

Merimbula PS – Learning from Home: T1 - Week 9 / Class: Kindy

	Monday 23/3/2020	Tuesday 24/3/2020	Wednesday 25/3/2020	Thursday 26/3/2020	Friday 27/3/2020
Morning 9am – 11am	<p>Literacy Session: <i>Welcome – Parent check-in Focus – Day Overview discussion</i></p> <p>Task 1: Say the single sounds for a, m, s, t, i What sound does ____ start with? Read a story to your child. Discuss vocabulary & events, favourite part of book and why?</p> <p>Fruit Break: Task 2: Writing: Write a, m, s, t, i using foundation writing. Write your name in foundation writing.</p> <p>Brain Break: Fun Task Task 3: Speaking- news Spelling- push the sounds in consonant-vowel-consonant (cvc) words eg sat s-a-t.</p>	<p>Literacy Session: <i>Welcome – Parent check-in Focus – Day Overview</i></p> <p>Task 1: Say the single sounds for a, m, s, t, i Clap syllables in words Read a story to your child. Discuss vocabulary & events, favourite part of book.</p> <p>Fruit Break: Task 2: Writing: Write a, m, s, t, i using foundation writing. Write your name in foundation writing.</p> <p>Brain Break: Fun Task Task 3: Speaking- news Spelling- push the sounds in cvc words eg sat s-a-t.</p>	<p>Literacy Session: <i>Welcome – Parent check-in Focus – Day Overview</i></p> <p>Task 1: Say the single sounds for a, m, s, t, i Find rhyming words Read a story to your child. Discuss vocabulary & events, favourite part of book.</p> <p>Fruit Break: Task 2: Writing: Write a, m, s, t, i using foundation writing. Write your name in foundation writing.</p> <p>Brain Break: Fun Task Task 3: Speaking- news Spelling- push the sounds in cvc words eg sat s-a-t.</p>	<p>Literacy Session: <i>Welcome – Parent check-in Focus – Day Overview</i></p> <p>Task 1: Say the single sounds for a, m, s, t, i Think of a word that starts with each single sound. Read a story to your child. Discuss vocabulary & events, favourite part of book.</p> <p>Fruit Break: Task 2: Writing: Write a, m, s, t, i using foundation writing. Write your name in foundation writing.</p> <p>Brain Break: Fun Task Task 3: Speaking- news Spelling- push the sounds in cvc words eg sat s-a-t.</p>	<p>Literacy Session: <i>Welcome – Parent check-in Focus – Day Overview</i></p> <p>Task 1: Say the single sounds for a, m, s, t, i Make simple cvc (consonant/vowel/consonant with sounds eg sit, jam). Read a story to your child. Discuss vocabulary & events, favourite part of book.</p> <p>Fruit Break: Task 2: Writing: Write a, m, s, t, i using foundation writing. Write your name in foundation writing.</p> <p>Brain Break: Fun Task Task 3: Speaking- news; Spelling- push the sounds in cvc words eg sat s-a-t.</p>
11-11.30am	Break	Break	Break	Break	Break
