

# Merimbula PS – Learning from Home: Term: 2 Week: 4 Class: FH

	Monday Date: 18/05/2020	Tuesday Date: 19/05/2020	Wednesday Date: 20/05/2020	Thursday Date: 21/05/2020	Friday Date: 22/05/2020
<b>Morning Session</b>	<p><b>Literacy Session:</b> <i>Welcome – Parent check-in.</i></p> <p><b>Task 1:</b> Writing activity on Google Classroom – Persuasive Unit (Exposition).</p> <p><b>Fruit Break</b> <b>Task 2:</b> Spelling activity – remediation pack (Set I – Word strip and sentences). <b>Brain Break</b> <b>Task 3:</b> Tom Appleby Convict Boy Listen to the recording of Chapters 25 - 27 and complete set tasks (Google Classroom).</p>	<p><b>Time for Sport Tuesday - “Chalk Walk” With Mrs Lewis and Mr Jackson</b></p> <p><i>You are going to draw an obstacle course with chalk! The course needs to have at least 10 different obstacles in your course. Challenge your parents/siblings/family members and see who can finish the quickest.</i></p> <p><i>Watch the video on Google Classroom for a demonstration of how to set-up your course.</i></p>	<p><b>Literacy Session:</b> <i>Welcome – Parent check-in.</i></p> <p><b>Task 1:</b> Writing activity on Google Classroom – Persuasive Unit (Exposition). <b>Fruit Break</b> <b>Task 2:</b> Spelling activity – remediation pack (Set I – Word Building worksheet). <b>Brain Break</b> <b>Task 3:</b> Tom Appleby Convict Boy Listen to the recording of Chapters 25 - 27 and complete set tasks (Google Classroom).</p>	<p><b>Literacy Session:</b> <i>Welcome – Parent check-in.</i> <b>Task 1:</b> Read to self - School magazine (read and respond). Use the grid ‘choice board’ to complete an activity.</p> <p><b>Fruit Break</b></p> <p><b>Task 2:</b> Spelling activity - remediation pack (Set I – Building from base words activity).</p> <p><b>Brain Break</b> <b>Task 3:</b> Tom Appleby Convict Boy Listen to the recording of Chapters 25 - 27 and complete set tasks (Google Classroom).</p>	<p><b>DESIGNATED DAY AT SCHOOL</b> <b>Literacy Session:</b> <i>Welcome – Parent check-in</i></p> <p><b>Task 1:</b> Read to self – School magazine (read and respond). Use the grid ‘choice board’ to complete an activity. <b>Fruit Break</b> <b>Task 2:</b> Spelling activity – remediation pack (Set I – Comparing activity). <b>Brain Break</b> <b>Task 3:</b> Handwriting (complete a print out or use your booklet).</p>
<b>Flexible Times</b>	Break	Break	Break	Break	Break
<b>Middle Session</b>	<p><b>Mathematics Session:</b> <i>Focus – Number (Place value, rounding).</i></p> <p><b>Task 1:</b> Number of the Day.</p> <p><b>Task 2:</b> Think Mentals (Online).</p> <p><b>Brain Break</b></p> <p><b>Task 3:</b> Workbook (see Google Classroom).</p>	<p><b>Other KLAs Session:</b> <i>Japanese Language Study</i> <b>Topic:</b> スポーツSports and Hiragana <i>Japanese Term 2 Workbook: Page 4: Label the sports with the Japanese word and circle all typical Japanese sports. Pages 5 and 6: Write the hiragana in the empty boxes さしすせそ andたちつてと Page 7: Follow the instructions and colour the Hiragana mosaic to reveal the hidden Hiragana and write it and its sound in the empty box. Video in Google Classroom.</i> <b>Matrix:</b> Optional extra activities for interested students.</p>	<p><b>Mathematics Session:</b> <i>Focus – Number (Place value, rounding).</i></p> <p><b>Task 1:</b> Frenzy.</p> <p><b>Task 2:</b> Think Mentals (Online).</p> <p><b>Brain Break</b></p> <p><b>Task 3:</b> Workbook then Mathletics (Complete 1-2 online set tasks).</p>	<p><b>Mathematics Session:</b> <i>Focus – Probability (Chance).</i></p> <p><b>Task 1:</b> Open-ended Question.</p> <p><b>Task 2:</b> Think Mentals (Online).</p> <p><b>Brain Break</b></p> <p><b>Task 3:</b> Workbook then Mathletics (Complete 1-2 online set tasks).</p>	<p><b>Science Session:</b> <i>Focus – Energy</i></p> <p><b>Task 1:</b> Teacher lead overview/explanation (or online via Google Classroom).</p> <p><b>Task 2:</b> Science workbook/journal (teacher lead or online via Google Classroom).</p>
<b>Flexible Times</b>	Break	Break	Break	Break	Break
<b>Afternoon Session</b>	<p><b>Other KLAs Session:</b> <i>Music Monday with Music Teacher Recorder: Lesson 1 or for Kindy: Song, Dance and Rhythms)</i></p> <p><i>Day Overview – Parent discussion.</i></p>	<p><b>Other KLAs Session:</b> <i>Terrific Text Tuesday with Librarian Mrs Erin Feneck</i></p> <p><b>Book:</b> <i>The Technology Tail</i> by Julia Cook. <b>Digital Citizenship Theme:</b> Digital Footprint &amp; Identity (with a stage-specific lesson and activity). <i>Day Overview – Parent discussion.</i></p>	<p><i>Wiggle Wednesday with PE Teacher Mr Moses</i> <i>Learning the skill of throwing and throwing for Power.</i></p> <p><i>Day Overview – Parent discussion.</i></p>	<p><b>Other KLAs Session:</b> <i>Think About Art Thursday with Art Teacher Miss George:</i> <i>Collage: you will need magazines, scissors, glue and textas.</i> <i>Day Overview – Parent discussion.</i></p>	<p><i>Fitness Friday</i> <i>Learning the skill of throwing and throwing for Accuracy.</i></p> <p><i>Day Overview – Parent discussion.</i></p>

# Merimbula PS – Learning from Home: Term: 2 Week: 4 Class: FL

	Monday Date: 18/05/2020	Tuesday Date: 19/05/2020	Wednesday Date: 20/05/2020	Thursday Date: 21/05/2020	Friday Date: 22/05/2020
<b>Morning Session</b>	<p><b>Literacy Session:</b> Welcome – Parent check-in. Focus – Day Overview. Task 1: Handwriting – 2 pages. Fruit Break Task 2: MultiLit Words. Brain Break - BOOTCAMP Task 3 : Pobble Activity.</p>	<p><b>Time for Sport Tuesday - “Chalk Walk” With Mrs Lewis and Mr Jackson:</b> You are going to draw an obstacle course with chalk! The course needs to have at least 10 different obstacles in your course. Challenge your parents/siblings/family members and see who can finish the quickest. Watch the video on Google Classroom for a demonstration of how to set-up your course.</p>	<p><b>At School</b></p> <p>If you are unable to come to school please complete the following:</p> <ul style="list-style-type: none"> <li>• Handwriting - 2 pages.</li> <li>• MultiLit Words.</li> <li>• Read a book.</li> <li>• Maths sheet from home pack.</li> <li>• Colouring activity.</li> <li>• Studyladder - assigned tasks.</li> </ul>	<p><b>Literacy Session:</b> Welcome – Parent check-in. Focus – Day Overview. Task 1: Handwriting – 2 pages. Fruit Break Task 2: MultiLit Words. Brain Break - BOOTCAMP Task 3 : Read to a parent.</p>	<p><b>Literacy Session:</b> Welcome – Parent check-in. Focus – Day Overview. Task 1: Handwriting – 2 pages. Fruit Break Task 2: MultiLit Words. Brain Break - BOOTCAMP Task 3 : Mini Whiteboards activity.</p>
<b>Flexible Times</b>	Break	Break		Break	Break
<b>Middle Session</b>	<p><b>Mathematics:</b> Task 1: 30 minutes from Maths workbook – Addition or Subtraction. Task 2 Position lesson on Google Classroom.  Task 2 Colouring Activity.</p>	<p><b>Other KLAs Session:</b> Japanese Topic: Hiragana letter お “o”. Review body parts and colours. <b>Japanese Term 2 Workbook:</b> Page 4: Trace お and write it in the blank boxes. Colour the pictures. Page 5: Trace over the words for the body parts. Write the word again in the blank boxes. Page 6: Colour the picture following the directions. Use the colour word reference on page 1 to help you complete the task. Video in Google Classroom. <b>Matrix:</b> Optional extra activities for interested students.</p>		<p><b>Mathematics/Science Session:</b> Task 1: 30 minutes from Maths workbook – Addition or Subtraction. <b>Science:</b> Focus – Energy Task 1: View lesson video on Google Classroom.  Task 2: Complete ‘sorting energy’ task in science booklet (also available on Google Classroom).</p>	<p><b>Mathematics:</b> Task 1: 30 minutes from Maths workbook – Addition or Subtraction.  Task 2 and 3: Drawing Activity / Free Craft/colour</p>
<b>Flexible Times</b>	Break	Break		Break	Break
<b>Afternoon Session</b>	<p><b>Other KLAs Session:</b> Music Monday with Music Teacher Miss George  Recorder: Lesson 1.  Day Overview – Parent discussion.</p>	<p><b>Other KLAs Session:</b> Terrific Text Tuesday with Librarian Mrs Erin Feneck Book: <i>The Technology Tail</i> by Julia Cook  Digital Citizenship Theme: Digital Footprint &amp; Identity (with a stage-specific lesson and activity).  Day Overview – Parent discussion.</p>	<p><b>Other KLAs Session:</b> Think About Art Thursday with Art Teacher Miss George  Collage: you will need magazines, scissors, glue and texitas.  Day Overview – Parent discussion.</p>	<p><b>Fitness Friday</b> Learning the skill of throwing and throwing for Accuracy.  Day Overview – Parent discussion.</p>	

