

Merimbula PS – Learning from Home: T1 - Week 11 / Class: KS & KV

	Monday 06/04/2020	Tuesday 07/04/2020	Wednesday 08/04/2020	Thursday 09/04/2020	Friday 10/04/2020
Morning 9am – 11am	<p>Literacy Session: <i>Welcome – Parent check-in giving Focus – Day Overview</i></p> <p>Task 1: Revising all the sounds covered over the last term. Read, write the sounds a,m,s,t,i,d,f,g,o</p> <p>Spelling- push the sounds in consonant-vowel-consonant (cvc) words eg sat s-a-t.</p> <p>Fruit Break:</p> <p>Task 2: On a piece of paper draw what you did on the weekend. Have a go at writing On the weekend then get someone to help write the rest of your sentence.</p> <p>Brain Break: Take a break/play.</p> <p>Task 3: Read a story to your child.</p>	<p>Literacy Session: <i>Welcome – Parent check-in giving Focus – Day Overview</i></p> <p>Task 1: Revising all the sounds covered over the last term. Read, write the sounds a,m,s,t,i,d,f,g,o</p> <p>Spelling- push the sounds in consonant-vowel-consonant (cvc) words eg sat s-a-t.</p> <p>Fruit Break:</p> <p>Task 2: Complete the /s/ page in your Learning from Home booklet. Clap the syllables for things that are in your bathroom- eg toilet, shower, bath</p> <p>Brain Break: Take a break/play.</p> <p>Task 3: Read a story to your child.</p>	<p>Literacy Session: <i>Welcome – Parent check-in giving Focus – Day Overview</i></p> <p>Task 1: Revising all the sounds covered over the last term. Read, write the sounds a,m,s,t,i,d,f,g,o</p> <p>Spelling- push the sounds in consonant-vowel-consonant (cvc) words eg sat s-a-t.</p> <p>Fruit Break:</p> <p>Task 2: Complete the /t/ page in your Learning from Home booklet. Think of words that rhyme with- hat, hop, fig, goat, pan, ham, Draw pictures to go with them.</p> <p>Brain Break: Take a break/play.</p> <p>Task 3: Read a story to your child.</p>	<p>Literacy Session: <i>Welcome – Parent check-in giving Focus – Day Overview</i></p> <p>Task 1: Revising all the sounds covered over the last term. Read, write the sounds a,m,s,t,i,d,f,g,o</p> <p>Spelling- push the sounds in consonant-vowel-consonant (cvc) words eg sat s-a-t.</p> <p>Fruit Break:</p> <p>Task 2: Complete the /o/ page in your Learning from Home booklet. Brain Break: Take a break/play.</p> <p>Task 3: Read a story to your child.</p>	<p>GOOD FRIDAY HAPPY HOLIDAYS!</p>
11-11.30am	Break	Break	Break	Break	Break
Middle 11.30am – 1.15pm	<p>Mathematics Session: <i>Focus – Overview</i></p> <p>Task 1: Outline Task. Make collections of things 1-10 and label each collection with the numeral.</p> <p>Task 2: Outline Task. Play snap with your deck of cards.</p> <p>Brain Break: <i>Fun Game/PE Task/Fine Motor/Gross Motor</i></p> <p>Task 3: Outline Task. Make an Easter hat to parade to us on Thursday. Be creative using things you find around your house.</p>	<p>Mathematics Session: <i>Focus – Overview</i></p> <p>Task 1: Outline Task.- Count out loud to 10 then to 20. Count backwards from 10 then from 20. Do it slow, loud and soft.</p> <p>Task 2: : Outline Task. Complete the pages that look at 7 and 8 in the Learning from Home booklet</p> <p>Brain Break: <i>Fun Game/PE Task/Fine Motor/Gross Motor</i></p> <p>Task 3: Outline Task. Draw a portrait of yourself. Use lots of detail and colour. Take a photo of it to share on Google classroom or email to Ms Vaughan.</p>	<p>Mathematics Session: <i>Focus – Overview</i></p> <p>Task 1: Outline Task. Play Go Fish</p> <p>Task 2: Outline Task. Complete the pages that look at 9 and 10 in the Learning from Home booklet.</p> <p>Brain Break: <i>Fun Game/PE Task/Fine Motor/Gross Motor</i></p> <p>Task 3: Outline Task.</p> <p><i>Japanese Lesson</i> <i>Topic Japanese alphabet</i> <i>Japanese Workbook “u” う</i> <i>Trace the characters and practice writing う. Try some Origami (paper folding). A great website is: https://en.origami-club.com/</i></p>	<p>Mathematics Session: <i>Focus – Overview</i></p> <p>Task 1: Outline Task. Play Go Fish</p> <p>Task 2: Outline Task In your Learning from Home booklet complete the. My Friendship Band Design page.</p> <p>Brain Break: <i>Fun Game/PE Task/Fine Motor/Gross Motor</i></p> <p>Task 3: Outline Task. Take a photo of you in your Easter hat and upload it to Google classroom or email it to Ms Vaughan and she will upload it for you.</p>	<p>GOOD FRIDAY HAPPY HOLIDAYS!</p>
1.15-2pm	Break	Break	Break	Break	Break
Afternoon 2-3pm	<p>Other KLAs Session: <i>Music Monday with Miss George KLA - Singing and Rhythm</i></p> <p><i>Day Overview – Parent discussion.</i></p>	<p>Other KLAs Session: <i>Terrific Text Tuesday with Mrs Feneck KLA - Text and Media Studies – Reading of Interrupting Chicken</i></p> <p><i>Day Overview - Parent discussion.</i></p>	<p>Other KLAs Session: <i>Wiggle Wednesday with Mr Moses KLA - PE/Sport -</i></p> <p><i>Day Overview – Parent discussion.</i></p>	<p>Other KLAs Session: <i>KLA – Think About Art Thursday with Miss George Zentangle</i></p> <p>HAVE A LOVELY HOLIDAY KINDY!</p> <p><i>Day Overview - Parent discussion.</i></p>	<p>GOOD FRIDAY HAPPY HOLIDAYS!</p>