Middle 11.30am – 1.15pm	<p>Mathematics Session: <i>Focus – Overview</i></p> <p>Task 1: Maths: numbers 1-10. Count 5 objects, touching each object for each number</p> <p>Task 2: Read & Write numerals 1-3. Mathletics online.</p> <p>Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor <i>KLA Focus -</i></p> <p>Task 3: Conceptual Unit Draw your family. Write their names. Discuss each member.</p>	<p>Mathematics Session: <i>Focus – Overview</i></p> <p>Task 1: Maths: numbers 1-10. Count 6 objects touching each object for each number. Task 2: : Read & Write numerals 1-4</p> <p>Mathletics online.</p> <p>Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor <i>KLA Focus -</i></p> <p>Task 3: Conceptual Unit Draw your favourite place.</p>	<p>Mathematics Session: <i>Focus – Overview</i></p> <p>Task 1: Maths numbers 1-10. Count 7 objects touching each object for each number.</p> <p>Task 2: Read & Write numerals 1-5 ; Mathletics online.</p> <p>Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor <i>KLA Focus -</i></p> <p>Task 3: Conceptual Unit What do you do when you're not at school? Draw.</p>	<p>Mathematics Session: <i>Focus – Overview</i></p> <p>Task 1: Maths Task Play "Go fish".</p> <p>Task 2: Read & Write numerals 1-5. Mathletics online.</p> <p>Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor <i>KLA Focus -</i></p> <p>Task 3: Conceptual Unit Physical activity- Play a favourite outdoor family game.</p>	<p>Mathematics Session: <i>Focus – Overview</i></p> <p>Task 1: Maths Task Play "Go fish".</p> <p>Task 2: : Read & Write numerals 1-5. Mathletics online.</p> <p>Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor <i>KLA Focus – Japanese Lesson Topic Japanese alphabet</i></p> <p>Task 3: Japanese Workbook “a” あ. Trace the characters and practice writing あ.</p>
1.15-2pm	Break	Break	Break	Break	Break
Afternoon 2-3pm	<p>Other KLAs Session: <i>Music Monday with Miss George</i> <i>KLA - Singing – sing/listen to your favourite songs.</i> <i>Day Overview – Parent discussion.</i></p>	<p>Other KLAs Session: <i>Terrific Text Tuesday with Mrs Feneck</i> <i>KLA - Text and Media Studies –</i> Read some of your take-home Library Books with a parent/sibling. <i>Day Overview - Parent discussion.</i></p>	<p>Other KLAs Session: <i>Wiggle Wednesday with Mr Moses</i> <i>KLA - PE/Sport -</i> Do some exercises/fitness at home, play with your pet, kick a ball & get fit and ready for next week's fitness with Mr Moses. <i>Day Overview – Parent discussion.</i></p>	<p>Other KLAs Session: <i>KLA – Think About Art Thursday</i> with Miss George Zentangle <i>Day Overview - Parent discussion.</i></p>	<p>Other KLAs Session: <i>KLA – Fitness Friday with Mr Moses</i> PE/Sport – Play a ball game with a parent/sibling. Next week Mr Moses will have some fun new activities for you to try! <i>Day Overview - Parent discussion.</i></p>

