

Merimbula PS – Learning from Home: T1 - Week 10 / Class: KS & KV

	Monday 30/3/2020	Tuesday 31/3/2020	Wednesday 1/4/2020	Thursday 2/4/2020	Friday 3/4/2020
Morning 9am – 11am	<p>Literacy Session: <i>Welcome – Parent check-in Focus – Day Overview discussion</i></p> <p>Task 1: Say the single sounds for a, m, s, t, i, add new sound /d/ for dog. What sound does ____ start with? Read a story to your child. Discuss vocabulary & events, favourite part of book and why? Daily</p> <p>Fruit Break: Task 2: Writing: Complete the sound recognition page in your booklet for a and m and d</p> <p>Brain Break: Fun Task Task 3: Speaking- news Spelling- push the sounds in consonant-vowel-consonant (cvc) words eg sat s-a-t.</p>	<p>Literacy Session: <i>Welcome – Parent check-in Focus – Day Overview</i></p> <p>Task 1: Say the single sounds for a, m, s, t, i, d, add new sound /f/ for fish. Complete the sound recognition for f in your booklet. Clap syllables in words of things found in the kitchen. Read a story to your child. Fruit Break: Task 2: Writing: Write a, m, s, t, i, d, f using foundation writing. Write your name in foundation writing.</p> <p>Brain Break: Fun Task Task 3: Speaking- news Spelling- push the sounds in cvc words eg sat s-a-t.</p>	<p>Literacy Session: <i>Welcome – Parent check-in Focus – Day Overview</i></p> <p>Task 1: Say the single sounds for a, m, s, t, i, d, f, add new sound /g/ for girl. Complete the sound recognition for g in your booklet. Think of words that rhyme with different parts of your body eg leg Read a story to your child. Fruit Break: Task 2: Writing: Write a, m, s, t, i, d, f, g using foundation writing. Write your name in foundation writing.</p> <p>Brain Break: Fun Task Task 3: Speaking- news Spelling- push the sounds in cvc words eg sat s-a-t.</p>	<p>Literacy Session: <i>Welcome – Parent check-in Focus – Day Overview</i></p> <p>Task 1: Say the single sounds for a, m, s, t, i, d, f, g new sound /o/ for orange. Complete the sound recognition for f in your booklet. Think of a word that starts with each single sound. Read a story to your child. Fruit Break: Task 2: Writing: Write a, m, s, t, i, d, f, g, o using foundation writing. Write your name in foundation writing.</p> <p>Brain Break: Fun Task Task 3: Speaking- news Spelling- push the sounds in cvc words eg sat s-a-t.</p>	<p>Literacy Session: <i>Welcome – Parent check-in Focus – Day Overview</i></p> <p>Task 1: Say the single sounds for a, m, s, t, i, d, f, g and o. Complete the sound recognition for t and s in your booklet. Make simple cvc (consonant/vowel/consonant with sounds eg sit, jam. Read a story to your child. Fruit Break: Task 2: Writing: Write a, m, s, t, i, d, f, g, o using foundation writing. Write your name in foundation writing.</p> <p>Brain Break: Fun Task Task 3: Speaking- news; Spelling- push the sounds in cvc words eg sat s-a-t.</p>
11-11.30am	Break	Break	Break	Break	Break
Middle 11.30am – 1.15pm	<p>Mathematics Session: <i>Focus – Overview</i></p> <p>Task 1: Maths: Play Go Fish</p> <p>Task 2: Do pages that look at numerals 1 and 2 in the Learning from Home booklet</p> <p>Brain Break: Fun Game/PE <i>Task/Fine Motor/Gross Motor</i> KLA Focus - Task 3: Conceptual Unit Help out around the house. Do something different each day. eg Get yourself dressed, make your bed, make your own lunch, set the table for dinner, unpack the dishwasher, water the garden, take out the bin or recycling.</p>	<p>Mathematics Session: <i>Focus – Overview</i></p> <p>Task 1: Maths: Using your pack of cards play with a partner. Take out 7 up. Turn 2 cards of each. Add together whoever has the bigger number gets to keep the cards. Repeat.</p> <p>Task 2: : Read & Write numerals 1-4 Mathletics online.</p> <p>Brain Break: Fun Game/PE <i>Task/Fine Motor/Gross Motor</i> KLA Focus - Task 3: Conceptual Unit Draw and label (with help) 5 things that are natural in and around your house.</p>	<p>Mathematics Session: <i>Focus – Overview</i></p> <p>Task 1: Maths: Complete pages in Learning from Home booklet that looks at numerals 3 and 4</p> <p>Task 2: Read & Write numerals 1-5 ; Mathletics online.</p> <p>Brain Break: Fun Game/PE <i>Task/Fine Motor/Gross Motor</i> KLA Focus - Task 3: Conceptual Unit Draw and label 5 things that are man made in and around your house.</p>	<p>Mathematics Session: <i>Focus – Overview</i></p> <p>Task 1: Maths Task Play “Go fish”.</p> <p>Task 2: Complete pages in Learning from Home booklet that look at numerals 5 and 6 Mathletics online.</p> <p>Brain Break: Fun Game/PE <i>Task/Fine Motor/Gross Motor</i> KLA Focus - Task 3: Conceptual Unit Draw some things you do as a family</p>	<p>Mathematics Session: <i>Focus – Overview</i></p> <p>Task 1: Maths Using your pack of cards play with a partner. Take out 7 up. Turn 2 cards of each. Add together whoever has the bigger number gets to keep the cards. Repeat.</p> <p>Task 2: : Read & Write numerals 1-5. Mathletics online.</p> <p>Brain Break: Fun Game/PE <i>Task/Fine Motor/Gross Motor</i> KLA Focus – Japanese Lesson <i>Topic Japanese alphabet</i> Task 3: Japanese Workbook “い” い Trace the characters and practice writing い.</p>
1.15-2pm	Break	Break	Break	Break	Break
Afternoon 2-3pm	<p>Other KLAs Session: <i>Music Monday with Miss George</i> KLA - Singing – What is pitch? <i>Day Overview – Parent discussion.</i></p>	<p>Other KLAs Session: <i>Terrific Text Tuesday with Mrs Feneck</i> KLA - Text and Media Studies – Little Miss Chatterbox reading by Mrs Feneck. <i>Day Overview - Parent discussion.</i></p>	<p>Other KLAs Session: <i>Wiggle Wednesday with Mr Moses</i> KLA - PE/Sport - Do some exercises/fitness at home, play with your pet, kick a ball & get fit and ready for next week’s fitness with Mr Moses.<i>Day Overview – Parent discussion.</i></p>	<p>Other KLAs Session: <i>KLA – Think About Art Thursday</i> with Miss George Zentangle <i>Day Overview - Parent discussion.</i></p>	<p>Other KLAs Session: <i>KLA – Fitness Friday with Mr Moses</i> PE/Sport – Play a ball game with a parent/sibling. Next week Mr Moses will have some fun new activities for you to try! <i>Day Overview - Parent discussion.</i></p>

