weekly spelling test.<br/><b>Fruit Break:</b><br/><b>Task 2:</b> BTN and Google Form Quiz.<br/><b>Brain Break:</b> Morning Fitness Routine<br/><b>Task 3:</b> StudyLadder (set activities).</p>  |
| <b>Flexible Times</b>    | <b>Break</b>   | <b>Break</b>  | <b>Break</b>  | <b>Break</b>  | <b>Break</b>   |
| <b>Middle Session</b>    | <p><b>Mathematics Session:</b><br/><i>Focus – Fractions and Decimals (Denominators).</i></p> <p><b>Task 1:</b>Speed Skills (Addition and Multiplication, 2 columns or Google Classroom).</p> <p><b>Task 2:</b> Equal Parts <math>\frac{1}{2}, \frac{1}{4}, \frac{1}{6}</math> (Google Classroom or Mathletics sheets/booklet).</p> <p><b>Brain Break-</b> Drop everything and read/draw/build or go outside.</p> <p><b>Task 3:</b> Fractions to represent sharing (Google Classroom or Mathletics sheets/booklet).</p> | <p><b>Other KLA's Session</b><br/><i>Japanese Language Study with Japanese Teacher Ms Fowler</i></p> <p><b>Stage 1 Topic:</b> いろ iro Colours<br/><b>Japanese Workbook Stage 1:</b> Pages 1-3. Video in Google Classroom.</p> <p><b>Stage 2 Topic:</b> かぞく kazoku Family and Hiragana<br/><b>Japanese Workbook Stage 2:</b> Pages 1-4. Video in Google Classroom.</p> <p><b>Matrix:</b> Optional extra activities for interested students.</p> | <p><b>Mathematics Session:</b><br/><i>Focus – Chance (recording outcomes).</i></p> <p><b>Task 1:</b>Speed Skills (Addition and Multiplication, 2 columns or Google Classroom).</p> <p><b>Task 2:</b> Matching chance outcomes to the correct terminology (Google Classroom or worksheets/work booklet).</p> <p><b>Brain Break-</b>Drop everything and read/draw/build or go outside.</p> <p><b>Task 3:</b> Graphing Chance Outcomes(Google Classroom or worksheets/work booklet).</p> | <p><b>Mathematics Session:</b>(other activities will also be completed in class)<br/><i>Focus – Fractions and Decimals (Denominators).</i></p> <p><b>Task 1:</b>Speed Skills (Addition and Multiplication, 2 columns or Google Classroom).</p> <p><b>Task 2:</b> Modelling Fractions (Google Classroom or worksheets/work booklet).</p> <p><b>Brain Break-</b> Discussed in class.</p> <p><b>Task 3:</b> Placing fractions on a number lines(Google Classroom or worksheets/work booklet).</p>  | <p><b>Other KLA's Session:</b><br/><i>Science (Stage 1)</i><br/><i>Focus – Light Energy</i><br/><b>Task 1:</b> Watch the science lesson videos about light energy in Google Classroom. Complete the 'Light and Dark' resource sheet in your science booklets. Then join in with our light experiment - how to make a rainbow!<br/><b>Stage 2/3-Energy Activity-</b> posted on Google Classroom<br/><b>Brain Break-</b> Drop everything and read/draw/build or go outside.</p> <p><b>ONLY IF REQUIRED</b><br/><b>Task 2:</b>Speed Skills (Addition and Multiplication, 2 columns or Google Classroom).</p> <p><b>Task 3:</b> Completing Maths Activities <u><a href="#">Extension- Mathletics and StudyLadder set activities.</a></u></p> |
| <b>Flexible Times</b>    | <b>Break</b>   | <b>Break</b>  | <b>Break</b>  | <b>Break</b>  | <b>Break</b>   |
| <b>Afternoon Session</b> | <p><b>Other KLA's Session:</b><br/><i>Music Monday with Music Teacher Miss George:</i><br/><i>Tone Colour: Exploring Sound Day Overview – Parent discussion.</i></p>   | <p><b>Other KLA's Session:</b><br/><i>Terrific Text Tuesday with Librarian Mrs Erin Feneck</i><br/><b>Book:</b> Nerdy Birdy Tweets by Aaron Reynolds<br/><b>Digital Citizenship Theme:</b> Media Balance and Well-being (with a stage-specific lesson and activity).<br/><i>Day Overview – Parent discussion.</i></p>   | <p><i>Wiggle Wednesday with PE Teacher Mr Moses</i><br/><i>See Google Classroom or School Stream</i></p> <p><i>Day Overview – Parent discussion.</i></p>  | <p><b>Other KLA's Session:</b><br/><i>Think About Art Thursday with Art Teacher Miss George:</i><br/><i>Mandala Art: you will need chalk</i><br/><i>Day Overview – Parent discussion.</i></p>   | <p><i>Fitness Friday with Mr Moses</i><br/><i>See Google Classroom or School Stream</i></p> <p><i>Day Overview – Parent discussion.</i></p>  |