Merimbula PS – Learning from Home: T1 - Week 9 / Class: Stage 1

	Monday 23/3/2020	Tuesday 24/3/2020	Wednesday 25/3/2020	Thursday 26/3/2020	Friday 27/3/2020
Morning 9am – 11am	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Reading: Read to parent. Parent reads to you. Write about your favourite part. Fruit Break: Task 2: Writing: Journal Brain Break: Fun Task Task 3: Speaking: news. Spelling.Sight words- are, said, here, have, what. Write out Soundwaves Unit 6 1 st page.	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Reading: Read to parent. Parent reads to you. Write a recount of story. Remember to include beginning, middle & end. Fruit Break: Task 2: Writing- dinosaur facts. Brain Break: Fun Task Task 3: Speaking- news Spelling.Sight words- are, said, here, have, what. Rainbow write. Soundwaves Unit 6 2 nd page.	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Reading: Read to parent. Parent reads to you. Find all the nouns, verbs & adjectives. Fruit Break: Task 2: Writing- free choice. Brain Break: Fun Task Task 3: Spelling.Sight words- are, said, here, have, what. Write a sentence for each Soundwaves unit 6. Choose 10 words. Draw a picture for each.	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Reading: Read to parent. Parent reads to you. Answer questions your parents ask you about the book. Fruit Break: Task 2: Writing- make a list of words starting with 'd'. Brain Break: Fun Task Task 3: Spelling.Sight words- are, said, here, have, what. Memory game. Soundwaves Unit 6 Soundwaves online games.	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Reading: Read to parent. Parent reads to you. Retell the story to your parent. Discuss interesting vocabulary. Fruit Break: Task 2: Writing- write a letter to your teacher about your week. Brain Break: Fun Task Task 3: Spelling.Sight words- are, said, here, have, what. Find in a book. Soundwaves Unit 6 Soundwaves online games.
11-11.30am	Break	Break	Break	Break	Break
Middle 11.30am – 1.15pm	Mathematics Session: <i>Focus – Session Overview</i> Task 1: Counting forwards from any number. Task 2: Addition- roll 2- 5 dice. Add them. Show your working- doubles, near doubles, friends of 10 or counting on. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Task 3: Conceptual Unit: Continue with writing interview questions about school and family life when your parents/grandparents were a child (ring them up!). 2B have written questions, please contact your grandparents by calling them or using social media. Don't forget to record your answers.	Mathematics Session: <i>Focus – Session Overview</i> Task 1: Counting- What number comes next? Task 2 : cards or boardgame. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Task 3: PD/H/PE: List 10 qualities of what makes a good friend.	Mathematics Session: <i>Focus – Session Overview</i> Task 1: Counting forwards by 10s. Task 2: Write number sentences. Eg I had 4 cards. I was given 3 more. How many cards do I have? Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Task 3: Sport: Play an outside game.	Mathematics Session: <i>Focus – Session Overview</i> Task 1: Counting- what number is missing? Task 2 : Length- Find 5 things shorter than and longer than your pencil. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Task 3: PD/H/PE: Help with household chores. Record what you did.	Mathematics Session: <i>Focus – Session Overview</i> Task 1: Writing numbers in order from any given number. Task 2 : Length- Find 5 objects. Draw them in order of length. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus – Japanese Lesson Topic Japanese alphabet. Task 3: Japanese Workbook “a” あ. Trace the characters and practice writing あ.
1.15-2pm	Break	Break	Break	Break	Break
Afternoon 2-3pm	Other KLAs Session: Music Monday with Miss George KLA - Singing – sing/listen to your favourite songs. <i>Day Overview – Parent discussion.</i>	Other KLAs Session: Terrific Text Tuesday with Mrs Feneck KLA - Text and Media Studies – Read some of your take-home Library Books with a parent/sibling. <i>Day Overview - Parent discussion.</i>	Other KLAs Session: Wiggle Wednesday with Mr Moses KLA - PE/Sport - Do some exercises/fitness at home, play with your pet, kick a ball & get fit and ready for next week’s fitness with Mr Moses. <i>Day Overview – Parent discussion.</i>	Other KLAs Session: KLA – Think About Art Thursday with Miss George Zentangle <i>Day Overview - Parent discussion.</i>	Other KLAs Session: KLA – Fitness Friday with Mr Moses PE/Sport – Play a ball game with a parent/sibling. Next week Mr Moses will have some fun new activities for you to try! <i>Day Overview - Parent discussion.</i>