Merimbula PS – Learning from Home: T1 - Week 10 / Class: K/1S&1N

	Monday 30/3/2020	Tuesday 31/3/2020	Wednesday 1/4/2020	Thursday 2/4/2020	Friday 3/4/2020
Morning 9am – 11am	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Online familiarisation</i> Task 1: Log onto and familiarise yourself with Google Classrooms (GC). Fruit Break: Task 2: Read to parent. Parent reads to you. Answer questions about the book. Brain Break: 'dude' (video instructions on GC) Task 3: Speaking: News - weekend recount. Spelling: Sight words- because, about, want, could, Mrs, Mr. - Write out Soundwaves Unit 7 1 st page.	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Artful Artist</i> (comprehension strategy) Task 1: Reading: Read to a parent. As a parent reads to you. Draw a picture of the beginning, middle and end of the story. Write what was happening underneath each picture. Task 2: Writing- Meerkat facts Brain Break: Fun Task Task 3: Record yourself replying to Mrs Feneck's facts about Meerkats. Spelling: Sight words- because, about, want, could, Mrs, Mr. - Write out make using playdough. Soundwaves Unit 7 2 nd page.	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Synonyms</i> Task 1: Reading: Read to parent. Parent reads to you. Find synonyms for 5 words in the story. Fruit Break: Task 2: Build one sentence for each of the 5 synonyms you thought of. Brain Break: Fun Task Task 3: Spelling.Sight words- are, said, here, have, what. Write a sentence for each Soundwaves Unit 7. Find objects around the house and yard that include an /i/ sound.	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Comprehending Inferred Meaning</i> Task 1: Reading: Read to parent. Parent reads to you. Answer questions your parents ask you about the book. Task 2: Brainstorm all the words with an /i/ sound. Group words depending on where in the word the /i/ sound is located. /i/ for igloo not /i-e/ for ice Brain Break: Fun Task Task 3: Spelling.Sight words- because, about, want, could, Mrs, Mr. Memory game. Soundwaves Unit 7 Soundwaves online games.	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Reading: Read to self Read to parent. Parent reads to you. Choose words from the books to clap syllables. Fruit Break: Task 2: Handwriting Brain Break: Fun Task Task 3: Spelling: Chunk words into syllables - sound out and spell each syllable before putting the whole word together.
11-11.30am	Break	Break	Break	Break	Break
Middle 11.30am – 1.15pm	Mathematics Session: <i>Focus – Teen Numbers</i> Task 1: Tens and ones - splitting teen numbers e.g. 14 = 1 ten & 4 ones. Task 2: Count by 10s and 5s. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor	Mathematics Session: <i>Focus – Counting back</i> Task 1: Use concrete materials to demonstrate subtraction. Task 2 : Numeral ID: Memory - Using a deck of cards. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor	Mathematics Session: <i>Focus – Tens and Ones</i> Task 1: Grouping tens and ones. e.g. 33 = 3 tens & 3 ones. Task 2: Number patterns - skip counting by twos, fives and tens (use a hundreds chart) Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor	Mathematics Session: <i>Focus – Equal Grouping</i> Task 1: Forming equal groups to model multiplication. Task 2: : 2D space discuss and draw features of quadrilaterals, pentagons, hexagons and octagons. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor	Mathematics Session: <i>Focus – Counting Off the Decade</i> Task 1: Count backwards by 10s (use a number chart to find patterns) Task 2 : Halves, Quarters and eighths. Use concrete materials to model equal parts of a whole object. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor <i>KLA Focus – Japanese Lesson</i> Topic Japanese alphabet. Task 3: Japanese Workbook “い” い Trace the characters and practice writing い.
1.15-2pm	Break	Break	Break	Break	Break
Afternoon 2-3pm	Other KLAs Session: Music Monday with Miss George KLA - Singing – What is pitch? Day Overview – Parent discussion.	Other KLAs Session: Terrific Text Tuesday with Mrs Feneck KLA - Text and Media Studies – How the Kangaroos Got Their Tails Dreaming story read by Mrs Feneck. Day Overview - Parent discussion.	Other KLAs Session: Wiggle Wednesday with Mr Moses KLA - PE/Sport - Do some exercises/fitness at home, play with your pet, kick a ball & get fit and ready for next week's fitness with Mr Moses.Day Overview – Parent discussion.	Other KLAs Session: KLA – Think About Art Thursday with Miss George Zentangle Day Overview - Parent discussion.	Other KLAs Session: KLA – Fitness Friday with Mr Moses PE/Sport – Play a ball game with a parent/sibling. Next week Mr Moses will have some fun new activities for you to try! Day Overview - Parent discussion.