Merimbula PS – Learning from Home: T1 - Week 11 / Class: K/1S & 1N

	Monday 06/04/2020	Tuesday 07/04/2020	Wednesday 08/04/2020	Thursday 09/04/2020	Friday 10/04/2020
Morning 9am – 11am	<p>Literacy Session: <i>Welcome – Parent check-in Focus – Day Overview discussion</i> Task 1: Soundwaves 'f' page 1 Fruit Break: Task 2: Write a story about a funny fish Brain Break: Go Noodle Task 3: Read and discuss a book. Do this daily. Find 5 nouns</p>	<p>Literacy Session: <i>Welcome – Parent check-in Focus – Day Overview</i> Task 1: Soundwaves 'f' page 2 Fruit Break: Task 2: Write 5 facts about a frog Brain Break: <i>Farmyard fun- mime farm animals & ask your parents what you are</i> Task 3: Read and discuss a book. Do this daily. Find 5 verbs</p>	<p>Literacy Session: <i>Welcome – Parent check-in giving Focus – Day Overview</i> Task 1: Soundwaves 'f' cut & paste Fruit Break: Task 2: Draw a map of your house or yard giving the Easter bunny your best hiding spots for eggs. Brain Break: <i>Swish time!</i> Task 3: Read and discuss a book. Do this daily. Find 5 adjectives</p>	<p>Literacy Session: <i>Welcome – Parent check-in giving Focus – Day Overview</i> Task 1: Soundwaves online games Fruit Break: <i>KLA Focus – Japanese Lesson</i> <i>Topic Japanese alphabet</i> Task 2: Japanese Workbook “u” う Trace the characters and practice writing う. Try some Origami (paper folding). A great website is: https://en.origami-club.com/</p>	<p>GOOD FRIDAY HAPPY HOLIDAYS!</p>
11-11.30am	Break	Break	Break	Break	Break
Middle 11.30am – 1.15pm	<p>Mathematics Session: <i>Focus – 3-digit number recognition</i> Task 1: What is a digit? - numbers before and after a given 3-digit number. Task 2: Ordering numbers (give reasons for placing a set of numbers in a particular order). Brain Break: <i>Fun Game/PE Task/Fine Motor/Gross Motor</i></p>	<p>Mathematics Session: <i>Focus – 3-digit numbers</i> Task 1: Use pictures, words and objects to represent 3-digit numbers. Task 2: 3D space: cones, cubes cylinders, spheres and prisms Brain Break: <i>Fun Game/PE Task/Fine Motor/Gross Motor</i></p>	<p>Mathematics Session: <i>Focus – More than - less than</i> Task 1: Use the terms 'more than' and 'less than' to compare 3-digit numbers. Task 2: Hundreds, tens and ones Brain Break: <i>Fun Game/PE Task/Fine Motor/Gross Motor</i></p>	<p>Mathematics Session: <i>Focus – 2D VS 3D</i> Task 1: Distinguish between objects, which are three-dimensional (3D) and shapes, which are two-dimensional (2D) Task 2: 3-digit number quiz (Google Classrooms). Brain Break: <i>Fun Game/PE Task/Fine Motor/Gross Motor</i></p>	<p>GOOD FRIDAY HAPPY HOLIDAYS!</p>
1.15-2pm	Break	Break	Break	Break	Break
Afternoon 2-3pm	<p>Other KLAs Session: <i>Music Monday with Miss George KLA - Singing and Rhythm</i> <i>Day Overview – Parent discussion.</i></p>	<p>Other KLAs Session: <i>Terrific Text Tuesday with Mrs Feneck KLA - Text and Media Studies – Reading of The Echidna and the Shade Tree (Dreaming story)</i> <i>Day Overview - Parent discussion.</i></p>	<p>Other KLAs Session: <i>Wiggle Wednesday with Mr Moses KLA - PE/Sport -</i> <i>Day Overview – Parent discussion.</i></p>	<p>Other KLAs Session: <i>KLA – Think About Art Thursday with Miss George Zentangle</i> <i>Day Overview - Parent discussion.</i></p>	<p>GOOD FRIDAY HAPPY HOLIDAYS!</p>