# Merimbula PS – Learning from Home: Term: 2 Week: 4 Class: FM

	Monday Date: 18/05/2020	Tuesday Date: 19/05/2020	Wednesday Date: 20/05/2020	Thursday Date: 21/05/2020	Friday Date: 22/05/2020
<b>Morning Session</b>	<p><b>Literacy Session:</b> <i>Welcome – Video Message to check-in (posted on Google Classroom).</i> <i>Focus – Day Overview (video posted on Google Classroom).</i></p> <p><b>Task 1:</b> Spelling list (Look, Cover, Write/Type and Check, with activity (crossword)). <b>Fruit Break</b> <b>Task 2:</b> Handwriting (the letter 's'). <b>Brain Break:</b> Morning Fitness Routine <b>Task 3 :</b> Writing Task (Weekend Recount) or Word Sort (Google Classroom or worksheets).</p>	<p><b>Other KLAs Session:</b> <i>Time for Sport Tuesday - “Chalk Walk” With Mrs Lewis and Mr Jackson</i> <i>You are going to draw an obstacle course with chalk! The course needs to have at least 10 different obstacles in your course. Challenge your parents/siblings/family members and see who can finish the quickest.</i> <i>Watch the video on Google Classroom for a demonstration of how to set-up your course.</i></p>	<p><b>Literacy Session:</b> <i>Welcome – Video Message to check-in (posted on Google Classroom).</i> <i>Focus – Day Overview (video posted on Google Classroom).</i></p> <p><b>Task 1:</b> Spelling list (Look, Cover, Write/Type and Check, with activity (find a word)). <b>Fruit Break:</b> <b>Task 2:</b> Reading text and activity. <b>Brain Break:</b> Morning Fitness Routine <b>Task 3:</b> Writing (sentences using spelling list).</p>	<p><b>DESIGNATED DAY AT SCHOOL</b> <b>Literacy Session:(other activities will also be completed in class)</b> <i>Welcome – Class Check-in and Circle Time.</i> <i>Focus – Fortnightly review and handing out of work for following week.</i> <b>Task 1:</b> Spelling list (Look, Cover, Write and Check, with activity (find a word). - then Fruit Break <b>Task 2:</b> Writing (using a supplied Writing Stimulus). <b>Brain Break:</b> Morning Fitness Routine <b>Task 3:</b> Sound waves activities Unit 13 (Snail).</p>	<p><b>Literacy Session:</b> <i>Welcome – Video Message to check-in (posted on Google Classroom).</i> <i>Focus – Day Overview (video posted on Google Classroom).</i></p> <p><b>Task 1:</b> Spelling list (Look, Cover, Write and Check, with activity (word sort). Weekly spelling test. <b>Fruit Break:</b> <b>Task 2:</b> BTN and Google Form Quiz. <b>Brain Break:</b> Morning Fitness Routine <b>Task 3:</b> StudyLadder (set activities).</p>
<b>Flexible Times</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<b>Middle Session</b>	<p><b>Mathematics Session:</b> <i>Focus – Fractions and Decimals (Interpreting numerators and Denominators).</i></p> <p><b>Task 1:</b>Speed Skills (Addition and Multiplication, 2 columns or Google Classroom). <b>Task 2:</b> Fractions of wholes (Google Classroom or Mathletics sheets/booklet). <b>Brain Break-</b> Drop everything and read/draw/build or go outside. <b>Task 3:</b> Fractions of collections <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math> (Google Classroom or Mathletics sheets/booklet).</p>	<p><b>Other KLAs Session:</b> <i>Japanese Language Study with Japanese Teacher Ms Fowler.</i></p> <p><b>Stage 1 Topic:</b> Hiragana letter お “o”. Review body parts and colours. <b>Japanese Term 2 Workbook:</b> Pages 4-6. Video in Google Classroom. <b>Stage 2 Topic:</b> Counting people and Hiragana. <b>Japanese Term 2 Workbook:</b> Pages 5-8. Video in Google Classroom. <b>Matrix:</b> Optional extra activities for interested students.</p>	<p><b>Mathematics Session:</b> <i>Focus – Fractions and Decimals (Interpreting numerators and Denominators).</i></p> <p><b>Task 1:</b>Speed Skills (Addition and Multiplication, 2 columns or Google Classroom). <b>Task 2:</b> Decoding pictorial representation using fractions. <b>Brain Break-</b> Drop everything and read/draw/build or go outside. <b>Task 3:</b> Fractions of collections <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math> and <math>\frac{1}{4}</math> (Google Classroom or Mathletics sheets/booklet).</p>	<p><b>Mathematics Session:(other activities will also be completed in class)</b> <i>Focus – Chance (conducting experiments).</i> <b>Task 1:</b>Speed Skills (Addition and Multiplication, 2 columns or Google Classroom). <b>Task 2:</b> Chance Experiment (Google Classroom or worksheets/work booklet). <b>Brain Break-</b> Discussed in class. <b>Task 3:</b> Using fractions to represent probability (Google Classroom or worksheets/work booklet).</p>	<p><b>Other KLAs Session:</b> <i>Focus – Science</i> <b>Task 1:</b> <b>Stage 1-</b> View energy lesson video on Google Classroom and complete 'energy sorting' activity. <b>Stage 2/3-</b>Energy Activity- posted on Google Classroom. <b>Brain Break-</b> Drop everything and read/draw/build or go outside. <b>ONLY IF REQUIRED:</b> <b>Task 2:</b>Speed Skills (Addition and Multiplication, 2 columns or Google Classroom). <b>Task 3:</b> Completing Maths Activities <u><a href="#">Extension- Mathletics and StudyLadder set activities.</a></u></p>
<b>Flexible Times</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<b>Afternoon Session</b>	<p><b>Other KLAs Session:</b> <i>Music Monday with Music Teacher Miss George:</i></p> <p><i>Recorder: Lesson 1.</i></p> <p><i>Day Overview – Parent discussion.</i></p>	<p><b>Other KLAs Session:</b> <i>Terrific Text Tuesday with Librarian Mrs Erin Feneck</i></p> <p><b>Book:</b> <i>The Technology Tail</i> by Julia Cook.</p> <p><b>Digital Citizenship Theme:</b> Digital Footprint &amp; Identity (with a stage-specific lesson and activity).</p> <p><i>Day Overview – Parent discussion.</i></p>	<p><b>Wiggle Wednesday with PE Teacher Mr Moses</b> <i>Learning the skill of throwing and throwing for Power.</i></p> <p><i>Day Overview – Parent discussion.</i></p>	<p><b>Other KLAs Session:</b> <i>Think About Art Thursday with Art Teacher Miss George:</i> <i>Collage: you will need magazines, scissors, glue and textas.</i></p> <p><i>Day Overview – Parent discussion.</i></p>	<p><i>Fitness Friday with Mr Moses</i> <i>Learning the skill of throwing and throwing for Accuracy.</i></p> <p><i>Day Overview – Parent discussion.</i></p>