Merimbula PS – Learning from Home: T1 - Week 10 / Class: 1/2K&2B

	Monday 30/3/2020	Tuesday 31/3/2020	Wednesday 1/4/2020	Thursday 2/4/2020	Friday 3/4/2020
Morning 9am – 11am	Literacy Session: <i>Welcome – Parent Check In</i> Focus – Day Overview-Parent Task 1: Reading: Read to parent. Parent reads to you. Or listen to one of the stories in our Google Classroom. Write about your favourite part. Fruit Break: Task 2: Writing: Journal Brain Break: Fun Task Task 3: Speaking: news. Spelling.Sight words- are, said, here, have, what. Write out Soundwaves Unit 7 1 st page. Record your work in an exercise book or on paper. You don't have to print out the worksheets.	Literacy Session: <i>Welcome – Parent Check In</i> Focus – Day Overview-Parent Task 1: Reading: Read to parent. Parent reads to you. Or listen to one of the stories in our Google Classroom. Write a recount of story. Remember to include beginning, middle & end. Fruit Break: Task 2: Writing- Write a letter to someone who lives in a Nursing Home.Tell them about yourself and ask how they are going. Also, ask them if they can remember a story from when they were young. Brain Break: Fun Task Task 3: Speaking- news Spelling.Sight words- are, said, here, have, what. Rainbow write. (write each letter of the word in a different colour) Soundwaves Unit 7 2 nd page. Record your work in an exercise book or on paper. You don't have to print out the worksheets.	Literacy Session: <i>Welcome – Parent Check In</i> Focus – Day Overview-Parent Task 1: Reading: Read to parent. Parent reads to you. Or listen to one of the stories in our Google Classroom. Find all the nouns, verbs & adjectives. Fruit Break: Task 2: Writing- continue writing your letter, ask someone at your house to help you edit it or you could email it to your teacher for them to do it. Brain Break: Fun Task Task 3: Spelling. Sight words- are, said, here, have, what. Write a sentence for each Soundwaves unit 7. Choose 10 words. Draw a picture for each.	Literacy Session: <i>Welcome – Parent Check In</i> Focus – Day Overview-Parent Task 1: Reading: Read to parent. Parent reads to you. Or listen to one of the stories in our Google Classroom. Answer questions your parents ask you about the book or write some questions for someone else who might read the book. Fruit Break: Task 2: Writing- Write your corrected letter out neatly. Ask someone to post it or email it to a local nursing home. Check the Google Classroom for a list of addresses. Brain Break: Fun Task Task 3: Spelling. Sight words- are, said, here, have, what. Memory game. Soundwaves Unit 7 Make a list of words starting with 'i' or have 'i' as the middle sound.	Literacy Session: <i>Welcome – Parent Check In</i> Focus – Day Overview-Parent Task 1: Reading: Read to parent. Parent reads to you. Or listen to one of the stories in our Google Classroom. Retell the story to your parent. Discuss interesting vocabulary. (words) Fruit Break: Task 2: Writing- write a message to your teacher about your week. Brain Break: Fun Task Task 3: Spelling. Sight words- are, said, here, have, what. Find in a book. Soundwaves Unit 7 Go to the Word Work Grid in the Year 1 or Year 2 Learning From Home Pack and complete one of the activities.
11-11.30am	Break	Break	Break	Break	Break
Middle 11.30am – 1.15pm	Mathematics Session: <i>Focus – Session Overview</i> Task 1: Counting forwards from any number. Task 2: Addition- roll 2- 5 dice. Add them. Show your working- doubles, near doubles, friends of 10 or counting on. Task 3: Complete a Mathematics Task Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus: Conceptual Unit: Continue with writing interview questions about school and family life when your parents/grandparents were a child (ring them up!). 2B have written questions, please contact your grandparents by calling them or using social media. Don't forget to record your answers.	Mathematics Session: <i>Focus – Session Overview</i> Task 1: Counting- What number comes next? Task 2 : cards or boardgame. Task 3: Complete a Mathematics Task Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Task 3: PD/H/PE: List 10 qualities of what makes a good friend.	Mathematics Session: <i>Focus – Session Overview</i> Task 1: Counting forwards by 10s. Task 2: Write number sentences. Eg I had 4 cards. I was given 3 more. How many cards do I have? Task 3: Complete a Mathematics Task Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Task 3: Sport: Play an outside game.	Mathematics Session: <i>Focus – Session Overview</i> Task 1: Counting- what number is missing? Task 2: : Length- Find 5 things shorter than and longer than your pencil. Task 3: Complete a Mathematics Task Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Task 3: PD/H/PE: Help with household chores. Record what you did.	Mathematics Session: <i>Focus – Session Overview</i> Task 1: Writing numbers in order from any given number. Task 2 : Length- Find 5 objects. Draw them in order of length. Task 3: Complete a Mathematics Task Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus – Japanese Lesson Topic <i>Japanese alphabet.</i> Task 3: Japanese Workbook “i” ㇿ Trace the characters and practice writing ㇿ.
1.15-2pm	Break	Break	Break	Break	Break
Afternoon 2-3pm	Other KLAs Session: Music Monday with Miss George KLA - Singing – What is pitch? Day Overview – Parent discussion.	Other KLAs Session: Terrific Text Tuesday with Mrs Feneck KLA - Text and Media Studies – How the Kangaroos Got Their Tails Day Overview - Parent discussion.	Other KLAs Session: Wiggle Wednesday with Mr Moses KLA - PE/Sport - Do some exercises/fitness at home, play with your pet, kick a ball & get fit and ready for next week's fitness with Mr Moses. Day Overview – Parent discussion.	Other KLAs Session: KLA – Think About Art Thursday with Miss George Zentangle Day Overview - Parent discussion.	Other KLAs Session: KLA – Fitness Friday with Mr Moses PE/Sport – Play a ball game with a parent/sibling. Next week Mr Moses will have some fun new activities for you to try! Day Overview - Parent discussion.