# Merimbula PS – Learning from Home: Term: 2 Week: 3 Class: 1N & K/1S

|                   | Monday<br>Date: 11/5/20  | Tuesday<br>Date: 12/5/20   | Wednesday<br>Date: 13/5/20   | Thursday<br>Date: 14/5/20  | Friday<br>Date: 15/5/20   |
|-------------------|--|--|--|--|---|
| House at School   | Bellbirds receiving explicit lessons at school.  |  | Swans receiving explicit lessons at school.  | Pelicans receiving explicit lessons at school.   | Kookaburras receiving explicit lessons at school.   |
| Morning Session   | <p><b>Kindy to follow KS/KV timetable Literacy Session:</b><br/>Welcome – check-in – News (students can post news to Google Classrooms).</p> <p><b>Task 1:</b> View InitialLit Explicit Video &amp; complete associated activities (posted on Google Classrooms).<br/><b>Fruit Break</b></p> <p><b>Task 2:</b> Sound Waves page 26.<br/><b>Brain Break</b></p> <p><b>Task 3:</b> Guided Reading (readers posted on Google Classrooms).</p> | <p><b>Kindy to follow KS/KV timetable Time for Sport Tuesday with Mr Jackson, Mr Wallis and Mrs Lewis.</b><br/>See Google Classroom.</p>   | <p><b>Kindy to follow KS/KV timetable Literacy Session:</b><br/>Welcome – check-in – News (students can post news to Google Classrooms).</p> <p><b>Task 1:</b> View InitialLit Explicit &amp; complete associated activities (posted on Google Classrooms).<br/><b>Fruit Break</b></p> <p><b>Task 2:</b> Writing Activity: (writing booklet).<br/><b>Brain Break</b></p> <p><b>Task 3:</b> Guided Reading (readers posted on Google Classrooms).</p> | <p><b>Kindy to follow KS/KV timetable Literacy Session:</b><br/>Welcome – check-in – News (students can post news to Google Classrooms).</p> <p><b>Task 1:</b> View InitialLit Explicit &amp; complete associated activities (posted on Google Classrooms).<br/><b>Fruit Break</b></p> <p><b>Task 2:</b> Sound Waves Page 27.<br/><b>Brain Break</b></p> <p><b>Task 3:</b> Guided Reading (readers posted on Google Classrooms).</p> | <p><b>Kindy to follow KS/KV timetable Literacy Session:</b><br/>Welcome – check-in – News (students can post news to Google Classrooms).</p> <p><b>Task 1:</b> View InitialLit Explicit &amp; complete associated activities (posted on Google Classrooms).<br/><b>Fruit Break</b></p> <p><b>Task 2:</b> Writing Activity: (writing booklet).<br/><b>Brain Break</b></p> <p><b>Task 3:</b> Guided Reading (readers posted on Google Classrooms).</p>              |
| Flexible Times    | Break  | Break  | Break  | Break  | Break   |
| Middle Session    | <p><b>Mathematics Session:</b><br/>Focus – Finding the difference between 2 numbers.</p> <p><b>Warmup:</b> Number talk '15 + 27' - (See post on Google Classrooms).</p> <p><b>Task 1:</b> Respond to the explicit lesson (See post on Google Classrooms).<br/><b>Task 2 and 3:</b> Choose 2 activities from your Mathematics grid.</p>   | <p><i>Japanese Language Study with Japanese Teacher Ms Fowler</i></p> <p><b>Topic:</b> いろ iro Colours</p> <p><b>Japanese Term 2 Workbook:</b><br/>Page 1: Reference for the colour words. Page 2: Trace the Japanese colour words. Page 3: List or draw pictures of items from your home in the corresponding colour circle. Video in Google Classroom.</p> <p><b>Matrix:</b> Optional extra activities for interested students.</p> | <p><b>Mathematics Session:</b><br/>Focus – Combinations to 20.</p> <p><b>Warmup:</b> Skip counting by 10 off the decade to 100.</p> <p><b>Task 1:</b> Respond to the explicit lesson (See post on Google Classrooms).</p> <p><b>Task 2 and 3:</b> Choose 2 activities from your Mathematics grid.</p>  | <p><b>Kookaburras do Friday's Science Lesson during this session.</b><br/><b>Mathematics Session:</b><br/>Focus – Addition and subtraction facts including 'commutative property'.</p> <p><b>Warmup:</b> Number talk '75' - (See post on Google Classrooms).</p> <p><b>Task 1:</b> Respond to the explicit lesson (See post on Google Classrooms).<br/><b>Task 2 and 3:</b> Choose 2 activities from your Mathematics grid.</p>      | <p><b>Kookaburras will have an explicit Maths Lesson during this session</b><br/><b>Science with Mrs Donald</b><br/>Focus – Light Energy</p> <p><b>Task 1:</b> Watch the lesson video about light energy in Google Classroom. Complete the 'Light and Dark' Resource Sheet in your science booklets (also posted on Google Classroom).</p> <p><b>Task 2:</b> Watch the science experiment video on Google Classroom. Join in by making your very own rainbow.</p> |
| Flexible Times    | Break  | Break  | Break  | Break  | Break   |
| Afternoon Session | <p><i>Music Monday with Music Teacher Miss George</i><br/>Tone Colour- Exploring Sound</p> <p><b>Day Overview – Parent discussion.</b><br/>– Contact class teacher with any questions.</p>   | <p><i>Terrific Text Tuesday with Librarian Mrs Erin Feneck</i></p> <p><b>Book:</b> Nerdy Birdy Tweets by Aaron Reynolds.<br/>Digital Citizenship Theme: Media Balance and Well-being (with a stage-specific lesson and activity).</p> <p><b>Day Overview – Parent discussion.</b> – Contact class teacher with any questions.</p>  | <p><i>Wiggle Wednesday with PE Teacher Mr Moses</i></p> <p><b>Day Overview – Parent discussion.</b><br/>– Contact class teacher with any questions.</p>  | <p><i>Think About Art Thursday with Art Teacher Miss George</i><br/>Mandala art: you will need chalk</p> <p><b>Day Overview – Parent discussion.</b><br/>– Contact class teacher with any questions.</p>   | <p><i>Fitness Friday with PE Teacher Mr Moses</i></p> <p><b>Day Overview – Parent discussion.</b><br/>– Contact class teacher with any questions.</p>   |

**Year 1 Maths Grid – Week 3 - 2020**

**Select 2 activities in addition to watching and responding to the explicit videos each day.**

**Red and Black – card game:**

For a simple version, remove jokers and face cards:

Red = Take away, subtraction, minus.

Black = Add, plus, addition

Shuffle a deck of cards (face cards removed)

Both players start at 0. Player 1 selects a card from the top of the pile. The value of the card will be added (if black) or subtracted (if red) to their score. Use the attached number line to demonstrate negative numbers and to assist with addition and subtraction. Don't spend too long explaining negative numbers. The first player to get to 30 (100 for extension version) wins.

**Construction** – Using lego, blocks or anything you have at home, construct a structure. When you've finished, estimate how many blocks/pieces you've used. When disassembling, sort your blacks in groups of ten and extras (or ones).