Merimbula PS – Learning from Home: T1 - Week 11 / Class: 1/2K & 2B

	Monday 06/04/2020	Tuesday 07/04/2020	Wednesday 08/04/2020	Thursday 09/04/2020	Friday 10/04/2020
Morning 9am – 11am	<p>Literacy Session: <i>Welcome – Check Google Classroom for Daily Overview</i> Task 1: SoundWaves - Introduction to Sound of the week. Brainstorm activities for unit 8. (either Soundwaves 1 or 2, depending on what year you are in) Fruit Break: Task 2: Read a story to your parents or someone at your house. Read Rose Meets Mr Wintergarten (You Tube), complete activity sheet, “Descriptive Words” Brain Break: Fun Task Task 3: Easter/Funny Ha Project: Design an Easter or Funny Hat that you can make from things that you can find around your home. Draw a picture of this.</p>	<p>Literacy Session: <i>Welcome – Check Google Classroom for Daily Overview</i> Task 1: SoundWaves - Complete the first worksheet for Unit 8 (either Soundwaves 1 or 2, depending on what year you are in) Fruit Break: Task 2: Read a story to your parents or someone at your house. Reread Rose Meets Mr Wintergarten (You Tube), complete activity sheet, “Story Plan” Brain Break: Fun Task Task 3: Easter/Funny Hat Project: Gather the materials that you need and make your Easter/Funny Hat. Write down the steps you followed to make it. Check Google Classroom for more information.</p>	<p>Literacy Session: <i>Welcome – Check Google Classroom for Daily Overview</i> Task 1: SoundWaves - Complete the second worksheet for Unit 8 (either Soundwaves 1 or 2, depending on what year you are in) Fruit Break: Task 2: Read a story to your parents or someone at your house. Task 3: Keep working on your Easter/Funny Hat Project Brain Break: Fun Task Task 3: Japanese Workbook “u” う Trace the characters and practice writing う. Try some Origami (paper folding). A great website is: https://en.origami-club.com/</p>	<p>Literacy Session: <i>Welcome – Task 1:</i> SoundWaves - Have someone at your house test you on your spelling words. Watch Ms Bain’s dictation video and complete the activity. (Google Classroom) Play a game on SoundWaves Online. Fruit Break: Task 2: Read a story to your parents or someone at your house. Rose Meets Mr Wintergarten - Complete the Colours worksheet. Brain Break: Fun Task Task 3: Easter/Funny Hat Project: Finish off this activity. When you have, ask someone to take a photo of you wearing it and upload it to Google Classroom.</p>	GOOD FRIDAY HAPPY HOLIDAYS!
11-11.30am	Break	Break	Break	Break	Break
Middle 11.30am – 1.15pm	<p>Mathematics Session: <i>Focus – Fractions - Demonstrate halves and quarters with a whole object.</i> Task 1: Number of the Day (Posted in daily outline) Task 2: Watch Mr Kirk’s Fraction video. Make a sandwich and cut it into halves and quarters. Try the iMaths fractions worksheet (see overview on Google Classroom) Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor <i>KLA Focus - Throwing and catching</i> Task 3: Mathletics fractions activity.</p>	<p>Mathematics Session: <i>Focus – Fractions - Demonstrating halves and quarters with a group of objects.</i> Task 1: Skip counting by 2’s, 5’s 10’s Task 2: Use groups of counters, Lego or anything else that you have to divide in halves and quarters. Try with a group of 4, 8, 12, 20. Word problem: Mr Kirk had 8 chocolate chip cookies to share with his 3 hardest working students. How many does each student get? Don’t forget Mr Kirk! Try the iMaths fractions worksheet (see overview on Google Classroom). Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor <i>KLA Focus - A game of handball</i> Task 3: Mathletics fraction activity</p>	<p>Mathematics Session: <i>Focus – 3D Space - Using the correct language when examining 3D space.</i> Task 1: Solve these number sentences $7 + ? = 11$ $? + ? = 9$ $14 - ? = 5$ Task 2: Watch Mr Kirk’s 3D space video. Can you make a 3D shape with something that you have around the house. Take a picture and put on Mr Kirk’s post on Google Classroom Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor <i>KLA Focus - Skipping</i> Task 3: Mathletics 3D Space activity</p>	<p>Mathematics Session: <i>Focus – 3D Space - Comparing 3D objects with 2D objects.</i> Task 1: Challenge your family members to a game of 10 Task 2: How many 2D shapes (Flat shapes) can you draw? Find 2 different 3D objects in your house and write down something that is similar and different. Task 3: Scavenger hunt (see overview on Google Classroom) Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor <i>KLA Focus - Have a game of silent ball with your family</i> Task 3: Mathletics 3D Space activity</p>	GOOD FRIDAY HAPPY HOLIDAYS!
1.15-2pm	Break	Break	Break	Break	Break
Afternoon 2-3pm	<p>Other KLAs Session: Music Monday with Miss George Glass Activity <i>Day Overview – Parent discussion.</i></p>	<p>Other KLAs Session: Terrific Text Tuesday with Mrs Feneck <i>KLA - Text and Media Studies – Reading of The Echidna and the Shade Tree (Dreaming story)</i> <i>Day Overview - Parent discussion.</i></p>	<p>Other KLAs Session: Wiggle Wednesday with Mr Moses <i>KLA - PDH Lesson - Being Kind and Respectful - Have you filled your bucket today. This lesson is on today’s Daily overview on Google Classroom.</i> <i>Day Overview – Parent discussion.</i></p>	<p>Other KLAs Session: <i>KLA – Think About Art Thursday with Miss George</i> Parabola <i>Day Overview - Parent discussion.</i></p>	GOOD FRIDAY HAPPY HOLIDAYS!