# Merimbula PS – Learning from Home: Term: 2 Week: 4 Class: KS & KV

	Monday Date: 18/05/2020	Tuesday Date: 19/05/2020	Wednesday Date: 20/05/2020	Thursday Date: 21/05/2020	Friday Date: 22/05/2020
House at School	Bellbirds receiving explicit lessons at school.	Essential Service Workers' Children Can Attend	Swans receiving explicit lessons at school.	Pelicans receiving explicit lessons at school.	Kookaburras receiving explicit lessons at school.
Morning Session	<p><b>Literacy Session:</b>  <b>Task 1:</b> PAV- Phonological Awareness Video in Google Classroom.  <b>Fruit Break</b>  <b>Task 2:</b> Handwriting/spelling video in google classroom and worksheet "w" Handwriting sheet 'w'. Sound Waves Page 22.  <b>Brain Break</b>  <b>Task 3 :</b> Writing. "On the weekend".  <b>Task 4:</b> Decodable Reader (DR) 3.  <b>Task 5:</b> Draw a web and make a spider to put in your web.</p>	<p><i>Time for Sport Tuesday - "Chalk Walk" With Mrs Lewis and Mr Jackson.</i>  <i>You are going to draw an obstacle course with chalk! The course needs to have at least 10 different obstacles in your course.</i>  <i>Challenge your parents/siblings/family members and see who can finish the quickest.</i>  <i>Watch the video on Google Classroom for a demonstration of how to set-up your course.</i></p>	<p><b>Literacy Session:</b>  <b>Task 1:</b> PAV- Phonological Awareness Video in Google Classroom.  <b>Fruit Break</b>  <b>Task 2:</b> Handwriting/spelling video in google classroom . Handwriting sheet 'V'. Bubble booklet . Writing- My First Writing Booklet (MFWB) Page 5.  <b>Brain Break</b>  <b>Task 3 :</b> Soundwaves 'V' Page 23.  <b>Task 4:</b> DR 4.</p>	<p><b>Literacy Session:</b>  <b>Task 1:</b> PAV- Phonological Awareness Video in Google Classroom.  <b>Fruit Break</b>  <b>Task 2:</b> Handwriting/spelling video in google classroom Handwriting sheet 'u'.  Writing- Video- Google Classroom or MFWB Page 6.  <b>Brain Break</b>  <b>Task 3 :</b> Soundwaves 'u' Page 34.  <b>Task 4:</b> Find five things that are used when they are "up".</p>	<p><b>Literacy Session:</b>  <b>Task 1:</b> PAV- Phonological Awareness Video in Google Classroom.  <b>Fruit Break</b>  <b>Task 2:</b> Handwriting/spelling video in google classroom Handwriting sheet "y".  Writing- Video- Google Classroom MFWB Page 7.  <b>Brain Break</b>  <b>Task 3 :</b> Soundwaves "y" Page 23.  <b>Task 4:</b> Draw or make a yellow yak.  <b>Task 5:</b> Bubble booklet.  <b>Task 6:</b> Read your DR to a friend.</p>
Flexible Times	Break	Break	Break	Break	Break
Middle Session	<p><b>Mathematics Session:</b>  <b>Focus – Subtraction</b>  <b>Task 1:</b> Counting backwards.  <b>Task 2:</b> Subtraction- demonstration clip on Google Classrooms.  <b>Brain Break:</b> Swishtime!  <b>Task 3:</b> Subtraction. Maths booklet. Attachment on Google Classroom.</p>	<p>Other KLA's Session: <i>Japanese Topic:</i> Hiragana letter お "o". Review body parts and colours.  <b>Japanese Term 2 Workbook:</b> Page 4: Trace お and write it in the blank boxes. Colour the pictures. Page 5: Trace over the words for the body parts. Write the word again in the blank boxes. Page 6: Colour the picture following the directions. Use the colour word reference on page 1 to help you complete the task. Video in Google Classroom.  <b>Matrix:</b> Optional extra activities.</p>	<p><b>Mathematics Session:</b>  <b>Focus – Subtraction</b>  <b>Task 1:</b> Blocks on the bowl- demonstration clip on Google Classroom.  <b>Task 2:</b> Subtraction- demonstration clip on Google Classrooms.  <b>Brain Break:</b> write numbers 10-20 with your feet in the air.  <b>Task 3:</b> Subtraction: Maths booklet. Attachment on Google Classroom.</p>	<p><b>Mathematics Session:</b>  <b>Focus – 2D Space- closed shapes and open lines</b>  <b>Task 1:</b> Numbertalk.  <b>Task 2:</b> 2D space- demonstration clip on Google Classrooms.  <b>Brain Break:</b> Musical Statues.  <b>Task 3:</b> 2D space: Booklet. Attachment on Google classroom.</p>	<p>Other KLA's Session:  <b>Science with Mrs Pearce.</b>  Watch the video in the Science folder- On the Move Lesson 3.</p>
Flexible Times	Break	Break	Break	Break	Break
Afternoon Session	<p><b>Other KLA's Session:</b>  <i>Music Monday with Music Teacher Miss George: Song, Dance and Rhythms</i>  <b>Day Overview – Parent discussion.</b></p>	<p><b>Other KLA's Session:</b>  <i>Terrific Text Tuesday with Librarian Mrs Erin Feneck</i>  <b>Book: The Technology Tail by Julia Cook</b>  Digital Citizenship Theme: Digital Footprint &amp; Identity (with a stage-specific lesson and activity).  <b>Day Overview – Parent discussion.</b></p>	<p><b>Other KLA's Session:</b>  <i>Wiggle Wednesday with PE Teacher Mr Moses</i>  <b>Learning the skill of throwing and throwing for Power</b>  <b>Day Overview – Parent discussion.</b></p>	<p><b>Other KLA's Session:</b>  <i>Think About Art Thursday with Art Teacher Miss George:</i>  <b>Collage: you will need magazines, scissors, glue and textas</b>  <b>Day Overview – Parent discussion.</b></p>	<p><b>Other KLA's Session:</b>  <i>Fitness Friday</i>  <b>Learning the skill of throwing and throwing for Accuracy</b>  <b>Day Overview – Parent discussion.</b></p>