**Mathletics** – Work through assigned activities on Mathletics.

**Maths Workbook** – Pages: 14, 19 & 20



# Merimbula PS – Learning from Home: Term: 2 Week: 3 Class: 1/2K & 2B

|                   | Monday<br>Date: 11/5/20  | Tuesday<br>Date: 12/5/20  | Wednesday<br>Date: 13/5/20   | Thursday<br>Date: 14/5/20  | Friday<br>Date: 15/5/20  |
|-------------------|--|---|--|--|--|
| House at School   | Bellbirds receiving explicit lessons at school.  |   | Swans receiving explicit lessons at school.  | Pelicans receiving explicit lessons at school.   | Kookaburras receiving explicit lessons at school.  |
| Morning Session   | <p><b>Literacy Session:</b><br/> <i>Welcome – Parent check-in</i><br/> <b>Task 1:</b> <i>Sound Waves Unit: 10 - see Google Classroom for instructions.</i><br/> <b>Fruit Break.</b><br/> <b>Task 2:</b> <i>See Writing Grid – Google Classroom.</i><br/> <b>Brain Break.</b><br/> <b>Task 3:</b> <i>See Reading Grid– Google Classroom.</i></p>  | <p><i>Time for Sport Tuesday with Mr Jackson, Mr Wallis and Mrs Lewis.</i></p> <p><i>See Google Classroom for activity.</i></p>   | <p><b>Literacy Session:</b><br/> <i>Welcome – Parent check-in</i><br/> <b>Task 1:</b> <i>Sound Waves Unit: 10 - see Google Classroom for instructions.</i><br/> <b>Fruit Break.</b><br/> <b>Task 2:</b> <i>See Writing Grid– Google Classroom.</i><br/> <b>Brain Break.</b><br/> <b>Task 3:</b> <i>See Reading Grid– Google Classroom.</i></p>   | <p><b>Literacy Session:</b><br/> <i>Welcome – Parent check-in</i><br/> <b>Task 1:</b> <i>Sound Waves Unit: 10 - see Google Classroom for instructions.</i><br/> <b>Fruit Break.</b><br/> <b>Task 2:</b> <i>See Writing Grid– Google Classroom.</i><br/> <b>Brain Break.</b><br/> <b>Task 3:</b> <i>See Reading Grid– Google Classroom.</i></p>   | <p><b>Literacy Session:</b><br/> <i>Welcome – Parent check-in</i><br/> <b>Task 1:</b> <i>Sound Waves Unit: 10 - see Google Classroom for instructions.</i><br/> <b>Fruit Break.</b><br/> <b>Task 2:</b> <i>See Writing Grid– Google Classroom.</i><br/> <b>Brain Break.</b><br/> <b>Task 3:</b> <i>See Reading Grid– Google Classroom.</i></p>   |
| Flexible Times    | Break  | Break   | Break  | Break  | Break  |
| Middle Session    | <p><b>Mathematics Session</b></p> <p><i>Focus – WALT use the jump strategy along a number line.</i></p> <p><b>Warmup:</b> Addition and Subtraction Mentals.</p> <p><b>Task 1:</b> <i>Watch Mr Kirk's Video and complete the activities provided on Google Classroom.</i></p> <p><b>Task 2 and 3:</b> <i>Complete the online Mathematics task for today and try today's problem solving task.</i></p> | <p><i>Japanese Language Study with Japanese Teacher Ms Fowler</i></p> <p><b>Topic:</b> いろ iro Colours</p> <p><b>Japanese Term 2 Workbook:</b><br/>           Page 1: Reference for the colour words. Page 2: Trace the Japanese colour words. Page 3: List or draw pictures of items from your home in the corresponding colour circle. Video in Google Classroom.</p> <p><b>Matrix:</b> Optional extra activities for interested students.</p> | <p><b>Mathematics Session</b></p> <p><i>Focus – WALT use the split strategy to solve addition and subtraction problems.</i></p> <p><b>Warmup:</b> Addition and Subtraction Mentals.</p> <p><b>Task 1:</b> <i>Watch Mr Kirk's Video and complete the activities provided on Google Classroom.</i></p> <p><b>Task 2 and 3:</b> <i>Complete the online Mathematics task for today and try today's problem solving task.</i></p> | <p><b>Kookaburras do Friday's Science Lesson during this session.</b></p> <p><b>Mathematics Session</b></p> <p><i>Focus – WALT use the terms left, right, full turn and half turn.</i></p> <p><b>Warmup:</b> Number of the day.</p> <p><b>Task 1:</b> <i>Watch Mr Kirk's Video and complete the activities provided on Google Classroom.</i></p> <p><b>Task 2 and 3:</b> <i>Complete the online Mathematics task for today and try today's problem solving task.</i></p> | <p><b>Kookaburras will have an explicit Maths Lesson during this session.</b></p> <p><i>Science with Mrs Donald</i></p> <p><b>Focus – Light Energy</b></p> <p><b>Task 1:</b> <i>Watch the lesson video about light energy in Google Classroom.</i><br/>           Complete the 'Light and Dark' Resource Sheet in your science booklets (also posted on Google Classroom).</p> <p><b>Task 2:</b> <i>Watch the science experiment video on Google Classroom. Join in by making your very own rainbow.</i></p> |
| Flexible Times    | Break  | Break   | Break  | Break  | Break  |
| Afternoon Session | <p><i>Music Monday with Music Teacher Miss George.</i><br/> <b>Tone Colour- Exploring Sound.</b><br/> <i>See Google Classroom</i></p> <p><i>Day Overview – Parent discussion.</i></p>  | <p><i>Terrific Text Tuesday with Librarian Mrs Erin Feneck.</i><br/> <b>Book:</b> <i>Nerdy Birdy Tweets</i> by Aaron Reynolds.<br/> <b>Digital Citizenship Theme:</b> Media Balance and Well-being (with a stage-specific lesson and activity).</p> <p><i>Day Overview – Parent discussion.</i></p>   | <p><i>Wiggle Wednesday with PE Teacher Mr Moses.</i><br/> <i>See Google Classroom</i></p> <p><i>Day Overview – Parent discussion.</i></p>  | <p><i>Think About Art Thursday with Art Teacher Miss George.</i></p> <p><b>Mandala Artwork: you will need chalk.</b><br/> <i>See Google Classroom</i></p> <p><i>Day Overview – Parent discussion.</i></p>  | <p><i>Fitness Friday with PE Teacher Mr Moses.</i><br/> <i>See Google Classroom</i></p> <p><i>Day Overview – Parent discussion.</i></p>  |

