



## School Funding and Student Information Updates

Tuesday February 5, 2019

Parents, Caregivers and Grandparents,

**How are schools funded?** The way schools are funded has changed. Our school receives funding based on a formula which includes education levels and current occupation of parents.

**What's a FOEI and why is it important that I know?** The Department of Education uses information you provide when you enrol your child to determine a ***Family Occupation and Education Index (FOEI)***. The higher the FOEI, the less funding we receive. Our FOEI was quite high four years ago, but has become lower in the past three years. Obviously the school would like to receive the full entitlement of funding available. This funding has a direct impact on the educational programs the school can offer to students, and the student financial assistance we can provide for those in need. It is important that you provide accurate and current information.

**How is a school's FOEI determined?** When you enrol your child at school, you may have filled out a section of the enrolment form that asked you about the highest level of schooling you completed and your current occupation. You were also asked to identify which 'occupation group' you fit into. Although not mandatory, we find that some parents choose not to complete this section, or match the wrong occupation code with current employment. This greatly disadvantages our school as your answers to these questions are used to calculate part of our school's funding entitlement.

**How can I help?** Please complete the appropriate section of the enrolment form that asks you to list your level of schooling and current occupation. Some parents list an occupation that they held some time ago even though their circumstances have changed (or perhaps are currently out of paid employment). If your circumstances change, please advise the school so we can update our records. Or, if you would like to check your details for accuracy, please contact the office and we would be happy to discuss this with you.

**Can my answers really make that much of a difference?** Every incorrect or blank response has an effect on our funding. When I speak with parents following enrolment, I sometimes notice that families list an occupation code that is higher than their current employment, or state a level of schooling/educational qualification greater than that which they have obtained. The office staff have information listing many occupations and the corresponding occupation group. This information may help if you are not sure, and is available upon request.

***In keeping our employment information, and related funding current. Please complete the information sheet on the back of this page.***

***Adding an up to date address, phone numbers, emergency contact details and allergy information will also help us to support you in keeping your child safe and support us in being able to contact you if they are unwell.***

Yours sincerely,  
Michelle Hulme  
Principal

<b>Student name</b>	<b>Class</b>	
<b>Allergies</b>		
<b>Main Parent/Carer with whom child lives</b>	<b>Parent / Carer 1</b>	<b>Parent / Carer 2</b>
<b>Phone Number (Home)</b>		
<b>Phone (Mobile)</b>		
<b>Phone (Work)</b>		
<b>Occupation</b>	<input type="checkbox"/> Have not been in paid employment for 12 months / Home duties / Career break <input type="checkbox"/> Machine operators, hospitality staff, assistants, labourers and related workers <input type="checkbox"/> Tradespeople, clerks and skilled office staff, sales and service staff <input type="checkbox"/> Business managers, associate professionals, media/professional sports persons <input type="checkbox"/> Senior management (ie CEOs), government administration, defence, qualified professionals <b>Occupation:</b> _____	<input type="checkbox"/> Have not been in paid employment for 12 months / Home duties / Career break <input type="checkbox"/> Machine operators, hospitality staff, assistants, labourers and related workers <input type="checkbox"/> Tradespeople, clerks and skilled office staff, sales and service staff <input type="checkbox"/> Business managers, associate professionals, media/professional sports persons <input type="checkbox"/> Senior management (ie CEOs), government administration, defence, qualified professionals <b>Occupation:</b> _____
<b>Highest education</b>	<input type="checkbox"/> Year 9 / <input type="checkbox"/> Year 10 / <input type="checkbox"/> Year 12 / <input type="checkbox"/> Cert. I to IV / <input type="checkbox"/> Diploma / <input type="checkbox"/> Bachelor degree or above	<input type="checkbox"/> Year 9 / <input type="checkbox"/> Year 10 / <input type="checkbox"/> Year 12 / <input type="checkbox"/> Cert. I to IV / <input type="checkbox"/> Diploma / <input type="checkbox"/> Bachelor degree or above
<b>Main Parent/Carer with whom child does not live</b>		
<b>Phone Number (Home)</b>		
<b>Phone (Mobile)</b>		
<b>Phone (Work)</b>		
<b>Occupation</b>	<input type="checkbox"/> Have not been in paid employment for 12 months / Home duties / Career break <input type="checkbox"/> Machine operators, hospitality staff, assistants, labourers and related workers <input type="checkbox"/> Tradespeople, clerks and skilled office staff, sales and service staff <input type="checkbox"/> Business managers, associate professionals, media/professional sports persons <input type="checkbox"/> Senior management (ie CEOs), government administration, defence, qualified professionals <b>Occupation:</b> _____	<input type="checkbox"/> Have not been in paid employment for 12 months / Home duties / Career break <input type="checkbox"/> Machine operators, hospitality staff, assistants, labourers and related workers <input type="checkbox"/> Tradespeople, clerks and skilled office staff, sales and service staff <input type="checkbox"/> Business managers, associate professionals, media/professional sports persons <input type="checkbox"/> Senior management (ie CEOs), government administration, defence, qualified professionals <b>Occupation:</b> _____
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<b>Emergency Contact #1</b>	Name: _____ Relationship to student: _____ Phone Number: (Home) _____ (Work) _____ (Mobile) _____	
<b>Emergency Contact #2</b>	Name: _____ Relationship to student: _____ Phone Number: (Home) _____ (Work) _____ (Mobile) _____	
<b>Doctor</b>	Name: _____ Number: _____	
<b>Dentist</b>	Name: _____ Number: _____	