# Merimbula PS – Learning from Home: Term: 2 Week: 4 Class: 1N & K/1S

	Monday Date: 18/5/20	Tuesday Date: 19/5/20	Wednesday Date: 20/5/20	Thursday Date: 21/5/20	Friday Date: 22/5/20
House at School	Bellbirds receiving explicit lessons at school.	Essential Service Workers' Children Can Attend	Swans receiving explicit lessons at school.	Pelicans receiving explicit lessons at school.	Kookaburras receiving explicit lessons at school.
Morning Session	<p><b>Kindy to follow KS/KV timetable Literacy Session:</b>  <i>Welcome – Check-in – News (students can post news to Google Classrooms).</i>  <b>Task 1:</b> View InitialLit Explicit Video &amp; complete associated activities (posted on Google Classrooms).                      Fruit Break  <b>Task 2:</b> Sound Waves Page 28.                      Brain Break  <b>Task 3:</b> Guided Reading (readers posted on Google Classrooms).</p>	<p><i>Time for Sport Tuesday - "Chalk Walk" With Mrs Lewis and Mr Jackson.</i>  <i>You are going to draw an obstacle course with chalk! The course needs to have at least 10 different obstacles in your course.</i>                      Challenge your parents/siblings/family members and see who can finish the quickest.                      Watch the video on Google Classroom for a demonstration of how to set-up your course.</p>	<p><b>Kindy to follow KS/KV timetable Literacy Session:</b>  <i>Welcome – Check-in – News (students can post news to Google Classrooms).</i>  <b>Task 1:</b> View InitialLit Explicit Video &amp; complete associated activities (posted on Google Classrooms). / Then <b>Fruit Break</b>  <b>Task 2:</b> Writing Activity: Recount Writing - Pages: 3 - 5.                      Brain Break  <b>Task 3:</b> Guided Reading (readers posted on Google Classrooms).</p>	<p><b>Kindy to follow KS/KV timetable Literacy Session:</b>  <i>Welcome – Check-in – News (students can post news to Google Classrooms).</i>  <b>Task 1:</b> View InitialLit Explicit Video &amp; complete associated activities (posted on Google Classrooms).                      Fruit Break  <b>Task 2:</b> Sound Waves Page 29.                      Brain Break  <b>Task 3:</b> Guided Reading (readers posted on Google Classrooms).</p>	<p><b>Kindy to follow KS/KV timetable Literacy Session:</b>  <i>Welcome – Check-in – News (students can post news to Google Classrooms).</i>  <b>Task 1:</b> View InitialLit Explicit Video &amp; complete associated activities (posted on Google Classrooms). / Then <b>Fruit Break</b>  <b>Task 2:</b> Writing Activity: Sentence Revision - Pages: 6-8.                      Brain Break  <b>Task 3:</b> Guided Reading (readers posted on Google Classrooms).</p>
Flexible Times	Break	Break	Break	Break	Break
Middle Session	<p><b>Mathematics Session:</b>  <i>Focus – Revision - Place Value</i>                      Warmup: Number talk - '34'.  <b>Task 1:</b> Respond to explicit lesson.  <b>Task 2 and 3:</b> Choose 2 activities from your Mathematics Grid.</p>	<p><b>Japanese Language Study</b>                      Topic: Hiragana letter お "o". Review body parts and colours.                      Japanese Term 2 Workbook: Page 4: Trace お and write it in the blank boxes. Colour the pictures. Page 5: Trace over the words for the body parts. Write the word again in the blank boxes. Page 6: Colour the picture following the directions. Use the colour word reference on page 1 to help you complete the task. Video in Google Classroom.                      Matrix: Optional extra activities.</p>	<p><b>Mathematics Session:</b>  <i>Focus – Left and Right</i>                      Warmup: Counting by 2s to 100.  <b>Task 1:</b> Create a path from one location to another (e.g. around the back yard), use the directions left and right to direct someone through your path.  <b>Task 2 and 3:</b> Choose 2 activities from your Mathematics Grid.</p>	<p><b>Kookaburras do Friday's Science Lesson during this session.</b>  <b>Mathematics Session:</b>  <i>Focus – Position - full and half turns.</i>                      Warmup: Counting backwards by 2s from 100 - use a hundred chart.  <b>Task 1:</b> PE integrated lesson - Gymnastics explicit - Jump turns (see Google Classrooms).  <b>Task 2 and 3:</b> Choose 2 activities from your Mathematics Grid.</p>	<p><b>Kookaburras will have an explicit Maths Lesson during this session.</b>  <i>Science with Mrs Donald</i>                      Focus – Energy  <b>Task 1:</b> View lesson video on Google Classroom.  <b>Task 2:</b> Complete 'sorting energy' task in science booklet (also available on Google Classroom).</p>
Flexible Times	Break	Break	Break	Break	Break
Afternoon Session	<p><i>Music Monday with Music Teacher Miss George</i>                      Recorder: Lesson 1                      Day Overview – Parent discussion. – Contact class teacher with any questions</p>	<p><i>Terrific Text Tuesday with Librarian Mrs Erin Feneck</i>                      Book: The Technology Tail by Julia Cook.                      Digital Citizenship Theme: Digital Footprint &amp; Identity (with a stage-specific lesson and activity).                      Day Overview – Parent discussion. – Contact class teacher with any questions.</p>	<p><i>Wiggle Wednesday with PE Teacher Mr Moses</i>                      Learning the skill of throwing and throwing for Power.                      Day Overview – Parent discussion. – Contact class teacher with any questions.</p>	<p><i>Think About Art Thursday with Art Teacher Miss George</i>                      Collage: you will need magazines, scissors, glue and textas.                      Day Overview – Parent discussion. – Contact class teacher with any questions.</p>	<p><i>Fitness Friday with PE Teacher Mr Moses</i>                      Learning the skill of throwing and throwing for Accuracy.                      Day Overview – Parent discussion. – Contact class teacher with any questions.</p>

**Week 4 - Year 1 Maths Grid**

**Mathletics:** Complete Mathletics activities posted by your teacher.

**Addition War:**

**Number of Players:** 2

**Equipment:** Deck of cards.

**Getting Started:** Players divide cards evenly between themselves. Each player turns over two cards and adds them together. The highest sum gets all of the cards. In the event of a tie (i.e. each player has the same sum), WAR is declared. Each player deals out three more cards face down and then turns over two more cards. These two cards are added together. The highest sum wins all of the cards. Play continues until one player has collected all the cards. Card values are their face value, A = 1, K = 13, Q = 12, J = 11.

**Math workbook Pages:** Addition – Missing addend problems Pg: 13, Addition – Make 10 Pg: 19 - 22.

**Hundred Chart:** Fill in the missing numbers in the hundreds chart (posted to Google Classrooms).

# Merimbula PS – Learning from Home: Term: 2 Week: 4 Class: 1/2K & 2B

	Monday Date: 18/5/2020	Tuesday Date: 19/5/2020	Wednesday Date: 20/5/2020	Thursday Date: 21/5/2020	Friday Date: 22/5/2020
House at School	Bellbirds receiving explicit lessons at school.	Essential Service Workers' Children Can Attend	Swans receiving explicit lessons at school.	Pelicans receiving explicit lessons at school.	Kookaburras receiving explicit lessons at school.
Morning Session	<p><b>Literacy Session:</b> <i>Welcome – Parent check-in</i> Task 1: <i>Sound Waves Unit: 11 - see Google Classroom for instructions.</i> Fruit Break Task 2: <i>See Writing Grid – Google Classroom.</i> Brain Break Task 3 : <i>See Reading Grid– Google Classroom.</i></p>	<p><i>Time for Sport Tuesday - “Chalk Walk” With Mrs Lewis and Mr Jackson: You are going to draw an obstacle course with chalk! The course needs to have at least 10 different obstacles in your course. Challenge your parents/siblings/family members and see who can finish the quickest. Watch the video on Google Classroom for a demonstration of how to set-up your course.</i></p>	<p><b>Literacy Session:</b> <i>Welcome – Parent check-in</i> Task 1: <i>Sound Waves Unit: 11 - see Google Classroom for instructions.</i> Fruit Break Task 2: <i>See Writing Grid– Google Classroom.</i> Brain Break Task 3 : <i>See Reading Grid– Google Classroom.</i></p>	<p><b>Literacy Session:</b> <i>Welcome – Parent check-in</i> Task 1: <i>Sound Waves Unit: 11 - see Google Classroom for instructions.</i> Fruit Break Task 2: <i>See Writing Grid– Google Classroom.</i> Brain Break Task 3 : <i>See Reading Grid– Google Classroom.</i></p>	<p><b>Literacy Session:</b> <i>Welcome – Parent check-in</i> Task 1: <i>Sound Waves Unit: 11 - see Google Classroom for instructions.</i> Fruit Break Task 2: <i>See Writing Grid– Google Classroom.</i> Brain Break Task 3 : <i>See Reading Grid– Google Classroom.</i></p>
Flexible Times	Break	Break	Break	Break	Break
Middle Session	<p><b>Mathematics Session</b> <i>Focus – WALT explore inverse operations for addition and subtraction.</i></p> <p><b>Warmup:</b> Addition and Subtraction Mentals.</p> <p><i>Task 1: Watch Mr Kirk’s Video and complete the activities provided on Google Classroom.</i></p> <p><i>Task 2 and 3: Complete the online Mathletics task for today and try today’s problem solving task.</i></p>	<p><b>Japanese Language Study with Japanese Teacher Ms Fowler</b> Other KLA’s Session: <i>Japanese</i> Topic: Hiragana letterお “o”. Review body parts and colours. <b>Japanese Term 2 Workbook:</b> Page 4: Trace お and write it in the blank boxes. Colour the pictures. Page 5: Trace over the words for the body parts. Write the word again in the blank boxes. Page 6: Colour the picture following the directions. Use the colour word reference on page 1 to help you complete the task. Video in Google Classroom. Matrix: Optional extra activities.</p>	<p><b>Mathematics Session</b> <i>Focus – WALT understand that equals means the same as.</i></p> <p><b>Warmup:</b> Addition and Subtraction Mentals.</p> <p><i>Task 1: Watch Mr Kirk’s Video and complete the activities provided on Google Classroom.</i></p> <p><i>Task 2 and 3: Complete the online Mathletics task for today and try today’s problem solving task.</i></p>	<p><b>Kookaburras do Friday’s Science Lesson during this session.</b> <b>Mathematics Session</b> <i>Focus – WALT give and follow instructions to find objects and places.</i> <b>Warmup:</b> Number of the day.</p> <p><i>Task 1: Watch Mr Kirk’s Video and complete the activities provided on Google Classroom.</i></p> <p><i>Task 2 and 3: Complete the online Mathletics task for today and try today’s problem solving task.</i></p>	<p><b>Kookaburras will have an explicit Maths Lesson during this session.</b> <i>Science with Mrs Donald</i> <i>Focus – Energy.</i></p> <p><i>Task 1: View lesson video on Google Classroom.</i></p> <p><i>Task 2: Complete ‘sorting energy’ task in science booklet (also available on Google Classroom).</i></p>
Flexible Times	Break	Break	Break	Break	Break
Afternoon Session	<p><i>Music Monday with Music Teacher Miss George</i></p> <p><b>Recorder: Lesson 1.</b></p> <p><i>Day Overview – Parent discussion.</i></p>	<p><b>Terrific Text Tuesday with Librarian Mrs Erin Feneck</b> Book: <i>The Technology Tail</i> by Julia Cook. Digital Citizenship Theme: Digital Footprint &amp; Identity (with a stage-specific lesson and activity). <i>Day Overview – Parent discussion.</i></p>	<p><b>Wiggle Wednesday with PE Teacher Mr Moses</b> <i>Learning the skill of throwing and throwing for Power.</i></p> <p><i>Day Overview – Parent discussion.</i></p>	<p><b>Think About Art Thursday with Art Teacher Miss George</b> <i>Collage: you will need magazines, scissors, glue and textas.</i></p> <p><i>Day Overview – Parent discussion.</i></p>	<p><b>Fitness Friday with PE Teacher Mr Moses</b> <i>Learning the skill of throwing and throwing for Accuracy.</i></p> <p><i>Day Overview – Parent discussion.</i></p>