# Merimbula PS – Learning from Home: Term: 2 Week: 3 Class:2/3M & 3M

|                          | Monday<br>Date: 11/05/2020   | Tuesday<br>Date: 12/05/2020   | Wednesday<br>Date: 13/05/2020  | Thursday<br>Date: 14/05/2020   | Friday<br>Date: 15/05/2020  |
|--------------------------|--|---|--|--|---|
| <b>Morning Session</b>   | <p><b>Literacy Session:</b><br/><i>Welcome – Parent check-in giving Focus – Day Overview.</i></p> <p><b>Task 1: Sound Waves Unit: 10</b><br/><i>Warm Up: Create a mindmap of words with the sound /g/gg/. Read through list words. Segment 15 list words eg. g/ir// Complete Questions 1-3.</i></p> <p><b>Fruit Break</b></p> <p><b>Task 2: Read to self or Listen to Harry Potter</b><br/><a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p> <p><b>Brain Break</b></p> <p><b>Task 3 : See Literacy Grid.</b></p> | <p><i>Time for Sport Tuesday with Mr Jackson, Mr Wallis and Mrs Lewis. See Google Classroom.</i></p>  | <p><b>Literacy Session:</b><br/><i>Welcome – Parent check-in giving Focus – Day Overview.</i></p> <p><b>Task 1: Sound Waves Unit: 10</b><br/><i>Page 1 Questions 4-8 of workbook.</i></p> <p><b>Fruit Break</b></p> <p><b>Task 2: Read to self or Listen to Harry Potter</b><br/><a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p> <p><b>Brain Break</b></p> <p><b>Task 3 : See Literacy Grid.</b></p> | <p><b>Literacy Session:</b><br/><i>Welcome – Parent check-in giving Focus – Day Overview.</i></p> <p><b>Task 1: Sound Waves Unit: 10</b><br/><i>Page 2 of workbook.</i></p> <p><b>Fruit Break</b></p> <p><b>Task 2: Read to self or Listen to Harry Potter</b><br/><a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p> <p><b>Brain Break</b></p> <p><b>Task 3 : See Literacy Grid.</b></p> | <p><b>Literacy Session:</b><br/><i>Welcome – Parent check-in giving Focus – Day Overview.</i></p> <p><b>Task 1: Sound Waves unit: 10</b><br/><i>Mark workbook and play online games.</i></p> <p><b>Fruit Break</b></p> <p><b>Task 2: Read to self or Listen to Harry Potter</b><br/><a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p> <p><b>Brain Break</b></p> <p><b>Task 3 : See Literacy Grid.</b></p> |
| <b>Flexible Times</b>    | <b>Break</b>   | <b>Break</b>  | <b>Break</b>   | <b>Break</b>   | <b>Break</b>  |
| <b>Middle Session</b>    | <p><b>Mathematics/Science Session:</b></p> <p><b>Task 1:</b><br/><i>Warm up – Choose from grid.</i></p> <p><b>Task 2 and 3:</b></p> <p><i>Choose 2 activities from your Mathematics/Science grid.</i></p>  | <p><b>Other KLAs Session: Japanese Topic:</b>かぞく kazoku Family and Hiragana.<br/><b>Japanese Term 2 Workbook:</b> Pages 1-2: Review family member words by writing be hiragana in the blank boxes. Page 3: Write the hiragana in the empty box. Mnemonics are a visual and auditory aid to help you remember something. Create your own mnemonics to remember the sounds. Page 4: Write the Hiragana letter. Video in Google Classroom.<br/><b>Matrix:</b> Optional extra activities for interested students.</p> | <p><b>Mathematics/Science Session:</b></p> <p><b>Task 1:</b><br/><i>Warm up – Choose from grid.</i></p> <p><b>Task 2 and 3:</b></p> <p><i>Choose 2 activities from your Mathematics/Science grid.</i></p>  | <p><b>Mathematics/Science Session:</b></p> <p><b>Task 1:</b><br/><i>Warm up – Choose from grid.</i></p> <p><b>Task 2 and 3:</b></p> <p><i>Choose 2 activities from your Mathematics/Science grid.</i></p>  | <p><b>Mathematics/Science Session:</b></p> <p><b>Task 1:</b><br/><i>Warm up – Choose from grid.</i></p> <p><b>Task 2 and 3:</b></p> <p><i>Choose 2 activities from your Mathematics/Science grid.</i></p>   |
| <b>Flexible Times</b>    | <b>Break</b>   | <b>Break</b>  | <b>Break</b>   | <b>Break</b>   | <b>Break</b>  |
| <b>Afternoon Session</b> | <p><b>Other KLAs Session:</b><br/><i>Music Monday with Music Teacher Miss George</i><br/><i>Tone Colour- exploring sounds. See Google Classroom.</i></p> <p><i>Day Overview – Parent discussion.</i></p>   | <p><b>Other KLAs Session:</b><br/><i>Terrific Text Tuesday with Librarian Mrs Erin Feneck</i><br/><i>Book: Nerdy Birdy Tweets by Aaron Reynolds</i><br/><i>Digital Citizenship Theme: Media Balance and Well-being (with a stage-specific lesson and activity)</i><br/><i>Day Overview – Parent discussion.</i></p>   | <p><i>Wiggle Wednesday with PE Teacher Mr Moses</i><br/><br/><i>See Google Classroom</i></p> <p><i>Day Overview – Parent discussion.</i></p>   | <p><b>Other KLAs Session:</b><br/><i>Think About Art Thursday with Art Teacher Miss George</i><br/><i>Mandala: you will need chalk</i><br/><br/><i>See Google Classroom.</i></p> <p><i>Day Overview – Parent discussion.</i></p>   | <p><i>Fitness Friday with Mr Moses. See Google Classroom.</i></p> <p><i>Day Overview – Parent discussion.</i></p>   |



**2/3M and 3M Grid Week 3**

**Literacy Grid**

Choose one of the following tasks each day for your 'Task 3' literacy activity. You will complete the grey box on your House Group Day at school.

**Handwriting**

Complete 2 pages out of your handwriting booklet.

Make sure you complete this neatly and carefully.

**Year 2**

-Letter 'L'  
-Letter 'T'

**Year 3**

-Writing Numbers 0-10 -  
Foundation Printing

**Reading Magazine**

Choose an activity from your Reading Choice Board to complete. **You will need your April Edition of your Reading magazine.**

Complete this task neatly in your workbook.

**Typing Club**

Log into your Typing Club account and spend 15-20 minutes on here.

**Writing**

Complete this task on your House Group day at school.

Activity 1  
Activity 2  
Activity 3

**Mathematics/Science Grid**

Choose one Number Warm Up and two Mathematics/Science activities daily. You will complete the grey box on your House Group Day at school.

**Choose one Number warm up to do each day for your first activity.**

**Number Talk**

Number of the Day  
Year 2: 435  
Year 3: 1563  
(See Google Classroom for Instruction and Slide)

**Frenzy**

Complete Frenzy 1 and 2 in Frenzy Booklet.

**Open Ended Question**

I am thinking of 2 numbers. When I add them together, the total is 135. What could the numbers be? (Write down as many possibilities as you can)!

**Problem Solving**

Complete this task on your House Group Day at school.

**Choose 2 activities below to complete each Mathematics/Science session**

**Number Focus:**

Whole Number activity. Complete this task on your House Group Day at school.

**Number worksheet**  
*(in Number Booklet)*

**Year 2:**  
Numbers to 999 – 2 digit revision  
Number to 999 - counting by 1's

**Year 3:**  
Looking at whole numbers – reading and writing numbers to 999  
Looking at whole numbers – ordering numbers

**Chance worksheet**  
*(in Measurement and Probability Booklet)*

**Year 2:**  
SP1 Probability  
Language of Chance (2 pages)

**Year 3:** Spinner Investigation pages 1-2 (See Google Classroom for further instructions).

**Science**

**Year 2**

**Science with Mrs Donald Focus – Light Energy**  
**Task 1:** Watch the lesson video about light energy in Google Classroom. Complete the 'Light and Dark' Resource Sheet in your science booklets (also posted on Google Classroom).  
**Task 2:** Watch the science experiment video on Google Classroom. Join in by making your very own rainbow.