Merimbula PS – Learning from Home: T1 - Week 11 / Class: 2/3M&3M

	Monday 6/4/2020	Tuesday 7/4/2020	Wednesday 8/4/2020	Thursday 9/4/2020	Friday 10/4/2020
Morning 9am – 11am	<p>Literacy Session: Welcome – Parent Check In Focus – Day Overview Task 1: Soundwaves Unit 9/o/ – look at your list words. Use the segmenting tool to break words into their sounds or write 15 list words and segment them into sounds. r/o/ck Fruit Break: Task 2: Read to self for 10-15 minutes. Brain Break: Fun Task Task 3: Book Review of your read to self book</p>	<p>Literacy Session: Welcome – Parent Check In Focus – Day Overview Task 1: Soundwaves – print and complete Unit 9 OR write 10 list words into compound sentences. Fruit Break: Task 2: Read to self for 10-15 minutes. Brain Break: Fun Task Task 3: Make Text to Self Connections from your read to self book.</p>	<p>Literacy Session: Welcome – Parent Check In Focus – Day Overview Task 1: Soundwaves – print and complete Unit 9 OR write 10 list words and find the definition of these words. Fruit Break: Task 2: Read to self for 10-15 minutes. Brain Break: Fun Task KLA Focus - Japanese Lesson: Hiragana alphabet Task 3: Japanese Workbook “I” り. Trace the characters り. Write 3 times yourself, neatest one in the box. Create a drawing using the hiragana symbol for り. Make some Origami. A great website is: https://en.origami-club.com/</p>	<p>Literacy Session: Welcome – Parent Check In Focus – Day Overview Task 1: Soundwaves – pick 10 list words. Write antonyms for those words. Fruit Break: Task 2: Read to self for 10-15 minutes. Draw a picture of a character in your text. Label your character. Brain Break: Fun Task Task 3: Writing – I am grateful for...</p>	GOOD FRIDAY HAPPY HOLIDAYS!
11-11.30am	Break	Break	Break	Break	Break
Middle 11.30am – 1.15pm	<p>Mathematics Session: Focus – Overview Task 1: 234-119 – Think of as many strategies you could use to find the answer. Write them down on paper. Task 2: Log on to Mathematics and complete activities assigned to you. Once you have finished you can choose a game to play. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - History Task 3: Conceptual Unit Year 2 - Continue with your 'Past and Present Family Life' interview and presentation. If completed, work on the 'Daily Life Then and Now' activity (see Google Classroom for details). Year 3 - Watch a Dreaming Story of your choice from http://education.abc.net.au/home#!/search/_SRC:Dust%20Echoes. What does this tell us about Aboriginal peoples' connection with country?</p>	<p>Mathematics Session: Focus – Overview Task 1: Frenzy – Complete in your booklet or create your own. Task 2: Year 3: Race Around the World (see Google Classroom for instructions) Year 2: Skip Counting by 2's, then 5's, then 10's. Record on a number line. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - History Task 3: Conceptual Unit Year 2 - Continue with your 'Past and Present Family Life' interview and presentation. If completed, work on the 'Daily Life Then and Now' activity (see Google Classroom for details). Year 3 - Examine the images from https://www.sl.nsw.gov.au/learning/history-aboriginal-women-sydney/aboriginal-women What information can you gather from these sources?</p>	<p>Mathematics Session: Focus – Overview Task 1: Open-ended question: ? + ? + ? = 13 What might the missing numbers be? Task 2: Telling the time: Record all the activities you do for the day and the time that you do them e.g. 7:15am Breakfast Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - History Task 3: Conceptual Unit Year 2 - Continue with your 'Past and Present Family Life' interview and presentation. If completed, work on the 'Daily Life Then and Now' activity (see Google Classroom for details). Year 3 - Finish off any activities from the last 2 weeks that you haven't already completed. Write 5 things you have learnt in the Identity Unit this term.</p>	<p>Mathematics Session: Focus – Overview Task 1: Number of the Day: 123. Write everything you know about this number. Task 2: Complete any activities you haven't got to finish, or challenge yourself on Mathematics if you have finished everything! Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Task 3: PD/H Online Friendships: Discuss with a parent/carer. Is face-to-face friendship the same as online friendship? If not, why not? What actions can you take to stay safe in online environments? Name some good and not so good aspects of online friendships. What qualities are important to you in an online friendship.</p>	GOOD FRIDAY HAPPY HOLIDAYS!
1.15-2pm	Break	Break	Break	Break	Break
Afternoon 2-3pm	<p>Other KLAs Session: Music Monday with Miss George KLA - Singing and Rhythm Day Overview – Parent discussion.</p>	<p>Other KLAs Session: Terrific Text Tuesday with Mrs Feneck KLA - Reading of <i>My Mate Old Tom</i> Day Overview - Parent discussion.</p>	<p>Other KLAs Session: Wiggle Wednesday with Mr Moses KLA - PE Overview – Parent discussion.</p>	<p>Other KLAs Session: KLA – Think About Art Thursday with Miss George Create your own Spirograph/Parabola Day Overview - Parent discussion.</p>	GOOD FRIDAY HAPPY HOLIDAYS!