Merimbula PS – Learning from Home: T1 - Week 10 / Class: 2/3M&3M

	Monday 30/3/2020	Tuesday 31/3/2020	Wednesday 1/4/2020	Thursday 2/4/2020	Friday 3/4/2020
Morning 9am – 11am	Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview</i> Task 1: Soundwaves Unit 8 /f/ – look at list words. Using the segmenting tool, break words into sounds. If no computer write 15 list words and segment them into sounds. /fi/sh/ Fruit Break: Task 2: Read to self for 10-15 minutes. Brain Break: Fun Task Task 3: Learning from Home pack: Complete Simple Sentences worksheet.	Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview</i> Task 1: Soundwaves – Print and complete Unit 8 page 28 student book OR write 10 list words into compound sentences. Fruit Break: Task 2: Learning from Home Pack: Complete ‘Staying at home’ Comprehension task. Brain Break: Fun Task Task 3: Writing “Run faster!” I shouted, just as the... Use the sentence above to write a short story.	Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview</i> Task 1: Soundwaves – print and complete Unit 8 page 29 student book OR write 10 list words and find the definition of these words. Fruit Break: Task 2: Read to self for 10-15 minutes. Refer to Learning from Home Pack: Complete ‘My Book report for’ page. Brain Break: Fun Task Task 3: Writing – Editing – read over story from Tuesday. Correct any spelling errors and add more information if needed.	Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview</i> Task 1: Soundwaves – pick 10 list words. Write synonyms for those words. Fruit Break: Task 2: Read to self for 10-15 minutes. Draw a picture of a character in your text. Label your character. Brain Break: Fun Task Task 3: Writing – publish your story from Tuesday. You could type it on the computer or write it out neatly on another piece of paper. Draw a picture to go with your writing.	Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview</i> Task 1: Soundwaves – Online games and activities. Fruit Break: Task 2: Read to self. Brain Break: Fun Task Task 3: Writing- make a list of all the things you have done to help out at home. Pick one thing and describe what you did and how you helped. You should write 3-4 sentences or more.
11-11.30am	Break	Break	Break	Break	Break
Middle 11.30am – 1.15pm	Mathematics Session: <i>Focus – Overview</i> Task 1: 156+24 – Think of as many strategies you could use to find the answer. Write them down on paper. Task 2: Greedy Pig – teach a family member how to play greedy pig. Keep a record of how many games you play and who wins. Share this with your teacher on Google Classroom. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - History Task 3: Conceptual Unit Year 2 - Continue with your ‘Past and Present Family Life’ interview and presentation (see Google Classroom for details). Year 2 - Continue with your ‘Past and Present Family Life’ interview and presentation (see Google Classroom for details). Year 3 - Write a diary entry from the perspective of a passenger on board the First Fleet. You may like to choose Elizabeth, Tom, the Captain etc.	Mathematics Session: <i>Focus – Overview</i> Task 1: Frenzy – complete in booklet or create your own. Task 2: Refer to Learning from Home Pack: Multiplication colour fun page. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - History Task 3: Conceptual Unit Year 2 - Continue with your ‘Past and Present Family Life’ interview and presentation (see Google Classroom for details). Year 3 - Review your diary entry from yesterday, editing for spelling, punctuation and correct handwriting. You may like to publish this neatly on a new piece of paper or onto Google Classroom.	Mathematics Session: <i>Focus – Overview</i> Task 1: Open-ended question: The difference between two numbers is 5. What might the two numbers be? Task 2: Roll two 6-sided dice and multiply together. Draw the groups you make on paper, whiteboards, outside or make groups using toys or objects. Take a photo of some of the groups you make to share with your teacher. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - History Task 3: Conceptual Unit Year 2 - Continue with your ‘Past and Present Family Life’ interview and presentation (see Google Classroom for details). Year 3 - Create an artwork of a ship from the First Fleet https://www.youtube.com/watch?v=opo1L2U9qD0	Mathematics Session: <i>Focus – Overview</i> Task 1: Frenzy – complete in booklet or create your own. Task 2: Find 10 items around the house. Draw around each item. Using a ruler measure the item in centimetres and then millimetres. Order them from largest to smallest. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Task 3: PD/H Draw a picture of your friendship group. What makes your friendship special? What makes you feel part of your friendship group? Around your picture write as many answers as you can think of to the above questions.	Mathematics Session: <i>Focus – Overview</i> Task 1: Problem solving: Laura buys a cap and a bag. The total cost is \$25. The bag cost \$5 more than the cap. What is the cost of the cap? Task 2: Refer to Learning from Home Pack: Maths Investigation – Length – Which Plane Flies best? Complete the investigation with a family member. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus – Japanese Lesson Topic Japanese alphabet.. Task 3: Japanese Workbook “a” あ. Trace the characters あ. Write 3 times yourself, neatest one in the box. Create a drawing using the hiragana symbol for あ.
1.15-2pm	Break	Break	Break	Break	Break
Afternoon 2-3pm	Other KLAs Session: Music Monday with Miss George KLA - Singing – What is pitch?. <i>Day Overview – Parent discussion.</i>	Other KLAs Session: Terrific Text Tuesday with Mrs Feneck KLA - Text and Media Studies – Local Aboriginal story The Whalers read by Mrs Feneck. <i>Day Overview - Parent discussion.</i>	Other KLAs Session: Wiggle Wednesday with Mr Moses KLA - PE/Sport - Do some exercises/fitness at home, play with your pet, kick a ball & get fit and ready for next week’s fitness with Mr Moses. <i>Day Overview – Parent discussion.</i>	Other KLAs Session: KLA – Think About Art Thursday with Miss George Andy Goldsworthy: Nature Art in the park, beach or backyard <i>Day Overview - Parent discussion.</i>	Other KLAs Session: KLA – Fitness Friday with Mr Moses PE/Sport – Play a ball game with a parent/sibling. Next week Mr Moses will have some fun new activities for you to try! <i>Day Overview - Parent discussion.</i>