**Mathletics**

Log in into Mathletics and complete the assigned tasks.

**Maths Game**  
**Closest to 100**

*2 Players*  
*Materials: 2 dice, 100 chart (optional)*

Roll two dice and create a 2 digit number. e.g. 5 and 3 could make 53 or 35. Now, mentally find the difference between that number and 100. One way to find the difference is to count up. E.g, if the number rolled is 53, count up by 10s and then add the 1s to get to 100 (53 63 73 83 93 100). 53 is 47 from 100. For each round, the score is the difference from 100. Add the scores together. The player with the highest score after 5 rounds wins.

**Think Mentals**

Log in to Think Mentals  
[www.thinkmentalskids.com.au](http://www.thinkmentalskids.com.au)  
**Year 2: Unit 4**  
**Day 1 and 2**  
**(Friendly and Fix)**

**Year 3: Unit 3**  
**Day 1 and 2**  
**(Friendly Pairs)**

**Year 3**

**Science with Mrs Lewis Focus – Energy**

See Google Classroom for videos and instructions.

# Merimbula PS – Learning from Home: Term: 2 Week: 3 Class: 3/4H & 4M

|                          | Monday<br>Date: 11/05/2020  | Tuesday<br>Date: 12/05/2020   | Wednesday<br>Date: 13/05/2020   | Thursday<br>Date: 14/05/2020   | Friday<br>Date: 15/05/2020   |
|--------------------------|---|---|---|--|--|
| <b>Morning Session</b>   | <p><b>Literacy Session:</b><br/><i>Welcome – Parent check-in giving Focus – Day Overview.</i></p> <p><b>Task 1:</b> <i>Sound Waves Unit 26 (w/wh) Warm Up.</i></p> <p><b>Fruit Break</b></p> <p><b>Task 2:</b> <i>Listen to Harry Potter or Read to self</i><br/><a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p> <p><b>Brain Break</b></p> <p><b>Task 3 :</b> <i>See Literacy Grid.</i></p> | <p><i>Time for Sport Tuesday</i></p>  | <p><b>Literacy Session:</b><br/><i>Welcome – Parent check-in giving Focus – Day Overview.</i></p> <p><b>Task 1:</b> <i>Sound Waves Unit 26b: Activity 1-3 of workbook.</i></p> <p><b>Fruit Break</b></p> <p><b>Task 2:</b> <i>Listen to Harry Potter or Read to self</i><br/><a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p> <p><b>Brain Break</b></p> <p><b>Task 3 :</b> <i>See Literacy Grid.</i></p> | <p><b>Literacy Session:</b><br/><i>Welcome – Parent check-in giving Focus – Day Overview.</i></p> <p><b>Task 1:</b> <i>Sound Waves Unit 26b: Activity 4, 5 and challenge.</i></p> <p><b>Fruit Break</b></p> <p><b>Task 2:</b> <i>Listen to Harry Potter or Read to self</i><br/><a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p> <p><b>Brain Break</b></p> <p><b>Task 3 :</b> <i>See Literacy Grid.</i></p> | <p><b>Literacy Session:</b><br/><i>Welcome – Parent check-in giving Focus – Day Overview.</i></p> <p><b>Task 1:</b> <i>Sound Waves Unit 26b: Mark workbook and play online games .</i><br/><b>Fruit Break</b></p> <p><b>Task 2:</b> <i>Listen to Harry Potter or Read to self</i><br/><a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p> <p><b>Brain Break</b></p> <p><b>Task 3 :</b> <i>See Literacy Grid.</i></p> |
| <b>Flexible Times</b>    | <b>Break</b>  | <b>Break</b>  | <b>Break</b>  | <b>Break</b>   | <b>Break</b>   |
| <b>Middle Session</b>    | <p><b>Mathematics/Science Session:</b></p> <p><b>Task 1:</b> <i>Warm up – Choose from grid</i></p> <p><i>Think Mentals - Unit 5 : Day 1</i></p> <p><b>Task 2 and 3:</b></p> <p><i>Choose 2 activities from your Mathematics/Science grid.</i></p>   | <p><b>Other KLAs Session:</b> <i>Japanese Topic:かぞく kazoku Family and Hiragana</i><br/><b>Japanese Term 2 Workbook:</b> Pages 1-2: Review family member words by writing be hiragana in the blank boxes. Page 3: Write the hiragana in the empty box. Mnemonics are a visual and auditory aid to help you remember something. Create your own mnemonics to remember the sounds. Page 4: Write the Hiragana letter. Video in Google Classroom.<br/><b>Matrix:</b> Optional extra activities for interested students.</p> | <p><b>Mathematics/Science Session:</b></p> <p><b>Task 1:</b> <i>Warm up – Choose from grid</i></p> <p><i>Think Mentals - Unit 5 : Day 2 &amp; 3</i></p> <p><b>Task 2 and 3:</b></p> <p><i>Choose 2 activities from your Mathematics/Science grid.</i></p>   | <p><b>Mathematics/Science Session:</b></p> <p><b>Task 1:</b> <i>Warm up – Choose from grid</i></p> <p><i>Think Mentals - Unit 5 : Day 4</i></p> <p><b>Task 2 and 3:</b></p> <p><i>Choose 2 activities from your Mathematics/Science grid.</i></p>  | <p><b>Mathematics/Science Session:</b></p> <p><b>Task 1:</b><br/><i>Warm up – Choose from grid</i></p> <p><i>Think Mentals - Unit 5 : Assessment</i></p> <p><b>Task 2 and 3:</b></p> <p><i>Choose 2 activities from your Mathematics/Science grid.</i></p>   |
| <b>Flexible Times</b>    | <b>Break</b>  | <b>Break</b>  | <b>Break</b>  | <b>Break</b>   | <b>Break</b>   |
| <b>Afternoon Session</b> | <p><b>Other KLAs Session:</b><br/><i>Music Monday with Music Teacher Miss George.</i><br/><b>Tone Colour: Exploring sounds</b><br/><i>See Google Classroom.</i></p> <p><i>Day Overview – Parent discussion.</i></p>   | <p><b>Other KLAs Session:</b><br/><i>Terrific Text Tuesday with Librarian Mrs Erin Feneck.</i></p> <p><b>Book:</b> <i>Nerdy Birdy Tweets</i> by Aaron Reynolds.<br/><b>Digital Citizenship Theme: Media Balance and Well-being (with a stage-specific lesson and activity)</b><br/><i>Day Overview – Parent discussion.</i></p>   | <p><b>Wiggle Wednesday with PE Teacher Mr Moses.</b></p> <p><i>See Google Classroom</i></p> <p><i>Day Overview – Parent discussion.</i></p>   | <p><b>Other KLAs Session:</b><br/><i>Think About Art Thursday with Art Teacher Miss George.</i><br/><b>Mandala: You will need chalk.</b><br/><i>See Google Classroom.</i></p> <p><i>Day Overview – Parent discussion.</i></p>  | <p><i>Fitness Friday with Mr Moses.</i></p> <p><i>See Google Classroom.</i></p> <p><i>Day Overview – Parent discussion.</i></p>  |

**3/4H and 4M Grid Week 3**

**Literacy Grid**

Choose one of the following tasks each day for your 'Task 3' literacy activity. You will complete the grey box on your House Group Day at school.