Merimbula PS – Learning from Home: T1 - Week 11 / Class: 3/4H & 4M

	Monday 06/04/2020	Tuesday 07/04/2020	Wednesday 08/04/2020	Thursday 09/04/2020	Friday 10/04/2020
Morning 9am – 11am	Literacy Session: <i>Welcome – Student/Parent check-in</i> <i>Focus – Day Overview discussion</i> Task 1: Journal Writing Fruit Break: Task 2: Sound Waves Brainstorm- Unit 6: f/ff/ph (GC) Brain Break: Fun Task Task 3: Sound Waves Questions 1, 2 & 3 (GC)	Literacy Session: <i>Welcome – Student/Parent check-in</i> <i>Focus – Day Overview discussion</i> Task 1: Soundwaves Segmenting Tool (online) Remaining Page 1 Activities (GC) Fruit Break: Task 2: Reading - Home book or from Epic! Brain Break: Fun Task Task 3: Grammar: Nouns (GC)	Literacy Session: <i>Welcome – Student/Parent check-in</i> <i>Focus – Day Overview discussion</i> Task 1: Typing Club Fruit Break: Task 2: Writing Task Brain Break: Fun Task Task 3: Handwriting: Beginning Cursive	Literacy Session: <i>Welcome – Student/Parent check-in</i> <i>Focus – Day Overview discussion</i> Task 1: Design an Easter Hat Fruit Break: Task 2: Typing Club Brain Break: Fun Task Task 3: Art Hub - Easter Bunny	GOOD FRIDAY HAPPY HOLIDAYS!
11-11.30am	Break	Break	Break	Break	Break
Middle 11.30am – 1.15pm	Mathematics Session: <i>Focus – Multiplication</i> Task 1: Think Mentals (Online) 1 Task 2: Mathletics Tasks Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - History Task 3: Conceptual Unit: Identity Ocean Explorers	Mathematics Session: <i>Focus – Multiplication</i> Task 1: Think Mentals (Online) 2 Task 2: : Mathletics Tasks Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - History Task 3: Conceptual Unit: Identity Ocean Explorers	Mathematics Session: <i>Focus – Multiplication</i> Task 1: Think Mentals (Online) 3 & 4 Task 2: Mathletics Activities Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Task 3: Alphabet Hunt - Find objects around your house that start with each letter of the alphabet.	Mathematics Session: <i>Focus – Time</i> Task 1: Think Mentals (Online) Assessment Task 2: Mathletics Activities Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Japanese Lesson: Hiragana alphabet Task 3: Japanese Workbook “i” り Trace the characters り. Write 3 times yourself, neatest one in the box. Create a drawing using the hiragana symbol for り. Make some Origami. A great website is: https://en.origami-club.com/	GOOD FRIDAY HAPPY HOLIDAYS!
1.15-2pm	Break	Break	Break	Break	Break
Afternoon 2-3pm	Other KLAs Session: Music Monday with Miss George Singing and Rhythm Day Overview – Parent discussion.	Other KLAs Session: Terrific Text Tuesday with Mrs Feneck KLA - Text and Media Studies – Reading of My Mate Old Tom Day Overview - Parent discussion.	Other KLAs Session: PE/Sport - Wiggle Wednesday with Mr Moses Day Overview – Parent discussion.	Other KLAs Session: KLA – Think About Art Thursday with Miss George Create your own spirograph Day Overview - Parent discussion.	GOOD FRIDAY HAPPY HOLIDAYS!

Merimbula PS – Learning from Home: T1 - Week 11 / Class: 4/5P & 5C

	Monday 06/04/2020	Tuesday 07/04/2020	Wednesday 08/04/2020	Thursday 09/04/2020	Friday 10/04/2020
Morning 9am – 11am	<p>Literacy Session: Welcome – Parent check-in Focus – Day Overview discussion Task 1: Sound Waves Unit 9 Warm Up: read your list words and use some of them to create 5 interesting sentences. Fruit Break Task 2: Reading Magazine Task https://www.teachstarter.com/whats-buzzing-au/ Brain Break: Fun Task Task 3: Listen to Tom Appleby Chapters</p>	<p>Literacy Session: Welcome – Parent check-in Focus – Day Overview Task 1: Sound Waves Page 1 - Unit 9. Fruit Break Task 2: Creative Task: Designing your Easter Hat - see Google Classroom for challenge options Brain Break: Fun Task Task 3: Listen to Tom Appleby Chapters</p>	<p>Literacy Session: Welcome – Parent check-in Focus – Day Overview Task 1: Sound Waves Page 2 - Unit 9. Fruit Break Task 2: Creative Task: Designing your Easter Hat - see Google Classroom for challenge options Brain Break: Fun Task Task 3: Listen to Tom Appleby Chapters</p>	<p>Literacy Session: Welcome – Parent check-in Focus – Day Overview Task 1: Typing Club: spend 20 minutes on Typing Club. Fruit Break Task 2: Share your Easter Hat Challenge Task with your classmates on Flipgrid. Brain Break: Fun Task Task 3: Listen to Tom Appleby Chapters</p>	GOOD FRIDAY HAPPY HOLIDAYS!
11-11.30am	Break	Break	Break	Break	Break
Middle 11.30am – 1.15pm	<p>Mathematics Session: Focus – Number games Task 1: Number talk. 9 777 105. What do you know about this number? Task 2: Choose a card game that was sent home in your Maths pack. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Identity Task 3: Start/continue your Identity tasks. Activities are on Google Classroom.</p>	<p>Mathematics Session: Focus – Multiplication Task 1: CUBES task- see google classroom. Con spent half of his money at the movies when he went to watch Finding Nemo. He then had lunch and spent half of what was left. After that he had only \$5 left. How much money did he start with? Task 2: : Mathletics - assigned activities. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Identity Task 3: Start/continue your Identity tasks. Activities are on Google Classroom.</p>	<p>Mathematics Session: Focus – Math Art Task 1: Warm Up - Mental computation ladder. See Google Classroom. Task 2: Math Art. See Google Classroom. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Identity Task 3: Start/continue your Identity tasks. Activities are on Google Classroom.</p>	<p>Mathematics Session: Focus – Problem solving Task 1: Open ended question: Arithmagons https://rich.maths.org/2670 Task 2: Mathletics - assigned tasks. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Japanese Lesson: Sport likes and dislikes Task 3: Japanese Workbook Task 3 - Circle typical Japanese sport. Task 4 - Read grammar pattern on page 5. Then on page 6 complete table of sports you like or dislike. For fun try some origami. A great website is: https://en.origami-club.com/</p>	GOOD FRIDAY HAPPY HOLIDAYS!
1.15-2pm	Break	Break	Break	Break	Break
Afternoon 2-3pm	<p>Other KLAs Session: Music Monday with Miss George KLA - Singing and Rhythm Day Overview – Parent discussion.</p>	<p>Other KLAs Session: Terrific Text Tuesday with Mrs Feneck KLA - Text and Media Studies – Gold lapbooks sections 'Finding Gold' and 'Letter Home' Day Overview - Parent discussion.</p>	<p>Other KLAs Session: Wiggle Wednesday with Mr Moses KLA - PE/Sport - Day Overview – Parent discussion.</p>	<p>Other KLAs Session: KLA – Think About Art Thursday with Miss George Create your own spirograph Day Overview - Parent discussion.</p>	GOOD FRIDAY HAPPY HOLIDAYS!

