

NAPLAN 2024 results: Information for parents and carers

In 2023, ACARA introduced new proficiency standards for NAPLAN reporting. These replaced the previous numerical reporting bands and national minimum standards.

This fact sheet will help you interpret your child's NAPLAN results and understand the new standards.

What are proficiency standards?

NAPLAN continues to measure student achievement in numeracy, reading, writing, spelling, grammar and punctuation. Proficiency standards provide clear information on student achievement in these areas of learning. They are set at a level expected for the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling.

There are 4 proficiency levels:

- **Exceeding:** The student's result exceeds expectations at the time of testing.
- **Strong:** The student's result meets challenging but reasonable expectations at the time of testing.
- **Developing:** The student's result indicates that they are working towards expectations at the time of testing.
- **Needs additional support:** The student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

Proficiency level descriptions are available on the NAP website: nap.edu.au/naplan

Why has the reporting changed from numerical bands to proficiency standards?

Proficiency standards provide clearer information about a student's NAPLAN achievement. The standards will allow you and your child's teachers to easily identify areas of strength, as well as any areas that may need more support.

How do I know if my child is meeting expectations?

A result in the *Exceeding* or *Strong* level means your child has met and/or exceeded expectations for their current stage of schooling.

A result in the *Developing* or *Needs additional support* level means your child has not yet demonstrated they are meeting expectations for their year level at the time of testing.

The levels will allow you to easily identify areas where your child may require additional support.

Can I check my child's progress against previous NAPLAN reports?

Results from 2024 cannot be directly compared to results prior to 2023.

This is because in 2023, the tests moved to Term 1 from Term 2 and a new measurement scale that is more suited to the online tests was introduced.

As in previous years, you can continue to see your child's achievement against the national average and the school average (where at least 5 children sat the test).

What should I do if there is an error with my child's report (e.g. incorrect spelling of name, participation status)?

Please contact your child's school as soon as possible. The school will need to contact NESA by 7 August 2024 to arrange corrections and reprinting of reports.

My child was sick/upset/anxious during a test. Can I appeal their result?

There is no provision for illness or misadventure in NAPLAN. There are extensive processes that schools must follow to manage any issues at the time of testing. Please contact your child's school to discuss any concerns.

NAPLAN is not a pass or fail test, it is a snapshot of the student's progress at the time of testing. It is one of many assessment tools that schools use throughout the year.

Questions?

If you have any further questions, please contact your child's teacher in the first instance.

Your child's teacher can provide insight into how your child's NAPLAN results relate to their other school-based assessments and classroom learning, and any additional support your child might require.

NSW Education Standards Authority

NAPLAN team

Phone: 1300 119 556 or (02) 9367 8382

Email: naplan.nsw@nesa.nsw.edu.au