# Merimbula PS – Learning from Home: Term: 2 Week: 4 Class: 2/3M & 3M

	Monday Date: 18/05/2020	Tuesday Date: 19/05/2020	Wednesday Date: 20/05/2020	Thursday Date: 21/05/2020	Friday Date: 22/05/2020
<b>Morning Session</b>	<p><b>Literacy Session:</b> <i>Welcome – Parent check-in.</i> <i>Focus – Day Overview.</i></p> <p><b>Task 1: Sound Waves Unit: 11</b> <i>Warm Up: Create a mindmap of words with the sound /u/o/</i> <i>Read through list words.</i> <i>Segment 15 list words eg. m/u/s/t/</i> <i>Complete Questions 1-3.</i></p> <p><b>Fruit Break</b></p> <p><b>Task 2: Read to self or Listen to Harry Potter</b> <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p> <p><b>Brain Break</b></p> <p><b>Task 3 : See Literacy Grid.</b></p>	<p><b>Time for Sport Tuesday - “Chalk Walk” With Mrs Lewis and Mr Jackson:</b></p> <p><i>You are going to draw an obstacle course with chalk! The course needs to have at least 10 different obstacles in your course.</i> <i>Challenge your parents/siblings/family members and see who can finish the quickest.</i> <i>Watch the video on Google Classroom for a demonstration of how to set-up your course.</i></p>	<p><b>Literacy Session:</b> <i>Welcome – Parent check-in.</i> <i>Focus – Day Overview.</i></p> <p><b>Task 1: Sound Waves Unit: 11</b> <i>Page 1 Questions 4-7 of workbook.</i></p> <p><b>Fruit Break</b></p> <p><b>Task 2: Read to self or Listen to Harry Potter</b> <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p> <p><b>Brain Break</b></p> <p><b>Task 3 : See Literacy Grid.</b></p>	<p><b>Literacy Session:</b> <i>Welcome – Parent check-in.</i> <i>Focus – Day Overview.</i></p> <p><b>Task 1: Sound Waves Unit: 11</b> <i>Page 2 of workbook.</i></p> <p><b>Fruit Break</b></p> <p><b>Task 2: Read to self or Listen to Harry Potter</b> <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p> <p><b>Brain Break</b></p> <p><b>Task 3 : See Literacy Grid.</b></p>	<p><b>Literacy Session:</b> <i>Welcome – Parent check-in.</i> <i>Focus – Day Overview.</i></p> <p><b>Task 1: Sound Waves Unit: 11</b> <i>Mark workbook and play online games.</i></p> <p><b>Fruit Break</b></p> <p><b>Task 2: Read to self or Listen to Harry Potter</b> <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p> <p><b>Brain Break</b></p> <p><b>Task 3 : See Literacy Grid.</b></p>
<b>Flexible Times</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<b>Middle Session</b>	<p><b>Mathematics/Science Session:</b></p> <p><b>Task 1: Warm up – Choose from grid.</b></p> <p><b>Task 2 and 3:</b></p> <p><i>Choose 2 activities from your Mathematics/Science grid.</i></p>	<p><b>Other KLA's Session:</b> <i>Japanese Language Study with Japanese Teacher Ms Fowler</i> <b>Topic:</b> Counting people and Hiragana. <b>Japanese Term 2 Workbook:</b> Page 5: Trace and write numbers and kanji for person 人. Page 6: Count the number of people in the families and write the number in the blank boxes. Draw a picture of your family in the box. Pages 7-8: Hiragana かきくけこ. Video in Google Classroom. <b>Matrix:</b> Optional extra activities.</p>	<p><b>Mathematics/Science Session:</b></p> <p><b>Task 1: Warm up – Choose from grid.</b></p> <p><b>Task 2 and 3:</b></p> <p><i>Choose 2 activities from your Mathematics/Science grid.</i></p>	<p><b>Mathematics/Science Session:</b></p> <p><b>Task 1: Warm up – Choose from grid.</b></p> <p><b>Task 2 and 3:</b></p> <p><i>Choose 2 activities from your Mathematics/Science grid.</i></p>	<p><b>Mathematics/Science Session:</b></p> <p><b>Task 1: Warm up – Choose from grid.</b></p> <p><b>Task 2 and 3:</b></p> <p><i>Choose 2 activities from your Mathematics/Science grid.</i></p>
<b>Flexible Times</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<b>Afternoon Session</b>	<p><b>Other KLA's Session:</b> <i>Music Monday with Music Teacher Miss George.</i></p> <p><b>Recorder: Lesson 1.</b></p> <p><b>Day Overview – Parent discussion.</b></p>	<p><b>Other KLA's Session:</b> <i>Terrific Text Tuesday with Librarian Mrs Erin Feneck.</i></p> <p><b>Book: The Technology Tail</b> by Julia Cook.</p> <p><b>Digital Citizenship Theme: Digital Footprint &amp; Identity</b> (with a stage-specific lesson and activity).</p> <p><b>Day Overview – Parent discussion.</b></p>	<p><b>Wiggle Wednesday with PE Teacher Mr Moses</b> <i>Learning the skill of throwing and throwing for Power.</i></p> <p><b>Day Overview – Parent discussion.</b></p>	<p><b>Other KLA's Session:</b> <i>Think About Art Thursday with Art Teacher Miss George</i> <b>Collage: you will need magazines, scissors, glue and textas.</b></p> <p><b>Day Overview – Parent discussion.</b></p>	<p><b>Fitness Friday</b> <i>Learning the skill of throwing and throwing for Accuracy.</i></p> <p><b>Day Overview – Parent discussion.</b></p>



**2/3M and 3M Grid Week 4**

**Literacy Grid**

Choose one of the following tasks each day for your 'Task 3' literacy activity. You will complete the grey box on your House Group Day at school.

**Mathematics/science grid**

Choose one Number Warm Up and two Mathematics/Science activities daily. You will complete the grey box on your House Group Day at school.

**Choose one Number warm up to do each day for your first activity**

**Number Talk**

*Number of the Day*  
Year 2: 893  
Year 3: 7693  
(See Google Classroom for Instruction and Slide)

**Frenzy**

Complete Frenzy 3 and 4 in Frenzy Booklet.

**Open Ended Question**

*George has chosen a random card from a pack of number cards. His number is even. His number is less than 180 but greater than 120. His number is a multiple of 2, but does not end in a 4 or an 8. List some of the possible numbers that could be on George's card.*

**Problem Solving**

Complete this task on your House Group Day at school.

**Choose 2 activities below to complete each Mathematics/Science session**

**Number Focus:**

*Whole Number activity. Complete this task on your House Group Day at school.*

**Number worksheet (in Number Booklet)**

**Year 2:**  
*Numbers to 999 – more than and less than (< and >).*

**Year 3:**  
*Looking at whole numbers – creating and comparing (< and >).*

**Chance worksheet (in Measurement and Probability Booklet)**

**Year 2:**  
*Spinner Investigation - 2 pages (See Google Classroom for further instructions).*

**Year 3:** *Chance Die Investigation pages - 2 pages (See Google Classroom for further instructions).*

**Science**

**Year 2: Science with Mrs Donald**  
**Focus – Energy**  
**Task 1:** View lesson video on Google Classroom.

**Task 2:** Complete 'sorting energy' task in science booklet (also available on Google Classroom).

**Year 3: Science with Mrs Lewis - Energy**

See google Classroom for videos and instructions.

**Handwriting**

Complete 2 pages out of your handwriting booklet.

Make sure you complete this neatly and carefully.