Merimbula PS – Learning from Home: T1 - Week 11 / Class: 5/6H & 6D

	Monday 06/04/2020	Tuesday 07/04/2020	Wednesday 08/04/2020	Thursday 09/04/2020	Friday 10/04/2020
Morning 9am – 11am	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Read to self or someone at home. Fruit Break: Task 2: Soundwaves Unit 8: brainstorm words with the sound 'f' and create 5 meaningful sentences using 5 of these words. Brain Break: Mindfulness Task 3: Conceptual inquiry task: extra time for you to try to get it finished.	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Read to self or someone at home. Fruit Break: Task 2: Use the segmenting tool on www.soundwaveskids.com and segment your list words. Brain Break: Mindfulness Task 3: Narrative writing: use the picture prompt from Pobble365 - create your own narrative.	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Read to self or someone at home. Fruit Break: Task 2: Soundwaves Q 1-6 Brain Break: Mindfulness Task 3: Conceptual inquiry task: extra time for you to try to get it finished.	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Read to self or someone at home. Fruit Break: Task 2: Soundwaves Q 7-9 and Challenge. Brain Break: Mindfulness Task 3: Narrative writing: FREE CHOICE Create your own imaginative and creative narrative. Remember to use interesting characters, dynamic dialogue, tightening tensions, sizzling starts and exciting endings. Complete on paper or electronically.	GOOD FRIDAY HAPPY HOLIDAYS!
11-11.30am	Break	Break	Break	Break	Break
Middle 11.30am – 1.15pm	Mathematics Session: <i>Focus – Multiplication</i> Task 1: <i>Mathletics</i> Task 2: <i>Maths Grid</i> Brain Break: Fun Game/PE <i>Task/Fine Motor/Gross Motor</i> KLA Focus - Task 3: Conceptual inquiry task: extra time for you to try to get it finished.	Mathematics Session: <i>Focus – Multiplication</i> Task 1: <i>Mathletics</i> Task 2: <i>Maths Grid</i> Brain Break: Fun Game/PE <i>Task/Fine Motor/Gross Motor</i> KLA Focus - Task 3: Conceptual inquiry task: extra time for you to try to get it finished.	Mathematics Session: <i>Focus – Multiplication</i> Task 1: <i>Mathletics</i> Task 2: <i>Maths Grid</i> Brain Break: Fun Game/PE <i>Task/Fine Motor/Gross Motor</i> KLA Focus - Task 3: Conceptual inquiry task: extra time for you to try to get it finished.	Mathematics Session: <i>Focus – Multiplication</i> Task 1: <i>Mathletics</i> Task 2: <i>Maths Grid</i> Brain Break: Fun Game/PE <i>Task/Fine Motor/Gross Motor</i> KLA Focus - Japanese Lesson: Sport likes and dislikes Task 3: Japanese Workbook Task 3 - Circle typical Japanese sport. Task 4 - Read grammar pattern on page 5. Then on page 6 complete table of sports you like or dislike. For fun try some origami. A great website is: https://en.origami-club.com/	GOOD FRIDAY HAPPY HOLIDAYS!
1.15-2pm	Break	Break	Break	Break	Break
Afternoon 2-3pm	Other KLAs Session: Music Monday with Miss George KLA - Singing and Rhythm <i>Day Overview – Parent discussion.</i>	Other KLAs Session: Terrific Text Tuesday with Mrs Feneck KLA - Text and Media Studies – Gold lapbooks sections 'Finding Gold' and 'Letter Home' <i>Day Overview - Parent discussion.</i>	Other KLAs Session: Wiggle Wednesday with Mr Moses KLA - PE/Sport - <i>Day Overview – Parent discussion.</i>	Other KLAs Session: KLA – Think About Art Thursday with Miss George Create your own spirograph <i>Day Overview - Parent discussion.</i>	GOOD FRIDAY HAPPY HOLIDAYS!

