

# Merimbula Public School

## POSITIVE BEHAVIOUR FOR LEARNING (PBL)



## In The Chill Out Room

### Learning Intentions

*We will know and adhere to school expectations in the Chill Out Room.*



### Rules and Responsibilities

- Line up at the door quietly, waiting for a teacher before entering.
- Demonstrate the school values and be sensible when using equipment/resources. Wipe and pack up games/resources used.
- Technology (ie computers/iPads) is only used by a child on their Stage's Sport Day (once a week).
- Minecraft and educational games are ok, on a student's designated day.
- Technology breaches (ie cyberbullying, misuse, playing games without permission) will be recorded as a Major Notification.
- Sanitise hands on entry. Desk areas are kept clean/wiped down after use.
- Save food and drinks for outside of the room.
- Students' personal belongings are not touched/shared.
- Students bring their own earphones.
- Sensory garden access is at the teacher's discretion.



*"It is nice finding that place where you can just go and relax". Moises Arias*

# In The Chill Out Room

## *Supervising Teacher Information*

- Chill Out is accessed by Support Class students only (pandemics/wet weather)
- Supervisors wear a school key and safety lanyard. Cups with lids permitted.
- Clear expectations are given for students to follow Rules and Responsibilities.
- No items are to be moved/unplugged.
- Only the supervising teacher uses remotes, switches, heater controls.
- Room to be locked, lights off and windows shut on exiting.
- Chairs are to be pushed in and keyboards wiped down at the end of the lesson (if used).



Students receive whole-school playground Dojos for demonstrating appropriate behaviours.

Quality work and behaviour may be recognised via Merit Award presentation.

Negative behaviours are recorded on EBS4.

These behaviours are shared immediately with the students' next teacher, and via EBS4 referrals to all Executive, LST, RFF and class teachers of the student.



Health and Safety concerns, or issues with technology, are reported to the Principal immediately.

School Discipline Policy, PBL Matrix and school values are adhered to.

Disrupting the peace may result in restricted future access.

*"To provide an environment where achieving one's best is inevitable" – Our vision @ MPS*



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<https://merimbula-p.schools.nsw.gov.au/>



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