**Handwriting**

Complete 2 pages out of your handwriting booklet.

**Year 3** (page 4,5)  
-Foundation printing  
-Downstroke movements

**Year 4** (page 5,6)  
-Foundation printing  
-Capital Letters

**Reading Magazine**

Choose an activity from your Reading Choice Board to complete. **You will need your April Edition of your Reading magazine.**

Complete this task neatly in your workbook.

**Typing Club**

Log into your Typing Club account and spend 15-20 minutes on here.

OR

Watch a BTN report after Tuesday  
<https://www.abc.net.au/btn/>.

Fill out the BTN story report on Google Classroom.

**Writing**

Complete this task on your House Group day at school.

**Mathematics/Science grid**

Choose one Number Warm Up and two Mathematics/Science activities daily. You will complete the grey box on your House Group Day at school.

**Choose one Number warm up to do each day for your first activity**

**Number Talk**  
**1563**  
(See Google Classroom for Instruction and Slide)

**Frenzy**  
Complete subtraction frenzy A from your frenzy workbook

**Open Ended Question**  
Kai was playing with the number cards 1 to 6. He kept putting them in different pairs and then adding the pairs to get a total. He said that when he added the three totals together he always got the same overall total. Is this true? Will it always happen?

**Problem Solving**  
Complete this task on your House Group Day at school.

**Choose 2 activities below to complete each Mathematics/Science session**

**Number focus:**  
  
Whole Number activity. Complete this task on your House Group Day at school.

**Number worksheet:**  
**Year 3 -**  
**Looking at whole numbers - P1:** reading and writing numbers to 999  
p3: ordering numbers  
**Year 4 -**  
**Looking at whole numbers – P3&4** ordering numbers to 9 999

**Chance worksheet:**  
**Year 3 -**  
**Spinner Investigation** Page 4 & 5 from your Measurement/ probability booklet.  
**Year 4 -**  
**Ordering Events** Page 2  
**Spinner Investigation** Pages 5 & 6 from your Measurement/ probability booklet.

**Science (2 activities worth)**  
  
**Year 3 and 4 Science with Mrs Lewis**  
Focus- What is Energy?  
  
See Google Classroom for videos and instructions.

**Mathletics**

Login into Mathletics and complete the assigned tasks.

**Maths Game**  
**Closest to 100**

**2 Players**  
Materials: 2 dice, 100 chart (optional)  
Roll two dice and create a 2 digit number. e.g. 5 and 3 could make 53 or 35. Now, mentally find the difference between that number and 100. One way to find the difference is to count up. E.g. if the number rolled is 53, count up by 10s and then add the 1s to get to 100 (53 63 73 83 93 100). 53 is 47 from 100.  
For each round, the score is the difference from 100. Add the scores together. The player with the highest score after 5 rounds wins.

**Coding**

Log into 'Hour of Code'  
<https://code.org>

See Google Classroom for login details suggestions and guide.

# Merimbula PS – Learning from Home: Term: 2 Week: 3 Class:4/5P & 5C

|                          | Monday<br>Date: 11/05/2020  | Tuesday<br>Date: 12/05/2020   | Wednesday<br>Date: 13/05/2020  | Thursday<br>Date: 14/05/2020   | Friday<br>Date: 15/05/2020  |
|--------------------------|---|---|--|--|---|
| <b>Morning Session</b>   | <p><b>Literacy Session:</b><br/><i>Welcome – Parent check-in giving Focus – Day Overview.</i></p> <p><b>Task 1:</b> Warm up brainstorm.<br/>Read list words<br/>Segment 10 words<br/>5 dictionary meanings.<br/><b>Fruit Break</b><br/><b>Task 2:</b> Listen to Harry Potter or Read to self.<br/><a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a><br/><b>Brain Break</b><br/><b>Task 3 :</b> See Literacy Grid.</p> | <p><i>Time for Sport Tuesday</i></p>  | <p><b>Literacy Session:</b><br/><i>Welcome – Parent check-in giving Focus – Day Overview.</i></p> <p><b>Task 1:</b> Sound Waves Unit: 10<br/>Page 1 of workbook.</p> <p><b>Fruit Break</b></p> <p><b>Task 2:</b> Listen to Harry Potter or Read to self.<br/><a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p> <p><b>Brain Break</b></p> <p><b>Task 3 :</b> See Literacy Grid.</p> | <p><b>Literacy Session:</b><br/><i>Welcome – Parent check-in giving Focus – Day Overview.</i></p> <p><b>Task 1:</b> Sound Waves Unit: 10<br/>Page 2 of workbook.</p> <p><b>Fruit Break</b></p> <p><b>Task 2:</b> Listen to Harry Potter or Read to self.<br/><a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p> <p><b>Brain Break</b></p> <p><b>Task 3 :</b> See Literacy Grid.</p> | <p><b>Literacy Session:</b><br/><i>Welcome – Parent check-in giving Focus – Day Overview.</i></p> <p><b>Task 1:</b> Sound Waves Unit: 10<br/>Mark workbook and play online games or super challenge sheet (on Google Classroom).</p> <p><b>Fruit Break</b><br/><b>Task 2:</b> Listen to Harry Potter or Read to self.<br/><a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a><br/><b>Brain Break</b><br/><b>Task 3 :</b> See Literacy Grid.</p> |
| <b>Flexible Times</b>    | <b>Break</b>  | <b>Break</b>  | <b>Break</b>   | <b>Break</b>   | <b>Break</b>  |
| <b>Middle Session</b>    | <p><b>Mathematics/Science Session:</b></p> <p><b>Task 1:</b> Warm up – Choose from grid.</p> <p><b>Task 2 and 3:</b></p> <p><i>Choose 2 activities from your Mathematics/Science grid.</i></p>  | <p><b>Other KLAs Session:</b><br/><i>Japanese Language Study with Japanese Teacher Ms Fowler</i><br/><b>Topic:</b> スポーツSports and Hiragana<br/><i>Japanese Term 2 Workbook: Page 1: Review sport vocabulary and sentences from term 1. Complete the family/friend sports survey. Pages 2 and 3: Write the hiragana in the empty boxes あいうえお and かきくけこ. Design your own mnemonic to remember the sound. Video in Google Classroom.</i><br/><b>Matrix:</b> Optional extra activities for interested students.</p> | <p><b>Mathematics/Science Session:</b></p> <p><b>Task 1:</b> Warm up – Choose from grid.</p> <p><b>Task 2 and 3:</b></p> <p><i>Choose 2 activities from your Mathematics/Science grid.</i></p>   | <p><b>Mathematics/Science Session:</b></p> <p><b>Task 1:</b> Warm up – Choose from grid.</p> <p><b>Task 2 and 3:</b></p> <p><i>Choose 2 activities from your Mathematics/Science grid.</i></p>   | <p><b>Mathematics/Science Session:</b></p> <p><b>Task 1:</b> Warm up – Choose from grid.</p> <p><b>Task 2 and 3:</b></p> <p><i>Choose 2 activities from your Mathematics/Science grid.</i></p>  |
| <b>Flexible Times</b>    | <b>Break</b>  | <b>Break</b>  | <b>Break</b>   | <b>Break</b>   | <b>Break</b>  |
| <b>Afternoon Session</b> | <p><b>Other KLAs Session:</b><br/><i>Music Monday with Music Teacher Miss George.</i><br/><b>Tone Colour: Exploring Sound</b><br/>See Google classroom.</p> <p><b>Day Overview – Parent discussion.</b></p>   | <p><b>Other KLAs Session:</b><br/><i>Terrific Text Tuesday with Librarian Mrs Erin Feneck.</i><br/><b>Book:</b> Nerdy Birdy Tweets by Aaron Reynolds<br/><b>Digital Citizenship Theme: Media Balance and Well-being (with a stage-specific lesson and activity)</b></p> <p><b>Day Overview Parent discussion.</b></p>   | <p><i>Wiggle Wednesday with PE Teacher Mr Moses.</i><br/>See Google Classroom..</p> <p><b>Day Overview – Parent discussion.</b></p>  | <p><b>Other KLAs Session:</b><br/><i>Think About Art Thursday with Art Teacher Miss George.</i><br/><b>Mandala Art: you will need chalk.</b><br/>See Google Classroom.</p> <p><b>Day Overview – Parent discussion.</b></p>   | <p><i>Fitness Friday with PE Teacher Mr Moses.</i><br/>See Google Classroom.</p> <p><b>Day Overview – Parent discussion.</b></p>  |