Merimbula PS – Learning from Home: T1 - Week 11 / Class: FL

	Monday 06/04/2020	Tuesday 07/04/2020	Wednesday 08/04/2020	Thursday 09/04/2020	Friday 10/04/2020
Morning 9am – 11am	<p>Literacy Session: <i>Welcome – Parent check-in Focus – Day Overview discussion</i> Task 1: Fitness Fruit Break: Task 2: Handwriting letter focus ‘f’ and ‘j’ Brain Break: <i>Easter Craft</i> Task 3: Practise Word List from Google Classroom</p>	<p>Literacy Session: <i>Welcome – Parent check-in Focus – Day Overview</i> Task 1: Bootcamp Fruit Break: Task 2: Handwriting letter focus ‘f’ and ‘j’ Brain Break: <i>Easter Craft</i> Task 3: Practise Word List from Google Classroom</p>	<p>Literacy Session: <i>Welcome – Parent check-in Focus – Day Overview</i> Task 1: Bootcamp Fruit Break: Task 2: Handwriting letter focus ‘f’ and ‘j’ Brain Break: <i>Easter Craft</i> Task 3: Practise Word List from Google Classroom</p>	<p>Literacy Session: <i>Welcome – Parent check-in Focus – Day Overview</i> Task 1: Bootcamp Fruit Break: Task 2: Handwriting letter focus ‘f’ and ‘j’ Brain Break: <i>Easter Craft</i> KLA Focus: <i>Japanese Lesson Topic Japanese alphabet</i> Task 3: Japanese Workbook “u” う Trace the characters and practice writing う. Try doing some Origami (paper folding). A great website is: https://en.origami-club.com/</p>	GOOD FRIDAY HAPPY HOLIDAYS!
11-11.30am	Break	Break	Break	Break	Break
Middle 11.30am – 1.15pm	<p>Mathematics Session: <i>Focus – Revision of addition and consolidation of Friends of TEN</i> Task 1: Addition Sheet Task 2: Mathletics. Brain Break: <i>Colouring</i> Task 3: Maths games on https://www.abcya.com/</p>	<p>Mathematics Session: <i>Focus – Revision of addition and consolidation of Friends of TEN</i> Task 1: Addition Sheet Task 2: : Mathletics. Brain Break: <i>Colouring</i> Task 3: Friends of TEN games</p>	<p>Mathematics Session: <i>Focus – Revision of addition and consolidation of Friends of TEN</i> Task 1: Addition Sheet Task 2: Mathletics. Brain Break: <i>Colouring</i> Task 3: Maths games on https://www.abcya.com/</p>	<p>Mathematics Session: <i>Focus – Revision of addition and consolidation of Friends of TEN</i> Task 1: Addition Sheet Task 2: Mathletics. Brain Break: <i>Colouring</i> Task 3: Friends of TEN games</p>	GOOD FRIDAY HAPPY HOLIDAYS!
1.15-2pm	Break	Break	Break	Break	Break
Afternoon 2-3pm	<p>Other KLAs Session: <i>Music Monday with Miss George</i> KLA - Singing and rhythm <i>Day Overview – Parent discussion.</i></p>	<p>Other KLAs Session: <i>Terrific Text Tuesday with Mrs Feneck</i> KLA - Text and Media Studies – Reading of <i>Pig the Winner</i> <i>Day Overview - Parent discussion.</i></p>	<p>Other KLAs Session: <i>Wiggle Wednesday with Mr Moses</i> KLA - PE/Sport - <i>Day Overview – Parent discussion.</i></p>	<p>Other KLAs Session: <i>KLA – Think About Art Thursday with Miss George</i> Zentangle <i>Day Overview - Parent discussion.</i></p>	GOOD FRIDAY HAPPY HOLIDAYS!

Merimbula PS – Learning from Home: T1 - Week 11 / Class: FM

	Monday 06/04/2020	Tuesday 07/04/2020	Wednesday 08/04/2020	Thursday 09/04/2020	Friday 10/04/2020
Morning 9am – 11am	Literacy Session: <i>Welcome – Class Teacher (CT)check-in (Google Classroom)/ Parent Check -in</i> Focus – Day Overview CT Task 1: Reading text and activity Fruit Break: Task 2: Writing (Recount) Brain Break: Flick Golf Task 3: Spelling list (Look, Cover, Write, Check with activity (crossword))	Literacy Session: <i>Welcome-Class Teacher (CT)check-in (Google Classroom)/ Parent Check -in</i> Focus – Day Overview CT Task 1: Reading text and activity Fruit Break: Task 2: Writing (Narrative from writing seed) Brain Break: Flick Soccer Task 3: Spelling list (Look, Cover, Write, Check with activity (find a word))	Literacy Session: <i>Welcome – Class Teacher (CT)check-in (Google Classroom)/ Parent Check -in</i> Focus – Day Overview CT Task 1: Reading text and activity. Fruit Break: Task 2: Writing (sentences using spelling list). Brain Break: Paper Aeroplanes Task 3: Spelling list (Look, Cover, Write, Check with activity (find a word))	Literacy Session: <i>Welcome – Class Teacher (CT)check-in (Google Classroom)/ Parent Check -in</i> Focus – Day Overview CT Task 1: Reading text and activity Fruit Break: Task 2: Sound waves activities Unit 11 Brain Break: Coin Football Task 3: Spelling list (Look, Cover, Write, Check with activity (find a word))	GOOD FRIDAY HAPPY HOLIDAYS!
11-11.30am	Break	Break	Break	Break	Break
Middle 11.30am – 1.15pm	Mathematics Session: Focus – CT Overview (multiplication as repeated addition) Task 1: Speed Skills (Addition and Multiplication, 2 columns) Task 2: Drawing arrays Brain Break 10 catches each hand, 10 squats and 10 lunges KLA Focus - Task 3: Conceptual Unit Google Classroom 'The Voyage to Australia'	Mathematics Session: Focus – CT Overview (multiplication and the properties of 0,1 and 10) Task 1: (Addition and Multiplication, 2 columns) Task 2: Multiples of ten and Fact Families Brain Break: Ten kicks each foot KLA Focus - Task 3: Conceptual Unit Google Classroom 'Establishing Colonies'	Mathematics Session: Focus – CT Overview (Multiplication and using the commutative property strategy) Task 1: (Addition and Multiplication, 2 columns) Task 2: Multiplication used to do division (level appropriate)/ Mathletics Brain Break: Twenty catches bouncing the ball off the wall, 10 squats and 10 lunges KLA Focus -Conceptual Unit Task 3: Google Classroom 'World Navigation and Exploration' (Part 1)	Mathematics Session: Focus – CT Overview (digital clocks targeted individual level of understanding) Task 1: (Addition and Multiplication, 2 columns) Task 2: Time Problems Brain Break: Twenty catches throwing the ball off the wall KLA Focus - Japanese Lesson: Hiragana alphabet Task 3: Japanese Workbook "い" い. Trace the characters い. Write 3 times yourself, neatest one in the box. Create a drawing using the hiragana symbol for い. Make some Origami. A great website is: https://en.origami-club.com/	GOOD FRIDAY HAPPY HOLIDAYS!
1.15-2pm	Break	Break	Break	Break	Break
Afternoon 2-3pm	Other KLAs Session: Music Monday with Miss George KLA - singing and rhythm Day Overview – Parent discussion.	Other KLAs Session: Terrific Text Tuesday with Mrs Feneck KLA - Text and Media Studies – Reading of Pig the Winner Day Overview - Parent discussion.	Other KLAs Session: Wiggle Wednesday with Mr Moses KLA - PE/Sport - Day Overview – Parent discussion.	Other KLAs Session: KLA – Think About Art Thursday with Miss George Zentangle Day Overview - Parent discussion.	GOOD FRIDAY HAPPY HOLIDAYS!

