Aurora Opportunity Class Pilot
Student nomination form

PARENT RESPONSE: Gifted and talented identification checklist

Parent name: _____   **Student name:** _____

Please tick any items that usually or often apply to your child and return to your school principal.

Characteristic and behaviour	✓	Comments
1. Learns things quickly		
2. Remembers things well such as facts, events, stories or songs		
3. Asks complex questions		
4. Shows a love of a range of books including reference texts, using the computer, talking on the phone, looking though the paper and specialist magazines		
5. Demonstrates use of and understanding of complex vocabulary		
6. Makes up and shares stories, poems or songs		
7. Changes the way they speak depending on age of the person they are talking to e.g. using baby-talk for very young children		
8. Understands, enjoys and uses humour such as jokes, puns and riddles. Enjoys humorous texts		
9. Demonstrates a high desire to get things exactly right; is a perfectionist		
10. Strong awareness and ability to understand how other people might feel. For example the need to reduce the suffering of others		
11. Strong sense of right, wrong, social justice and the complexities of moral decisions		
12. Seeks older playmates or adults		
13. Motivates and leads others in a sensitive way during play and learning		
14. Is very curious and motivated to find things out		
15. Loves to explore new topics, ideas and problems and to be challenged with new ideas		
16. Focuses intensely and for long periods of time in areas of interest		
17. Highly imaginative, e.g. makes up elaborate stories, has life-like dreams, can spend a lot of time day dreaming, has an imaginary friend, drawings are highly detailed		
18. Interested in the big picture ideas such as 'the solar system' then zooms into details like 'planets'		