Merimbula PS – Learning from Home: T1 - Week 10 / Class: 3/4H & 4M

	Monday 30/3/2020	Tuesday 31/3/2020	Wednesday 1/4/2020	Thursday 2/4/2020	Friday 3/4/2020
Morning 9am – 11am	Literacy Session: <i>Welcome – Parent Check In</i> Focus – Day Overview-Parent Task 1: Journal writing Fruit Break: Task 2: Soundwaves intro Unit 6 Brain Break: Fun Task Task 3: Soundwaves Unit 6 activities 1-3	Literacy Session: <i>Welcome – Parent Check In</i> Focus – Day Overview-Parent Task 1: Reading activities Fruit Break: Task 2: Spelling Brain Break: Fun Task Task 3: Soundwaves 4+ activities	Literacy Session: <i>Welcome – Parent Check In</i> Focus – Day Overview-Parent Task 1: Cursive handwriting Fruit Break: Task 2: Narrative writing Brain Break: Fun Task Task 3: Soundwaves Unit 6 2nd page activities 1-3	Literacy Session: <i>Welcome – Parent Check In</i> Focus – Day Overview-Parent Task 1: Super sentences Fruit Break: Task 2: Teach starter activities Brain Break: Fun Task Task 3: Studyladder	Literacy Session: <i>Welcome – Parent Check In</i> Focus – Day Overview-Parent Task 1: Anti-bullying Fruit Break: Task 2: Sport- kicking & catching.
11-11.30am	Break	Break	Break	Break	Break
Middle 11.30am – 1.15pm	Mathematics Session: Focus – Multiplication Task 1: Maths mental Task 2: Multiplication activities Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Task 3: Conceptual Unit- Identity	Mathematics Session: Focus – Multiplication Task 1: Maths mental Task 2: Multiplication Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Task 3: Google classrooms	Mathematics Session: Focus – Multiplication Task 1: Mathematics live Task 2: Multiplication Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus – Problem solving Task 3: Multiplication word problems	Mathematics Session: Focus – Multiplication Task 1: Mathletics games Task 2: Multiplication Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - BTN Task 3: Watch & summarise	Mathematics Session: Focus – Multiplication Task 1: Study ladder maths Task 2: Telling time activity Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus –Japanese Lesson Topic Hiragana alphabet.. Task 3: Japanese Workbook “a” あ. Trace the characters あ. Write 3 times yourself, neatest one in the box. Create a drawing using the hiragana symbol for あ.
1.15-2pm	Break	Break	Break	Break	Break
Afternoon 2-3pm	Other KLAs Session: Music Monday with Miss George KLA - Singing – What is pitch? Day Overview – Parent discussion.	Other KLAs Session: Terrific Text Tuesday with Mrs Feneck KLA - Text and Media Studies – Local Aboriginal story The Whalers read by Mrs Feneck. Day Overview - Parent discussion.	Other KLAs Session: Wiggle Wednesday with Mr Moses KLA - PE/Sport - Do some exercises/fitness at home, play with your pet, kick a ball & get fit and ready for next week’s fitness with Mr Moses. Day Overview – Parent discussion.	Other KLAs Session: KLA – Think About Art Thursday with Miss George Andy Goldsworthy: Nature Art in the park, beach or backyard Day Overview - Parent discussion.	Other KLAs Session: KLA – Fitness Friday with Mr Moses PE/Sport – Play a ball game with a parent/sibling. Next week Mr Moses will have some fun new activities for you to try! Day Overview - Parent discussion.