Merimbula PS – Learning from Home: T1 - Week 11 / Class: FH

	Monday 06/04/2020	Tuesday 07/04/2020	Wednesday 08/04/2020	Thursday 09/04/2020	Friday 10/04/2020
Morning 9am – 11am	<p>Literacy Session: <i>Welcome – Class check-in</i> <i>Focus – Day Overview</i> <i>Mindfulness Activity</i> Task 1: Read to self. Answer the questions on Google Classroom. Fruit Break: Task 2: Consonant Clusters. Continue from last week. Complete task on Google Classroom. Brain Break: <i>Smiling Mind-Optimism</i> Task 3: Spelling activity (words on Google Classroom) (code breaker)</p>	<p>Literacy Session: <i>Welcome – Class Check in.</i> <i>Focus – Day Overview</i> <i>Mindfulness Activity.</i> Task 1: Read to Self. Complete activity from Google Classroom .Fruit Break: Task 2: Handwriting. Use words from Google Classroom. Brain Break: <i>Smiling Mind-Optimism</i> Task 3: Log on to Soundwaves and complete activity.</p>	<p>Literacy Session: <i>Welcome – Class check-in</i> <i>Focus – Day Overview</i> <i>Mindfulness Activity.</i> Task 1: <i>Read to self. Complete activity from Google Classroom.</i> Fruit Break: Task 2: Spelling activity. (create word search) Brain Break: <i>Smiling Mind (free choice)</i> Task 3: Log on to Soundwaves and complete activity.</p>	<p>Literacy Session: <i>Welcome – Class Check-in</i> <i>Focus – Day Overview</i> Task 1: Edit writing from yesterday. (I wonder work) Fruit Break: Task 2: Spelling activity (word wall) Brain Break: <i>Fun Task</i> Task 3: Log on to Soundwaves and complete activity.</p>	GOOD FRIDAY HAPPY HOLIDAYS!
11-11.30am	Break	Break	Break	Break	Break
Middle 11.30am – 1.15pm	<p>Mathematics Session: <i>Focus – Multiplication and Division</i> Task 1: Warm Up. Number Talk. Participation through Google Classroom Task 2: Mathletics. Complete set tasks online. Brain Break: <i>Card game. Memory or Snap</i> <i>KLA Focus – Conceptual Unit</i> Task 3: Research and develop character description from First Fleet.</p>	<p>Mathematics Session: <i>Focus – Multiplication and Division</i> Task 1: Number Talk. Participate through Google Classroom. Task 2: Mathletics. Complete set tasks online. Brain Break: Fundamental Movement Skill – hop. <i>KLA Focus – Conceptual Unit</i> Task 3: Research and develop character description from First Fleet.</p>	<p>Mathematics Session: <i>Focus – Multiplication and Division.</i> Task 1: Complete individual task as set out in Google Classroom. Task 2: Mathletics. Complete one online set task. Brain Break: <i>Yoga poses.</i> <i>KLA Focus Conceptual Unit</i> Task 3: “I wonder” activity. Time Travel.</p>	<p>Mathematics Session: <i>Focus – Multiplication and Division</i> Task 1: Multiplication activities (as per last week with deck of cards) Task 2: Mathletics. Complete online set tasks. Brain Break: <i>Card Game. Memory or Snap</i> <i>Task/Fine Motor/Gross Motor</i> <i>KLA Focus - Japanese Lesson</i> Task 3: Year 6 - Japanese Workbook Task 3 - Circle typical Japanese sport. Task 4 - Read grammar pattern on page 5. Then on page 6 complete table of sports you like or dislike. Year 4 and 5 Japanese Workbook “i” い. Trace the characters い. Write 3 times yourself, neatest one in the box. Create a drawing using the hiragana symbol for い. For fun try some origami. A great website is: https://en.origami-club.com/</p>	GOOD FRIDAY HAPPY HOLIDAYS!
1.15-2pm	Break	Break	Break	Break	Break
Afternoon 2-3pm	<p>Other KLAs Session: Music Monday with Miss George <i>KLA -</i> Singing and rhythm <i>Day Overview – Parent discussion.</i></p>	<p>Other KLAs Session: Terrific Text Tuesday with Mrs Feneck <i>KLA - Text and Media Studies –</i> <i>Reading of Pig the Winner</i> <i>Day Overview - Parent discussion.</i></p>	<p>Other KLAs Session: Wiggle Wednesday with Mr Moses <i>KLA - PE/Sport -</i> <i>Day Overview – Parent discussion.</i></p>	<p>Other KLAs Session: <i>KLA – Think About Art Thursday with</i> <i>Miss George</i> <i>Day Overview - Parent discussion.</i></p>	GOOD FRIDAY HAPPY HOLIDAYS!