

2K Student Information Letter

March 23, 2018

Dear Parents and Caregivers,

Thank you for your understanding and support in regards to making the changes to the 2K class. All teachers have reported that the classroom changes have been smooth and the transition for students a positive one. On the initial day of the change, all students knew where they were going and were happy and positive in their new classrooms. Mr Mace attended the assembly to support children with the changes, however all were prepared and happy to commence the day with their new class/teacher.

As you are aware, Parent/Teacher/Student 3-Way Conference bookings were scheduled for today however, I had Mrs Roberts contact parents with bookings so that they could instead, take place with your child's new class teacher. The **3-Way-Conferences** for students who were in 2K will now take place on the following days:

- Students now in 2M: Tuesday, April 3 (8.30am-3.30pm)
- Students now in 2B: Thursday, April 5 (8.30am-12.30pm)

Booking forms have been sent home with your child today. Please return them by next Wednesday, March 28, so that we can let you know when to come in for your 3-Way-Conference. If you are unable to make it on the day scheduled, please indicate such on the note and your child's classroom teacher will contact you to arrange an alternate time to meet.

Your Child's Learning in 2K:

Whilst in the 2K class, your child was taking part in the same Stage 1 (Year 1 and Year 2) theme units of work as all of the other classes, as was outlined in the school Newsletter. In addition to developing their knowledge and understanding in certain areas, there were other class-based activities the students participated in. They are outlined here in a message from Mrs Nicole Grimwood (thank you Mrs Grimwood for sharing this information and for passing on all assessment results and student resources, books and texts to their new teacher):

Dear Parents/Caregivers,

I taught 2K from Tuesday 13th February until the 9th of March. During this time in literacy, we covered the Stage 1 unit of "Friendship". During this unit we read the Mem Fox book 'Wilfred Gordon McDonald Partridge' and responded to the text. The children discussed memories of their own and wrote recounts about a memory that makes them feel the same as the characters in the story. As part of this unit of work, we planned the writing by putting "who, what, where and when" titles in their books as a writing framework. Students then drew or wrote one or two words next to each title to help scaffold their writing.





When I started teaching 2K, Mrs Pearce had begun reading "The Folk of the Faraway Tree" to the class, so I continued to read a chapter a day. The class responded to the book by creating a land of their own, that they imagined would be at the top of the tree, which they really enjoyed - you have some very creative children! Some groups responded with character profiles- describing a main character from the story. When we read the chapter where the children escape from the land of Dame Snap, we discussed the moral decision that the children made and completed a T-Chart with 'for' and 'against' information points about the decisions they made. The students used the points to plan a persuasive piece of writing about Dame Snap. Students are now more confident when attempting to write texts with different purposes.

In spelling, we covered four sounds over the four weeks and the children completed activities in their Sound Waves text books which were purchased for them by the school.]

In numeracy, we worked on addition and multiplication. We used counting on strategies and counters to help work out addition problems. The children worked with counters to complete simple multiplication questions. As a class we did a brief introduction to telling the time and 2D shapes.

In the history unit, the children looked at their own family tree and how families work. There was a lot of discussion about grandparents being the parents of their own parents. Students created their own family tree, including aunts and uncles and grandparents. Then we looked at items people had and used in the past. The children looked at old fashioned pictures and discussed clothing and any items they could see in the pictures. Students were starting to think about things that they use now and what items people had in older times. E.G. we have smart phones now and people had dial phones or box phones on the wall with cords in the past.

I really enjoyed teaching 2K! Sincerely, Mrs Nicole Grimwood Casual Teacher

I would like to thank Mrs Pearce and Mrs Grimwood for their efforts and dedication when teaching 2K and for the support provided to the students and other staff when passing on student information and assessment/learning details. Once again, thank you to all parents for your understanding and support with the changes.

The 2M Classroom is located in K Block (the K-2 single story classroom row) closest to the Staff Carpark. The 2B Classroom, is the classroom next to it, second from the Carpark. Updates to library and art/music class times will be shared in the Week 2 Newsletter next term, as well as on Facebook next week.

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Regards,

Michelle Hulme Principal