Merimbula PS – Learning from Home: T1 - Week 10 / Class: 4/5P&5C

	Monday 30/3/2020	Tuesday 31/3/2020	Wednesday 1/4/2020	Thursday 2/4/2020	Friday 3/4/2020
Morning 9am – 11am	<p>Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview-Parent</i> Task 1: Soundwaves unit 8: Segment list words and create 5 meaningful sentences with your list words. Fruit Break: Task 2: Reading Magazine Task https://www.teachstarter.com/whats-buzzing-au/ See Google classroom for activity. Brain Break: Fun Task Task 3: Read to self or someone at home.</p>	<p>Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview-Parent</i> Task 1: Soundwaves Unit 8 page 1. Fruit Break: Task 2: Writing: Continue working on your imaginative narrative. Brain Break: Fun Task Task 3: Pobble activity on Google Classroom. http://www.pobble365.com/</p>	<p>Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview-Parent</i> Task 1: Soundwaves Unit 8 page 2 Fruit Break: Task 2: Reading Magazine Task https://www.teachstarter.com/whats-buzzing-au/ See Google classroom for activity. Brain Break: Fun Task Task 3: Read to self or someone at home.</p>	<p>Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview-Parent</i> Task 1: Vocabulary - on Google Classroom. Read the word given, use picture clues to brainstorm the definition. Look up what the word means. Draw a picture or write a short story using your work. I wonder if you could even use the words from our vocabulary lessons so far in your story? Fruit Break/ Task 2: Continue writing your narrative. Brain Break: Fun Task/ Task 3: Read to self or someone at home.</p>	<p>Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview-Parent</i> Task 1: Log in to your Typing Club account and continue your activities. Fruit Break: Task 2: Word work: Create a comic using your list words. Brain Break: Fun Task Task 3: Video Time. See Google Classroom and learn how to upload a video. Read your task.</p>
11-11.30am	Break	Break	Break	Break	Break
Middle 11.30am – 1.15pm	<p>Mathematics Session: <i>Focus – Overview</i> Task 1: Number talk. 3 487 062. What do you know about this number? Task 2: 2 and 3-digit by 1-digit multiplication using a formal algorithm. See Google Classroom. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor <i>KLA Focus - Identity</i> Task 3: Start/continue your research task on a Significant Figure from Early Colonisation. Activity is on Google Classroom.</p>	<p>Mathematics Session: <i>Focus – Overview</i> Task 1: CUBES task- see google classroom. On average, 4 babies are born every second world-wide. How many babies are born every 10 minutes? Task 2: Mathletics - assigned activities. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor <i>KLA Focus - Identity</i> Task 3: Start/continue your research task on a Significant Figure from Early Colonisation. Activity is on Google Classroom.</p>	<p>Mathematics Session: <i>Focus – Overview</i> Task 1: https://www.abcya.com/games/math_facts_game Task 2: Choose a card game that was sent home in your Maths pack. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor <i>KLA Focus - Identity</i> Task 3: Start/continue your research task on a Significant Figure from Early Colonisation. Activity is on Google Classroom.</p>	<p>Mathematics Session: <i>Focus – Overview</i> Task 1: Open ended question: Together 5 children have \$26.50. No one has the same amount or the same number of coins. What coins might they each have? How many combinations can you make? Task 2: Australian Time Zones. See Google Classroom. Watch the video and respond. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor <i>KLA Focus - Identity Task</i> 3: Start/continue your research task on a Significant Figure from Early Colonisation. Activity is on Google Classroom.</p>	<p>Mathematics Session: <i>Focus – Overview</i> Task 1: Choose a timetable fact between 3 and 12 that you need to practise and write these out. Task 2: Mathletics - assigned tasks. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor <i>KLA Focus – Japanese Lesson Topic Japanese Sports.</i> Task 3: Japanese Workbook Task 2 - Read the Japanese word and draw a picture of the sport in the box above it?</p>
1.15-2pm	Break	Break	Break	Break	Break
Afternoon 2-3pm	<p>Other KLAs Session: Music Monday with Miss George Other KLAs Session: Music Monday with Miss George <i>KLA - Singing - What is pitch?</i></p>	<p>Other KLAs Session: Terrific Text Tuesday with Mrs Feneck <i>KLA - Text and Media Studies</i> – Gold! Non-fiction reading by Mrs Feneck with follow up investigation activity. <i>Day Overview - Parent discussion.</i></p>	<p>Other KLAs Session: Wiggle Wednesday with Mr Moses <i>KLA - PE/Sport - Do some exercises/fitness at home, play with your pet, kick a ball & get fit and ready for next week's fitness with Mr Moses.</i> <i>Day Overview – Parent discussion.</i></p>	<p>Other KLAs Session: <i>KLA – Think About Art Thursday with Miss George</i> Andy Goldsworthy: Nature Art in the park, beach or backyard <i>Day Overview - Parent discussion.</i></p>	<p>Other KLAs Session: <i>KLA – Fitness Friday with Mr Moses</i> PE/Sport – Play a ball game with a parent/sibling. Next week Mr Moses will have some fun new activities for you to try! <i>Day Overview - Parent discussion.</i></p>

Merimbula PS – Learning from Home: T1 - Week 10 / Class: 5/6H&6D

	Monday 30/3/2020	Tuesday 31/3/2020	Wednesday 1/4/2020	Thursday 2/4/2020	Friday 3/4/2020
Morning 9am – 11am See Google classrooms	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Read to self Fruit Break: Task 2: Soundwaves brainstorm Brain Break: Fun Task Task 3: Grid	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Read to self Fruit Break: Task 2: Soundwaves Q1-6 Brain Break: Fun Task Task 3: Narrative writing	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Read to self Fruit Break: Task 2: Soundwaves Q7-10 Brain Break: Fun Task Task 3: Grid	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Read to self Fruit Break: Task 2: Soundwaves challenge Brain Break: Fun Task Task 3: Narrative	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Read to self Fruit Break: Task 2: Soundwaves find-a-word Brain Break: Fun Task Task 3: Grid
11-11.30am	Break	Break	Break	Break	Break
Middle 11.30am – 1.15pm See Google classrooms	Mathematics Session: <i>Focus – Multiplication</i> Task 1: Mathletics Task 2: Grid Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Task 3: Inquiry task	Mathematics Session: <i>Focus – Multiplication</i> Task 1: Mathletics Task 2: Grid Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Task 3: Inquiry task	Mathematics Session: <i>Focus – Multiplication</i> Task 1: Mathletics Task 2: Grid Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Task 3: Inquiry task	Mathematics Session: <i>Focus – Multiplication</i> Task 1: Mathletics Task 2: Grid Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Task 3: Inquiry task	Mathematics Session: <i>Focus – Multiplication</i> Task 1: Mathletics Task 2: Grid Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus – Japanese Lesson Topic Japanese Sports. Task 3: Japanese Workbook Task 2 - Read the Japanese word and draw a picture of the sport in the box above it?
1.15-2pm	Break	Break	Break	Break	Break
Afternoon 2-3pm	Other KLAs Session: Music Monday with Miss George KLA - Singing – What is pitch?. Day Overview – Parent discussion.	Other KLAs Session: Terrific Text Tuesday with Mrs Feneck KLA - Text and Media Studies – Gold! Non-fiction reading by Mrs Feneck with follow up investigation activity. Day Overview - Parent discussion.	Other KLAs Session: Wiggle Wednesday with Mr Moses KLA - PE/Sport - Do some exercises/fitness at home, play with your pet, kick a ball & get fit and ready for next week's fitness with Mr Moses. Day Overview – Parent discussion.	Other KLAs Session: KLA – Think About Art Thursday with Miss George Andy Goldsworthy: Nature Art in the park, beach or backyard Day Overview - Parent discussion.	Other KLAs Session: KLA – Fitness Friday with Mr Moses PE/Sport – Play a ball game with a parent/sibling. Next week Mr Moses will have some fun new activities for you to try! Day Overview - Parent discussion.