**4/5P and 5C Grid Week 3**

**Literacy Grid**

Choose one of the following tasks each day for your 'Task 3' literacy activity. You will complete the grey box on your House Group Day at school.

**Handwriting**

Complete 2 pages out of your handwriting booklet.

Make sure you complete this neatly and carefully.

**Year 4:**

- Exits
- Entries

**Year 5:**

- Diagonal Joins to Ascenders
- Diagonal Joins to Drop-Ins

**Reading Magazine**

Choose an activity from your Reading Choice Board to complete.

You will need your **April Edition** of your **School Magazine**.

Complete this task neatly in your workbook.

**Typing Club**

Log into your Typing Club account and spend 15-20 minutes on here.

OR

Watch a BTN report <https://www.abc.net.au/btn/>.

Fill out the BTN story report on Google Classroom.

**Writing**

Complete this task on your House Group day at school.

**Mathematics/Science grid**

Choose one Number Warm Up and two Mathematics/Science activities daily. You will complete the grey box on your House Group Day at school.

**Choose one Number warm up to do each day for your first activity**

**Number Talk**

Use prompt page in learning pack to help you brainstorm ideas  
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**Frenzy**

Complete at least one grid from your A page.

**Open Ended Question**

The code to a safe includes the numbers 8 1 4 2.  
Brainstorm all possible combinations and write them in ascending order.  
Place them on a number line.

**Problem Solving**

Complete this task on your House Group Day at school.

**Choose 2 activities below to complete each Mathematics/Science session**

**Number focus:**

Whole Number activity. Complete this task on your House Group Day at school.

**Number worksheet:**

Complete Pages 1 & 2 from your Number workbook. Use the information on pages 3 & 4 to help you with the activities.

**Chance worksheet:**

Complete Pages 1 & 2 from your Measurement/ probability booklet.

**Science (2 activities worth)**

**Year 5**  
1: Use the pictures on the cover of your Energy journal and the prompts on page 1 to help with brainstorming what you know about 'Energy' on page 2. Do this in one colour as you will add to it later on.  
2: Read page 3 'What is Energy?'.  
List your top 5 Wonderings about Energy on page 4.  
See Google Classroom for additional information.

**Mathletics**

Access Mathletics using the following link  
<https://www.mathletics.com/au/>  
Complete your assigned activities on Mathletics.

**Maths Game**

**5 Digit Dare**  
Use a standard deck of playing cards with the 10s, Jacks, Queens, and Kings removed. Aces count as 1.  
Deal each player 5 cards. Players use the cards to create the largest 5-digit number possible. Players show their cards and the player with the greatest 5-digit number takes all the cards. Keep playing through the whole deck. The winner is who has won the most cards in the end.

**Coding**

Log into 'Hour of Code' <https://hourofcode.com/au/learn>

Have a go at 1 or 2 of the activities.

See Google Classroom for suggestions and guide.