**Year 2**  
- Letter 'I'  
- Letter 'X'

**Year 3**  
-Downstroke Movement Letters.  
-Anticlockwise Movement Letters.

**Reading Magazine**

Choose an activity from your Reading Choice Board to complete. **You will need your April Edition of your Reading magazine.**

Complete this task neatly in your workbook.

**Typing Club**

Log into your Typing Club account and spend 15-20 minutes on here.

**Writing**

Complete this task on your House Group day at school.

Activity 4  
Activity 5

**Mathletics**

Login into Mathletics and complete the assigned tasks.

**Maths Game**

**Trash Can**  
2 Players

*Materials: 1 die, paper with Hundreds, Tens and Ones Columns and also a 'trash' column.*

*Roll your die and pick where to put your number (H, T, O or Trash). Once placed, a digit cannot be moved. You have four rolls to make a number (and can choose to put one in the trash). Write the number you made. Your partner then has a turn. Then compare the numbers writing it with <, > or = e.g. 536 < 653*

*The player who creates the largest number each round gets a point. Repeat for 10 rounds.*

**Think Mentals**

Login to Think Mentals  
[www.thinkmentalskids.com.au](http://www.thinkmentalskids.com.au)

**Year 2: Unit 4**  
Day 3, 4 and 5  
(Friendly and Fix)

**Year 3: Unit 3**  
Day 3, 4 and 5  
(Friendly Pairs)

# Merimbula PS – Learning from Home: Term: 2 Week: 4 Class: 3/4H & 4M

	Monday Date: 18/05/2020	Tuesday Date: 19/05/2020	Wednesday Date: 20/05/2020	Thursday Date: 21/05/2020	Friday Date: 22/05/2020
<b>Morning Session</b>	<p><b>Literacy Session:</b> <i>Welcome – Parent check-in.</i> <i>Focus – Day Overview.</i></p> <p><b>Task 1:</b> Sound Waves Unit 14: I/II <i>Warm Up: Brainstorm 5 words beginning with this week's sound, 5 with the sound in the middle and 5 with the sound at the end.</i> <i>Read list words.</i> <i>Complete questions 1-3.</i></p> <p>Fruit Break</p> <p><b>Task 2:</b> Listen to Harry Potter or Read to self <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p> <p>Brain Break</p> <p><b>Task 3 :</b> See Literacy Grid.</p>	<p><b>Time for Sport Tuesday - "Chalk Walk" With Mrs Lewis and Mr Jackson:</b></p> <p><i>You are going to draw an obstacle course with chalk! The course needs to have at least 10 different obstacles in your course.</i> <i>Challenge your parents/siblings/family members and see who can finish the quickest.</i> <i>Watch the video on Google Classroom for a demonstration of how to set-up your course.</i></p>	<p><b>Literacy Session:</b> <i>Welcome – Parent check-in.</i> <i>Focus – Day Overview.</i></p> <p><b>Task 1:</b> Sound Waves Unit 14: <i>Page 1 of workbook.</i></p> <p>Fruit Break</p> <p><b>Task 2:</b> Listen to Harry Potter or Read to self <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p> <p>Brain Break</p> <p><b>Task 3 :</b> See Literacy Grid.</p>	<p><b>Literacy Session:</b> <i>Welcome – Parent check-in.</i> <i>Focus – Day Overview.</i></p> <p><b>Task 1:</b> Sound Waves Unit 14: <i>Page 2 of workbook.</i></p> <p>Fruit Break</p> <p><b>Task 2:</b> Listen to Harry Potter or Read to self <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p> <p>Brain Break</p> <p><b>Task 3 :</b> See Literacy Grid.</p>	<p><b>Literacy Session:</b> <i>Welcome – Parent check-in.</i> <i>Focus – Day Overview.</i></p> <p><b>Task 1:</b> Sound Waves Unit 14: <i>Mark workbook and play online games.</i></p> <p>Fruit Break</p> <p><b>Task 2:</b> Listen to Harry Potter or Read to self <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p> <p>Brain Break</p> <p><b>Task 3 :</b> See Literacy Grid.</p>
<b>Flexible Times</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<b>Middle Session</b>	<p><b>Mathematics/Science Session:</b></p> <p><b>Task 1:</b> Warm up – Choose from grid.</p> <p><i>Think Mentals - Unit 5 : Day 1.</i></p> <p><b>Task 2 and 3:</b></p> <p><i>Choose 2 activities from your Mathematics/Science grid.</i></p>	<p><b>Other KLA's Session:</b> <i>Japanese Language Study with Japanese Teacher Ms Fowler</i> <b>Topic:</b> Counting people and Hiragana <b>Japanese Term 2 Workbook:</b> Page 5: Trace and write numbers and kanji for person 人. Page 6: Count the number of people in the families and write the number in the blank boxes. Draw a picture of your family in the box. Pages 7-8: Hiragana かきくけこ. Video in Google Classroom. <b>Matrix:</b> Optional extra activities.</p>	<p><b>Mathematics/Science Session:</b></p> <p><b>Task 1:</b> Warm up – Choose from grid.</p> <p><i>Think Mentals - Unit 5 : Day 2 &amp; 3.</i></p> <p><b>Task 2 and 3:</b></p> <p><i>Choose 2 activities from your Mathematics/Science grid.</i></p>	<p><b>Mathematics/Science Session:</b></p> <p><b>Task 1:</b> Warm up – Choose from grid.</p> <p><i>Think Mentals - Unit 5 : Day 4.</i></p> <p><b>Task 2 and 3:</b></p> <p><i>Choose 2 activities from your Mathematics/Science grid.</i></p>	<p><b>Mathematics/Science Session:</b></p> <p><b>Task 1:</b> Warm up – Choose from grid.</p> <p><i>Think Mentals - Unit 5 : Assessment.</i></p> <p><b>Task 2 and 3:</b></p> <p><i>Choose 2 activities from your Mathematics/Science grid.</i></p>
<b>Flexible Times</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<b>Afternoon Session</b>	<p><b>Other KLA's Session:</b> <i>Music Monday with Music Teacher Miss George</i></p> <p><i>Recorder: Lesson 1.</i></p> <p><i>Day Overview – Parent discussion.</i></p>	<p><b>Other KLA's Session:</b> <i>Terrific Text Tuesday with Librarian Mrs Erin Feneck</i></p> <p><b>Book:</b> <i>The Technology Tail</i> by Julia Cook.</p> <p><b>Digital Citizenship Theme:</b> Digital Footprint &amp; Identity (with a stage-specific lesson and activity).</p> <p><i>Day Overview – Parent discussion.</i></p>	<p><i>Wiggle Wednesday with PE Teacher Mr Moses</i> <b>Learning the skill of throwing and throwing for Power.</b></p> <p><i>Day Overview – Parent discussion.</i></p>	<p><b>Other KLA's Session:</b> <i>Think About Art Thursday with Art Teacher Miss George</i> <b>Collage: you will need magazines, scissors, glue and textas.</b></p> <p><i>Day Overview – Parent discussion.</i></p>	<p><i>Fitness Friday</i> <b>Learning the skill of throwing and throwing for Accuracy.</b></p> <p><i>Day Overview – Parent discussion.</i></p>

3/4H and 4M Grid Week 4

**Literacy Grid**

Choose one of the following tasks each day for your 'Task 3' literacy activity. You will complete the grey box on your House Group Day at school.

**Handwriting**

Complete 2 pages out of your handwriting booklet.

**Year 3** (Page 6,7)

- Anti-clockwise letter movements.

- Clockwise Letter movements.

**Year 4** (Page 7,8)

- Entries.

- Exits.

**Reading Magazine**

Choose an activity from your Reading Choice Board to complete. **You will need your April Edition of your Reading magazine.**

Complete this task neatly in your workbook.

**Mathematics/science grid**

Choose one Number Warm Up and two Mathematics/Science activities daily. You will complete the grey box on your House Group Day at school.

**Choose one Number warm up to do each day for your first activity**

**Number Talk**

7693  
(See Google Classroom for Instruction and Slide).

**Frenzy**  
Complete Subtraction Frenzy B - in your FRENZY Booklet.

**Open Ended Question**

What is the value of ○?

$$\blacksquare + \blacksquare + \blacksquare = 21$$

$$\star \times \blacksquare + \star = 40$$

$$\star \times \bigcirc + \bigcirc = 60$$

**Problem Solving**

Complete this task on your House Group Day at school.

**Choose 2 activities below to complete each Mathematics/Science session**

**Number focus:**

Whole Number activity.  
Complete this task on your House Group Day at school.

**Number worksheet:**

**Year 3**  
Looking at whole numbers – create and compare numbers p5.  
**Year 4**  
Round and estimate – rounding to 10, 100 and 1 000 p. 17 & 18.