Merimbula PS – Learning from Home: T1 - Week 10 / Class: FH

	Monday 30/3/2020	Tuesday 31/3/2020	Wednesday 1/4/2020	Thursday 2/4/2020	Friday 3/4/2020
Morning 9am – 11am	<p>Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview-Parent</i> Task 1: Read to self (text to self) Fruit Break: Task 2: Spelling remediation tasks Brain Break: Smiling Minds- Managing Emotions Task 3: Convict Boy</p>	<p>Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview-Parent</i> Task 1: Read to self (text to self) Fruit Break: Task 2: Spelling remediation tasks Brain Break: Smiling Minds- Managing Emotions Task 3: Convict Boy</p>	<p>Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview-Parent</i> Task 1: Read to self (text to self) Fruit Break: Task 2: Pobble writing Brain Break: Smiling Minds- Managing Emotions Task 3: Pobble writing</p>	<p>Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview-Parent</i> Task 1: Read to self (text to self) Fruit Break: Task 2: Handwriting Brain Break: Smiling Minds- Managing Emotions Task 3: Writing- imaginative</p>	<p>Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview-Parent</i> Task 1: Read to self (text to self) Fruit Break: Task 2: Spelling game Brain Break: Smiling minds- managing emotions Task 3: Writing- imaginative</p>
11-11.30am	Break	Break	Break	Break	Break
Middle 11.30am – 1.15pm	<p>Mathematics Session: <i>Focus – Multiplication & Division</i> Task 1: 5 minute frenzy Task 2: Mathletics Brain Break: Card game KLA Focus - Task 3: Conceptual unit- Identity</p>	<p>Mathematics Session: <i>Focus – Multiplication & Division</i> Task 1: 5 minute frenzy Task 2: Mathletics Brain Break: Card game KLA Focus - Task 3: Conceptual unit- Identity</p>	<p>Mathematics Session: <i>Focus – Multiplication & Division</i> Task 1: 5 minute frenzy Task 2: Mathletics Brain Break: Card game KLA Focus - Task 3: BTN- watch and answer</p>	<p>Mathematics Session: <i>Focus – Multiplication & Division</i> Task 1: Newman’s analysis Task 2: Mathletics Brain Break: Go Noodle KLA Focus - Task 3: BTN- watch and answer</p>	<p>Mathematics Session: <i>Focus – Time</i> Task 1: 5 minute frenzy Task 2: Mathletics Brain Break: Go Noodle KLA Focus - Task 3: Conceptual unit KLA Focus – Japanese Lesson Topic Year 6 - Sports, Years 4 and 5 Japanese alphabet . Task 3: Japanese Workbook “a” あ. Trace the characters あ. Write 3 times yourself, neatest one in the box. Create a drawing using the hiragana symbol for あ. Year 6 - Japanese Workbook Task 2 - Read the Japanese word and draw a picture of the sport in the box above it?</p>
1.15-2pm	Break	Break	Break	Break	Break
Afternoon 2-3pm	<p>Other KLAs Session: Music Monday with Miss George KLA - Singing – What is pitch? Day Overview – Parent discussion.</p>	<p>Other KLAs Session: Terrific Text Tuesday with Mrs Feneck KLA - Text and Media Studies – Read some of your take-home Library Books with a parent/sibling. Day Overview - Parent discussion.</p>	<p>Other KLAs Session: Wiggle Wednesday with Mr Moses KLA - PE/Sport - Do some exercises/fitness at home, play with your pet, kick a ball & get fit and ready for next week’s fitness with Mr Moses. Day Overview – Parent discussion.</p>	<p>Other KLAs Session: KLA – Think About Art Thursday with Miss George Andy Goldsworthy: Nature Art in the park, beach or backyard Day Overview - Parent discussion.</p>	<p>Other KLAs Session: KLA – Fitness Friday with Mr Moses PE/Sport – Play a ball game with a parent/sibling. Next week Mr Moses will have some fun new activities for you to try! Day Overview - Parent discussion.</p>

Merimbula PS – Learning from Home: T1 - Week 10 / Class: FL

	Monday 30/3/2020	Tuesday 31/3/2020	Wednesday 1/4/2020	Thursday 2/4/2020	Friday 3/4/2020
Morning 9am – 11am	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Handwriting Fruit Break: Task 2: Reading Brain Break: Colouring Task 3: Find a word	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Handwriting Fruit Break: Task 2: Punctuation Brain Break: Colouring Task 3: Dot to dot	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Handwriting Fruit Break: Task 2: Symbols of Australia Brain Break: Colouring Task 3: Reading	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Handwriting Fruit Break: Task 2: Reading Brain Break: Colouring Task 3: Creative writing	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Handwriting Fruit Break: Task 2: Reading Brain Break: Colouring Task 3: Free art/craft
11-11.30am	Break	Break	Break	Break	Break
Middle 11.30am – 1.15pm	Mathematics Session: <i>Focus Addition</i> Task 1: Addition Task 2: Friends of 10 Brain Break: Bootcamp KLA Focus - Task 3: Time	Mathematics Session: <i>Focus Addition</i> Task 1: Addition Task 2: Friends of 10 Brain Break: Bootcamp KLA Focus - Task 3: Time	Mathematics Session: <i>Focus Addition</i> Task 1: Addition Task 2: Friends of 10 Brain Break: Bootcamp KLA Focus - Task 3: 2D shapes	Mathematics Session: <i>Focus Addition</i> Task 1: Addition Task 2: Friends of 10 Brain Break: Bootcamp KLA Focus - Task 3: 2D shapes	Mathematics Session: <i>Focus Addition</i> Task 1: Addition Task 2: Friends of 10 Brain Break: Bootcamp KLA Focus - Task 3: 2D shapes <i>KLA Focus – Japanese Lesson</i> <i>Topic Japanese alphabet.</i> Task 3: Japanese Workbook “i” い. Trace the characters and practice writing い.
1.15-2pm	Break	Break	Break	Break	Break
Afternoon 2-3pm	Other KLAs Session: Music Monday with Miss George KLA - Singing – What is pitch? Day Overview – Parent discussion.	Other KLAs Session: Terrific Text Tuesday with Mrs Feneck KLA - Text and Media Studies – Little Miss Chatterbox reading by Mrs Feneck. Day Overview - Parent discussion.	Other KLAs Session: Wiggle Wednesday with Mr Moses KLA - PE/Sport - Do some exercises/fitness at home, play with your pet, kick a ball & get fit and ready for next week’s fitness with Mr Moses. Day Overview – Parent discussion.	Other KLAs Session: KLA – Think About Art Thursday with Miss George Andy Goldsworthy: Nature Art in the park, beach or backyard Day Overview - Parent discussion.	Other KLAs Session: KLA – Fitness Friday with Mr Moses PE/Sport – Play a ball game with a parent/sibling. Next week Mr Moses will have some fun new activities for you to try! Day Overview - Parent discussion.

