

Parent-Teacher Phone Interviews – Kindergarten

Friday, February 5, 2021.

Dear Parents and Caregivers,

In Weeks 4 and 5 of this term, parents/caregivers of Years 1 to 6 students will have the opportunity to have a phone interview with their child's classroom teacher. During Weeks 7 and 8, following the collation of Best Start Assessment results, Kindergarten parents/caregivers will have the opportunity to have a phone meeting with their child's classroom teacher. No face-to-face parent-teacher meetings will take place this term, due to COVID restrictions.

Parent interview times have been scheduled so that you have the opportunity to meet with your child's teacher during an allocated phone call time, and discuss: the class program and your child's progress and goals for 2021.

Please see below the times available for your child's class. Complete the form below by selecting **five** suitable timeslots (please add your preferences 1-5) and return it by next **Wednesday February 10**. Your child's class teacher will confirm the time you are allocated by sending you a Class Dojo Message. *If you have not already received your 2021 Class Dojo invite, you will receive it from your child's teacher in the coming week*.

Thank you for your support. Our staff look forward to meeting with you and working with you to support your child in 2021.

Regards Michelle Hulme - Principal ≫______

PARENT TEACHER PHONE INTERVIEW BOOKING FORM - Kindergarten

____Class:____

Please return to your child's class teacher by Wednesday February 10, 2021.

Child's Name:

Parents/Caregivers name(s):

Please select five suitable times below by indicating preferences 1-5

	Monday 8/3	Tuesday 9/3	Wednesday 10/3 or 17/3	Thursday 11/3 or 18/3	Friday 12/3 or 19/3
8.25-8.40am	-	-			
8.40-8.55am					
11.00-11.15am					
11.15-11.30am					
1.15-1.30pm					
1.30-1.45pm					
3.00-3.15pm					
3.15-3.30pm					
3.30-3.45pm					
3.45-4.00pm					
4.00-4.15pm					
4.15-4.30pm					
4.30-4.45pm					
4.45-5.00pm					

I would like to discuss the following learning/support needs about my child and/or would like more information about:



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