**Year 4**

**Science with Mrs Lewis**  
Focus- What is Energy?  
See Google Classroom for videos and instructions.



# Merimbula PS – Learning from Home: Term: 2 Week: 3 Class:5/6H & 6D

|                          | Monday<br>Date: 11/05/2020   | Tuesday<br>Date: 12/05/2020  | Wednesday<br>Date: 13/05/2020   | Thursday<br>Date: 14/05/2020  | Friday<br>Date: 15/05/2020  |
|--------------------------|--|--|---|---|---|
| <b>Morning Session</b>   | <p><b>Literacy Session:</b><br/><i>Welcome – Parent check-in giving Focus – Day Overview.</i></p> <p><b>Task 1: Sound Waves Unit 10:</b><br/><i>Brainstorm and warm up activities for sound of the week.</i></p> <p><b>Fruit Break</b></p> <p><b>Task 2: Listen to Harry Potter or Read to self.</b></p> <p><b>Brain Break</b></p> <p><b>Task 3 : See Literacy Grid.</b></p> | <p><i>Time for Sport Tuesday</i></p>   | <p><b>Literacy Session:</b><br/><i>Welcome – Parent check-in giving Focus – Day Overview.</i></p> <p><b>Task 1: Sound Waves Unit 10:</b><br/><i>Page 1 of workbook.</i></p> <p><b>Fruit Break</b></p> <p><b>Task 2: Listen to Harry Potter or Read to self.</b></p> <p><b>Brain Break</b></p> <p><b>Task 3 : See Literacy Grid.</b></p> | <p><b>Literacy Session:</b><br/><i>Welcome – Parent check-in giving Focus – Day Overview.</i></p> <p><b>Task 1: Sound Waves Unit 10:</b><br/><i>Page 2 of workbook.</i></p> <p><b>Fruit Break</b></p> <p><b>Task 2: Listen to Harry Potter or Read to self.</b></p> <p><b>Brain Break</b></p> <p><b>Task 3 : See Literacy Grid.</b></p> | <p><b>Literacy Session:</b><br/><i>Welcome – Parent check-in giving Focus – Day Overview.</i></p> <p><b>Task 1: Sound Waves Unit 10:</b><br/><i>Mark workbook and play online games/activities.</i></p> <p><b>Fruit Break</b></p> <p><b>Task 2: Listen to Harry Potter or Read to self.</b></p> <p><b>Brain Break</b></p> <p><b>Task 3 : See Literacy Grid.</b></p> |
| <b>Flexible Times</b>    | <b>Break</b>   | <b>Break</b>   | <b>Break</b>  | <b>Break</b>  | <b>Break</b>  |
| <b>Middle Session</b>    | <p><b>Mathematics/Science Session:</b></p> <p><b>Task 1: Warm up – Choose from grid.</b></p> <p><b>Task 2 and 3:</b></p> <p><i>Choose 2 activities from your Mathematics/science grid.</i></p>   | <p><b>Other KLAs Session:</b><br/><i>Japanese Language Study with Japanese Teacher Ms Fowler</i><br/><b>Topic:</b> スポーツSports and Hiragana.<br/><b>Japanese Term 2 Workbook: Page 1:</b><br/><i>Review sport vocabulary and sentences from term 1. Complete the family/friend sports survey. Pages 2 and 3: Write the hiragana in the empty boxes あいうえお and かきくけこ. Design your own mnemonic to remember the sound. Video in Google Classroom.</i><br/><b>Matrix:</b> <i>Optional extra activities for interested students.</i></p> | <p><b>Mathematics/Science Session:</b></p> <p><b>Task 1: Warm up – Choose from grid.</b></p> <p><b>Task 2 and 3:</b></p> <p><i>Choose 2 activities from your Mathematics/science grid.</i></p>  | <p><b>Mathematics/Science Session:</b></p> <p><b>Task 1: Warm up – Choose from grid.</b></p> <p><b>Task 2 and 3:</b></p> <p><i>Choose 2 activities from your Mathematics/science grid.</i></p>  | <p><b>Mathematics/Science Session:</b></p> <p><b>Task 1: Warm up – Choose from grid.</b></p> <p><b>Task 2 and 3:</b></p> <p><i>Choose 2 activities from your Mathematics/science grid.</i></p>  |
| <b>Flexible Times</b>    | <b>Break</b>   | <b>Break</b>   | <b>Break</b>  | <b>Break</b>  | <b>Break</b>  |
| <b>Afternoon Session</b> | <p><b>Other KLAs Session:</b><br/><i>Music Monday with Music Teacher Miss George</i><br/><b>Tone Colour: Exploring Sound.</b><br/><i>See Google Classroom.</i></p> <p><b>Day Overview – Parent discussion.</b></p>   | <p><b>Other KLAs Session:</b><br/><i>Terrific Text Tuesday with Librarian Mrs Erin Feneck.</i></p> <p><b>Book: Nerdy Birdy Tweets</b> by Aaron Reynolds.</p> <p><b>Digital Citizenship Theme: Media Balance and Well-being</b> (with a stage-specific lesson and activity)<br/><b>Day Overview – Parent discussion.</b></p>  | <p><i>Wiggle Wednesday with PE Teacher Mr Moses.</i><br/><i>See Google Classroom.</i></p> <p><b>Day Overview – Parent discussion.</b></p>   | <p><b>Other KLAs Session:</b><br/><i>Think About Art Thursday with Art Teacher Miss George</i><br/><b>Mandala Art: you will need chalk.</b></p> <p><b>Day Overview – Parent discussion.</b></p>   | <p><i>Fitness Friday with PE Teacher Mr Moses.</i></p> <p><b>Day Overview – Parent discussion.</b></p>  |



**5/6H and 6D Grid Week 3**

**Literacy Grid**

Choose one of the following tasks each day for your 'Task 3' literacy activity. You will complete the grey box on your House Group Day at school.

**Mathematics and Science Grid**

Choose one Number Warm Up and two Mathematics/Science activities daily. You will complete the grey box on your House Group Day at school.

**Choose one Number warm up to do each day for your first activity**

**Number Talk**  
3578

**Frenzy**  
(in Frenzy booklet)

**Open Ended Question**  
Countdown  
<https://nrich.maths.org/6499>

**Problem Solving**  
Complete this task on your House Group Day at school.

**Choose 2 activities below to complete each Mathematics/Science session**

**Number focus:**  
  
Whole Number activity. Complete this task on your House Group Day at school.

**Number worksheet:**  
  
Complete pages 3 & 4 from your Number workbook. Or check Google classroom.

**Chance worksheet:**  
  
Complete pages 1 & 2 from your Measurement/probability workbook. If finished in class demo, complete worksheets on Google Classroom.

**Science (2 activities worth)**  
1: Use the pictures on the cover of your Energy journal and the prompts on page 1 to help with brainstorming what you know about 'Energy' on page 2. Do this in one colour as you will add to it later on.

**Mathletics**  
  
Access Mathletics using the following link  
<https://www.mathletics.com/au/>  
Complete your assigned activities on Mathletics.

**Maths Game**  
  
**MULTIPLICATION TOSS**  
  
How close can you get to 100 in ten spins/tosses? Watch the video demonstration. You could also use a 10-sided dice.  
  
[https://player.vimeo.com/video/400490263?app\\_id=122963](https://player.vimeo.com/video/400490263?app_id=122963)

**Coding**  
  
**Lightbot**

2: Read page 3 'What is Energy?'. List your top 5 Wonderings about Energy on page 4. See Google Classroom for additional information.

**Handwriting**

- Complete pages 1 & 2 out of your handwriting booklet.
- Practice these letters again in a notebook or piece of paper.
- Write two of your own alliteration sentences with quality handwriting. For example: Peculiar pelicans peacefully pass by plenty of pufferfish.

**Reading Magazine**

- Choose an activity from your Reading Choice Board to complete. You will need your April Edition of your Reading magazine.
- Complete this task neatly in your workbook.

**Spelling**

- Use as many of your spelling words as you can to create different sentences. Can you use them all?!
- Write your spelling words and a synonym for each word. A synonym is a word that means the same thing.

**Writing**

- Complete this task on your House Group day at school.