**Chance worksheet:**

**Year 3**  
**Chance – die investigation**  
p. 7 & 8 from Measurement booklet.  
**Year 4**  
**Chance – coin investigation**  
p. 7 from Measurement booklet.

**Science**  
**Year 3 and 4**  
**Science with Mrs Lewis**

Focus:  
Heat Energy  
Light Energy

See google Classroom for videos and instructions.

**Typing Club**

Log into your Typing Club account and spend 15-20 minutes on here.

OR

Watch a BTN report after Tuesday

<https://www.abc.net.au/btn/>.

Fill out the BTN story report on Google Classroom.

**Writing**

Complete this task on your House Group day at school.

**Mathletics**

Login into Mathletics and complete the assigned tasks.

**Maths Game**

**Maths Game**

Trash Can

2 Players

Materials: 1 die, paper with Hundreds, Tens and Ones Columns and also a 'trash' column.

Roll your die and pick where to put your number (H, T, O or Trash). Once placed, a digit cannot be moved. You have four rolls to make a number (and can choose to put one in the trash). Write the number you made. Your partner then has a turn.

Then compare the numbers writing it with <, > or =  
e.g. 536 < 653

The player who creates the largest number each round gets a point. Repeat for 10 rounds.

**Coding**

Log into 'Hour of Code'  
<https://code.org>

Continue/start working on Lesson 1 and 2.

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<b>Morning Session</b>	<p><b>Literacy Session:</b> <i>Welcome – Parent check-in.</i> <i>Focus – Day Overview.</i></p> <p><b>Task 1: Sound Waves Unit: 11</b> <i>Warm up brainstorm.</i> <i>Read list words.</i> <i>Segment 10 words.</i> <i>5 dictionary meanings.</i> <b>Fruit Break</b> <b>Task 2: Listen to Harry Potter or Read to self</b> <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a> <b>Brain Break</b> <b>Task 3 : See Literacy Grid.</b></p>	<p><b>Time for Sport Tuesday - “Chalk Walk” With Mrs Lewis and Mr Jackson:</b></p> <p><b>You are going to draw an obstacle course with chalk! The course needs to have at least 10 different obstacles in your course.</b> <b>Challenge your parents/siblings/family members and see who can finish the quickest.</b> <b>Watch the video on Google Classroom for a demonstration of how to set-up your course.</b></p>	<p><b>Literacy Session:</b> <i>Welcome – Parent check-in.</i> <i>Focus – Day Overview.</i></p> <p><b>Task 1: Sound Waves Unit: 11</b> <i>Page 1 of workbook.</i></p> <p><b>Fruit Break</b></p> <p><b>Task 2: Listen to Harry Potter or Read to self</b> <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p> <p><b>Brain Break</b></p> <p><b>Task 3 : See Literacy Grid.</b></p>	<p><b>Literacy Session:</b> <i>Welcome – Parent check-in.</i> <i>Focus – Day Overview.</i></p> <p><b>Task 1: Sound Waves Unit: 11</b> <i>Page 2 of workbook.</i></p> <p><b>Fruit Break</b></p> <p><b>Task 2: Listen to Harry Potter or Read to self</b> <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p> <p><b>Brain Break</b></p> <p><b>Task 3 : See Literacy Grid.</b></p>	<p><b>Literacy Session:</b> <i>Welcome – Parent check-in.</i> <i>Focus – Day Overview.</i></p> <p><b>Task 1: Sound Waves Unit: 11</b> <i>Mark workbook and play online games or super challenge worksheet (see Google Classroom).</i></p> <p><b>Fruit Break</b> <b>Task 2: Listen to Harry Potter or Read to self</b> <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a> <b>Brain Break</b> <b>Task 3 : See Literacy Grid.</b></p>
<b>Flexible Times</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<b>Middle Session</b>	<p><b>Mathematics/Science Session:</b></p> <p><b>Task 1: Warm up – Choose from grid.</b></p> <p><b>Task 2 and 3:</b></p> <p><b>Choose 2 activities from your Mathematics/Science grid.</b></p>	<p><b>Other KLAs Session:</b> <i>Japanese Language Study with Japanese Teacher Ms Fowler</i> <b>Topic: スポーツSports and Hiragana.</b> <b>Japanese Term 2 Workbook: Page 4:</b> <i>Label the sports with the Japanese word and circle all typical Japanese sports.</i> <i>Pages 5 and 6: Write the hiragana in the empty boxes さしすせそ andたちつてと</i> <i>Page 7: Follow the instructions and colour the Hiragana mosaic to reveal the hidden Hiragana and write it and its sound in the empty box. Video in Google Classroom.</i> <b>Matrix: Optional extra activities.</b></p>	<p><b>Mathematics/Science Session:</b></p> <p><b>Task 1: Warm up – Choose from grid.</b></p> <p><b>Task 2 and 3:</b></p> <p><b>Choose 2 activities from your Mathematics/science grid.</b></p>	<p><b>Mathematics/Science Session:</b></p> <p><b>Task 1: Warm up – Choose from grid.</b></p> <p><b>Task 2 and 3:</b></p> <p><b>Choose 2 activities from your Mathematics/science grid.</b></p>	<p><b>Mathematics/Science Session:</b></p> <p><b>Task 1: Warm up – Choose from grid.</b></p> <p><b>Task 2 and 3:</b></p> <p><b>Choose 2 activities from your Mathematics/science grid.</b></p>
<b>Flexible Times</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<b>Afternoon Session</b>	<p><b>Other KLAs Session:</b> <i>Music Monday with Music Teacher Miss George</i> <b>Recorder: Lesson 1.</b></p> <p><b>Day Overview – Parent discussion.</b></p>	<p><b>Other KLAs Session:</b> <i>Terrific Text Tuesday with Librarian Mrs Erin Feneck</i></p> <p><b>Book: The Technology Tail</b> by Julia Cook.</p> <p><b>Digital Citizenship Theme: Digital Footprint &amp; Identity</b> (with a stage-specific lesson and activity).</p> <p><b>Day Overview – Parent discussion.</b></p>	<p><b>Wiggle Wednesday with PE Teacher Mr Moses</b> <b>Learning the skill of throwing and throwing for Power.</b></p> <p><b>Day Overview – Parent discussion.</b></p>	<p><b>Other KLAs Session:</b> <i>Think About Art Thursday with Art Teacher Miss George</i> <b>Collage: you will need magazines, scissors, glue and textas.</b></p> <p><b>Day Overview – Parent discussion.</b></p>	<p><b>Fitness Friday</b> <b>Learning the skill of throwing and throwing for Accuracy.</b></p> <p><b>Day Overview – Parent discussion.</b></p>

4/5P and 5C Grid Week 4

**Literacy Grid**

Choose one of the following tasks each day for your 'Task 3' literacy activity. You will complete the grey box on your House Group Day at school.

**Handwriting**

Complete 2 pages out of your handwriting booklet.

Make sure you complete this neatly and carefully.

**Year 4:**

-Foundation Printing.  
-Capital Letters.

**Year 5:**

-NSW Foundation Font.  
-Diagonal Joins to Neckline Entries.

**Reading Magazine**

Choose an activity from your Reading Choice Board to complete. You will need your April Edition of your Reading magazine.

Complete this task neatly in your workbook.

**Typing Club**

Log into your Typing Club account and spend 15-20 minutes on here.

OR

Listen to Squizkids Podcast.  
<https://www.squizkids.com.au/>

Choose one thing they discussed and do your own research on it.

**Writing**

Complete this task on your House Group day at school.

**Mathematics/science grid**

Choose one Number Warm Up and two Mathematics/Science activities daily. You will complete the grey box on your House Group Day at school.

**Choose one Number warm up to do each day for your first activity**

**Number Talk**

Use prompt page in learning pack to help you brainstorm ideas

5555

**Frenzy**

Complete at least one grid from your B page.

**Open Ended Question**

What is the value of ○?

$$\blacksquare + \blacksquare + \blacksquare = 21$$

$$\star \times \blacksquare + \star = 40$$

$$\star \times \bigcirc + \bigcirc = 60$$

**Problem Solving**

Complete this task on your House Group Day at school.

**Choose 2 activities below to complete each Mathematics/Science session**

**Number focus:**

Whole Number activity.  
Complete this task on your House Group Day at school.

**Number worksheet:**

Complete pages 6 & 7 from your Number workbook.

**Chance worksheet:**

Play 'The Mathletics Cup' game on page 3 of your Measurement/ probability booklet. You can modify this game to play by yourself, with a partner, or in a group of four.