Merimbula PS – Learning from Home: T1 - Week 10 / Class: FM

	Monday 30/3/2020	Tuesday 31/3/2020	Wednesday 1/4/2020	Thursday 2/4/2020	Friday 3/4/2020
Morning 9am – 11am	<p>Literacy Session: <i>Welcome – Class Teacher (CT)check-in (Circle Time)</i> <i>Focus – Day Overview CT</i> Task 1: Reading text and activity Fruit Break: Task 2: Writing (Recount) Brain Break: Scissors, Paper, Rock Task 3: Spelling list (Look, Cover, Write, Check with activity (crossword) Re</p>	<p>Literacy Session: <i>Welcome Class Teacher (CT)check-in (Circle Time)</i> <i>Focus – Day Overview CT</i> Task 1: Reading text and activity Fruit Break: Task 2: Writing (Narrative from writing seed) Brain Break: Heads or Tails (can graph) Task 3: Spelling list (Look, Cover, Write, Check with activity (find a word)</p>	<p>Literacy Session: <i>Welcome – Class Teacher (CT)check-in (Circle Time)</i> <i>Focus – Day Overview CT</i> Task 1: Reading text and activity Fruit Break: Task 2: Writing (sentences using spelling list) Brain Break: Paper Aeroplanes (measure distance) Task 3: Spelling list (Look, Cover, Write, Check with activity (find a word)</p>	<p>Literacy Session: <i>Welcome – Class Teacher (CT)check-in (Circle Time)</i> <i>Focus – Day Overview CT</i> Task 1: Reading text and activity Fruit Break: Task 2: Sound waves activities Unit 10 Brain Break: Small fitness rotation Task 3: Spelling list (Look, Cover, Write, Check with activity (find a word)</p>	<p>Literacy Session: <i>Welcome – Class Teacher (CT)check-in (Circle Time)</i> <i>Focus – Day Overview CT</i> Task 1: Reading text and activity Fruit Break: Task 2: Writing- Handwriting with a focus on the formation of the letter 'g' Brain Break: Just Dance (clip from Youtube) Task 3: Spelling list (Look, Cover, Write, Check with activity (find a word)</p>
11-11.30am	Break	Break	Break	Break	Break
Middle 11.30am – 1.15pm	<p>Mathematics Session: <i>Focus – CT Overview (multiplication as repeated addition)</i> Task 1: Speed Skills (Subtraction and Division, 2 columns) Task 2: Equal Groups with concrete materials (level appropriate) Brain Break Planking KLA Focus - Task 3: Conceptual Unit Google Classroom First FLeet Profile John White</p>	<p>Mathematics Session: <i>Focus – CT Overview (multiplication and the properties of 0,1 and 10)</i> Task 1: Speed Skills (Subtraction and Division, 2 columns) Task 2: Equal Groups drawing pictures (level appropriate) Brain Break: Vertical and two footed jumping KLA Focus - Task 3: Conceptual Unit Google Classroom Convict First Fleet Profile Mary Bryant</p>	<p>Mathematics Session: <i>Focus – CT Overview (Multiplication and using the commutative property strategy)</i> Task 1: Speed Skills (Subtraction and Division, 2 columns) Task 2: Mathletics/ Partitioning Brain Break: Card Game/Memory/Snap KLA Focus - Task 3: Conceptual Unit Google Classroom First Fleet Profile Elizabeth Hayward</p>	<p>Mathematics Session: <i>Focus – CT Overview (digital clocks targeted individual level of understanding)</i> Task 1: Speed Skills (Subtraction and Division, 2 columns) Task 2: Reading clocks- half past (draw and record) Brain Break: Star jumps, push ups, knee raises KLA Focus - Task 3: Conceptual Unit First Fleet Profile David Collins</p>	<p>Mathematics Session: <i>Focus – CT Overview (digital clocks and time intervals targeted individual level of understanding)</i> Task 1: Speed Skills (Subtraction and Division, 2 columns) Task 2: Reading clocks- quarter to/past (draw and record) Brain Break: Grapevine, Hopping, Squats KLA Focus – Japanese Lesson Task 3: Year 2 - Japanese Workbook “い” い. Trace the characters and practice writing い. Years 3-5 Japanese Workbook “い” い. Trace the characters and practice writing い.</p>
1.15-2pm	Break	Break	Break	Break	Break
Afternoon 2-3pm	<p>Other KLAs Session: Music Monday with Miss George KLA - Singing – What is pitch?</p>	<p>Other KLAs Session: Terrific Text Tuesday with Mrs Feneck KLA - Text and Media Studies – Local Aboriginal story <i>The Whalers</i> read by Mrs Feneck.</p>	<p>Other KLAs Session: Wiggle Wednesday with Mr Moses KLA - PE/Sport - Do some exercises/fitness at home, play with your pet, kick a ball & get fit and ready for next week’s fitness with Mr Moses. Day Overview – Parent discussion.</p>	<p>Other KLAs Session: KLA – Think About Art Thursday with Miss George Andy Goldsworthy: Nature Art in the park, beach or backyard</p>	<p>Other KLAs Session: KLA – Fitness Friday with Mr Moses PE/Sport – Play a ball game with a parent/sibling. Next week Mr Moses will have some fun new activities for you to try! Day Overview - Parent discussion.</p>