**Science (2 activities worth)**

**Year 5:**

1: Read 'What is Force' on pages 5 & 6 of your Energy journal. See Google Classroom for further information on 'Force'.

2: Fill out the 'Categorising Forces' table on page 7 of your Energy journal.

**Mathletics**

Access Mathletics using the following link  
<https://www.mathletics.com/au/>  
Complete your assigned activities on Mathletics.

**Maths Game**

Round the Four Dice  
Roll a dice four times and write down the numbers that are displayed. Create four different 4-digit numbers out of the numbers that were displayed. Now round each of them to the nearest thousand.  
Aim: can you create four numbers that can all be rounded up or down to the same 1000?

**Coding**

Log into 'Hour of Code'  
<https://hourofcode.com/au/learn>  
Continue working on the task you were doing last week.

**Year 4:**

**Science with Mrs Lewis**

Focus:  
Heat Energy  
Light Energy

See google Classroom for videos and instruction.

# Merimbula PS – Learning from Home: Term: 2 Week: 4 Class: 5/6H & 6D

	Monday Date: 18/05/2020	Tuesday Date: 19/05/2020	Wednesday Date: 20/05/2020	Thursday Date: 21/05/2020	Friday Date: 22/05/2020
<b>Morning Session</b>	<p><b>Literacy Session:</b> <i>Welcome – Parent check-in. Focus – Day Overview.</i></p> <p><b>Task 1: Sound Waves Unit 11: Warm Up and Brainstorm sound of the week. Segment your list words.</b></p> <p><b>Fruit Break</b></p> <p><b>Task 2: Listen to Harry Potter or Read to self.</b></p> <p><b>Brain Break</b> <b>Task 3 : See Literacy Grid.</b></p>	<p><b>Time for Sport Tuesday - “Chalk Walk” With Mrs Lewis and Mr Jackson:</b></p> <p><i>You are going to draw an obstacle course with chalk! The course needs to have at least 10 different obstacles in your course. Challenge your parents/siblings/family members and see who can finish the quickest.</i></p> <p><i>Watch the video on Google Classroom for a demonstration of how to set-up your course.</i></p>	<p><b>Literacy Session:</b> <i>Welcome – Parent check-in giving Focus – Day Overview.</i></p> <p><b>Task 1: Sound Waves Unit 11: Page 1 of workbook.</b></p> <p><b>Fruit Break</b></p> <p><b>Task 2: Listen to Harry Potter or Read to self.</b></p> <p><b>Brain Break</b></p> <p><b>Task 3 : See Literacy Grid.</b></p>	<p><b>Literacy Session:</b> <i>Welcome – Parent check-in. Focus – Day Overview.</i></p> <p><b>Task 1: Sound Waves Unit 11: Page 2 of workbook.</b></p> <p><b>Fruit Break</b></p> <p><b>Task 2: Listen to Harry Potter or Read to self.</b></p> <p><b>Brain Break</b></p> <p><b>Task 3 : See Literacy Grid.</b></p>	<p><b>Literacy Session:</b> <i>Welcome – Parent check-in. Focus – Day Overview.</i></p> <p><b>Task 1: Sound Waves Unit 11: Mark workbook and play online games/activities.</b></p> <p><b>Fruit Break</b></p> <p><b>Task 2: Listen to Harry Potter or Read to self.</b></p> <p><b>Brain Break</b></p> <p><b>Task 3 : See Literacy Grid.</b></p>
<b>Flexible Times</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<b>Middle Session</b>	<p><b>Mathematics/Science Session:</b></p> <p><b>Task 1: Mini-lesson or Warm up – Choose from grid.</b></p> <p><b>Task 2 and 3:</b></p> <p><i>Choose 2 activities from your Mathematics/science grid.</i></p>	<p><b>Other KLA's Session:</b> <i>Japanese Language Study with Japanese Teacher Ms Fowler</i> <b>Topic: スポーツSports and Hiragana Japanese Term 2 Workbook: Page 4: Label the sports with the Japanese word and circle all typical Japanese sports. Pages 5 and 6: Write the hiragana in the empty boxes さしすせそ andたちつとPage 7: Follow the instructions and colour the Hiragana mosaic to reveal the hidden Hiragana and write it and its sound in the empty box. Video in Google Classroom. Matrix: Optional extra activities.</b></p>	<p><b>Mathematics/Science Session:</b></p> <p><b>Task 1: Mini-lesson or Warm up – Choose from grid.</b></p> <p><b>Task 2 and 3:</b></p> <p><i>Choose 2 activities from your Mathematics/science grid.</i></p>	<p><b>Mathematics/Science Session:</b></p> <p><b>Task 1: Mini-lesson or Warm up – Choose from grid.</b></p> <p><b>Task 2 and 3:</b></p> <p><i>Choose 2 activities from your Mathematics/science grid.</i></p>	<p><b>Mathematics/Science Session:</b></p> <p><b>Task 1: Mini-lesson or Warm up – Choose from grid.</b></p> <p><b>Task 2 and 3:</b></p> <p><i>Choose 2 activities from your Mathematics/science grid.</i></p>
<b>Flexible Times</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<b>Afternoon Session</b>	<p><b>Other KLA's Session:</b> <i>Music Monday with Music Teacher Miss George</i></p> <p><b>Recorder: Lesson 1.</b></p> <p><b>Day Overview – Parent discussion.</b></p>	<p><b>Other KLA's Session:</b> <i>Terrific Text Tuesday with Librarian Mrs Erin Feneck</i> <b>Book: The Technology Tail by Julia Cook.</b> <b>Digital Citizenship Theme: Digital Footprint &amp; Identity (with a stage-specific lesson and activity).</b> <b>Day Overview – Parent discussion.</b></p>	<p><b>Wiggle Wednesday with PE Teacher Mr Moses</b> <i>Learning the skill of throwing and throwing for Power.</i></p> <p><b>Day Overview – Parent discussion.</b></p>	<p><b>Other KLA's Session:</b> <i>Think About Art Thursday with Art Teacher Miss George</i> <b>Collage: you will need magazines, scissors, glue and textas.</b></p> <p><b>Day Overview – Parent discussion.</b></p>	<p><b>Fitness Friday</b> <i>Learning the skill of throwing and throwing for Power.</i></p> <p><b>Day Overview – Parent discussion.</b></p>

**5/6H and 6D Grid Week 4**

**Literacy Grid**

Choose one of the following tasks each day for your 'Task 3' literacy activity. You will complete the grey box on your House Group Day at school.

**Handwriting**

- Complete pages 3 & 4 out of your handwriting booklet.
- Using quality, cursive handwriting - write 3 sentences about your favourite season and why.

**Reading Magazine**

- Choose an activity from your Reading Choice Board to complete. You will need your April Edition of your Reading magazine.
- Complete this task neatly in your workbook.

**Typing Club**

- Log into your **Typing Club** or **StudyLadder** account and spend 15-20 minutes on here.

**Writing**

Complete this task on your House Group day at school.

**Mathematics/science grid**

Choose one Number Warm Up and two Mathematics/Science activities daily. You will complete the grey box on your House Group Day at school.

**Choose one Number warm up to do each day for your first activity**

**Number of the Day**  
(on Google Classroom)

**Frenzy**  
(in your Frenzy booklet)

**Open Ended Question**  
(on Google Classroom)

**Problem Solving**  
Complete this task on your House Group Day at school.

**Choose 2 activities below to complete each Mathematics/Science session**

**Number focus:**

Whole Number activity. Complete this task on your House Group Day at school.

**Number worksheet:**

**Year 5:** Complete pages 6 & 7 from your Number workbook.  
**Year 6:** Complete pages 5 & 6 from your Number workbook.

**Chance worksheet:**

**Year 5:** Play 'The Mathletics Cup' game on page 3 of your Measurement/ probability booklet. You can modify this game to play by yourself, with a partner, or in a group of four.  
**Year 6:** Complete pages 3 & 4 from your Measurement/probability booklet. If finished in class demo, complete worksheets on Google Classroom

**Science**

**Check in with Google Classroom**

Read and complete Pages 5-7.

**Mathletics**

Access Mathletics using the following link  
<https://www.mathletics.com/au/>  
Complete your assigned activities on Mathletics.

**Maths Game**

**MULTIPLICATION TOSS**  
How close can you get to 100 in ten spins/tosses?  
Watch the video demonstration. You could also use a 10-sided dice.  
[https://player.vimeo.com/video/400490263?app\\_id=122963](https://player.vimeo.com/video/400490263?app_id=122963)

**Coding**

Lightbot or Grok Learning.