Merimbula PS – Learning from Home: T1 - Week 9 / Class: 2/3M&3M

	Monday 23/3/2020	Tuesday 24/3/2020	Wednesday 25/3/2020	Thursday 26/3/2020	Friday 27/3/2020
Morning 9am – 11am	Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview</i> Task 1: Sound Waves - brainstorm words with the /i/ sound. / Fruit Break! Task 2: Reading – Read to a parent/sibling/family member on the phone. Brain Break: Fun Task Task 3: Start a home journal to record what you have done each day.	Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview</i> Task 1: Sound Waves - Segment list words from unit 7 Fruit Break: Task 2: Read to Self Brain Break: Fun Task Task 3: Text to Self Connections using Read to Self Book.	Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview</i> Task 1: Sound Waves First Page of Unit 7 Fruit Break: Task 2: Read to Self Brain Break: Fun Task Task 3: Word Work - Words I find interesting/ words I am not sure of.	Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview</i> Task 1: Sound Waves Second Page of Unit 7 Fruit Break: Task 2: Read to Self Brain Break: Fun Task Task 3: See Google Classroom for activity	Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview</i> Task 1: Sound Waves Online segmenting and game Fruit Break: Task 2: Read to Self Brain Break: Fun Task Task 3: Key Word Story: Using the words 'garden, beach, crying, window, dog, present, Dad, happiness' create your own story.
11-11.30am	Break	Break	Break	Break	Break
Middle 11.30am – 1.15pm	Mathematics Session: <i>Focus – Overview</i> Task 1: Repeated addition as multiplication. Task 2: Multiplication using a number line. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Task 3: Conceptual Unit (Year 2 students only): Over the next couple of weeks, you are going to interview a family member/friend (via phone) about what life was like when they were your age. Decide who you would like to interview. Write down some questions that you might like to ask. Task 3: Conceptual Unit (Year 3 students only): Create a convict record https://convictrecords.com.au/	Mathematics Session: <i>Focus – Overview</i> Task 1: 67-23. Solve this and show at least 2 different strategies. Task 2: Mathletics (assigned activities) Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Task 3: Conceptual Unit (Year 2 students only): Over the next couple of weeks, you are going to interview a family member/friend (via phone) about what life was like when they were your age. Continue writing down some questions that you might like to ask. Task 3: Conceptual Unit (Year 3 students only): Write three things you learnt http://splash.abc.net.au/home#!/media/1534784/mapping-the-age-of-discovery	Mathematics Session: <i>Focus – Overview</i> Task 1: <u>Problem Solving:</u> Jye collected 58 cans. Terry collected 106 cans. How many cans did Jye and Terry collect altogether? Task 2: Roll 2 dice (1 x 6 sided dice and 1 x 1-3 sided dice) multiply the numbers together. Mark numbers off on base board – see Google Classroom for base board or create your own. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Task 3: Conceptual Unit (Year 2 students only): Over the next couple of weeks, you are going to interview a family member/friend (via phone) about what life was like when they were your age. Decide which interview questions are the best and write a good copy of your questions (see template on Google Classroom) Task 3: Conceptual Unit (Year 3 students only): Write 3 things you learnt https://www.biography.com/explorer/ferdinand-magellan	Mathematics Session: <i>Focus – Overview</i> Task 1: <u>Open Ended Question:</u> Count by twos until you land on twenty. What other numbers can you count by and still land on twenty? Repeat by increasing the goal number from twenty to fifty, then one hundred. Task 2: Play a game of Red or Black using playing cards Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Task 3: Conceptual Unit (Year 2 students only): Interview your chosen family member/friend (via phone) and write down their answers to your questions. Task 3: Conceptual Unit (Year 3 students only): Write 3 interesting things https://aso.gov.au/titles/documentaries/first-australians-episode-1/clip1/	Mathematics Session: <i>Focus – Overview</i> Task 1: Frenzy (complete as many as you can in 5 mins). Self Mark Task 2: Mathletics Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus – Japanese Lesson Topic “Kanji”. Task 3: Japanese Workbook: Trace and write the Kanji for Japan (Nihon) 日本. Decorate the vertical banner.

1.15-2pm	Break	Break	Break	Break	Break
<p>Afternoon</p> <p>2-3pm</p>	<p>Other KLAs Session: Music Monday with Miss George KLA - Singing – sing/listen to your favourite songs. <i>Day Overview – Parent discussion.</i></p>	<p>Other KLAs Session: Terrific Text Tuesday with Mrs Feneck KLA - Text and Media Studies – Read some of your take-home Library Books with a parent/sibling. <i>Day Overview - Parent discussion.</i></p>	<p>Other KLAs Session: Wiggle Wednesday with Mr Moses KLA - PE/Sport - Do some exercises/fitness at home, play with your pet, kick a ball & get fit and ready for next week's fitness with Mr Moses.<i>Day Overview – Parent discussion.</i></p>	<p>Other KLAs Session: KLA – Think About Art Thursday with Miss George Zentangle <i>Day Overview - Parent discussion.</i></p>	<p>Other KLAs Session: KLA – Fitness Friday with Mr Moses PE/Sport – Play a ball game with a parent/sibling. Next week Mr Moses will have some fun new activities for you to try! <i>Day Overview - Parent discussion.</i></p>

Merimbula PS – Learning from Home: T1 - Week 9 / Class: 3/4H & 4M

	Monday 23/3/2020	Tuesday 24/3/2020	Wednesday 25/3/2020	Thursday 26/3/2020	Friday 27/3/2020
Morning 9am – 11am	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Journal writing Fruit Break: Task 2: Soundwaves intro Unit 6 Brain Break: <i>Fun Task</i> Task 3: Soundwaves Unit 6 activities 1-3	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Reading activities Fruit Break: Task 2: Spelling Brain Break: <i>Fun Task</i> Task 3: Soundwaves 4+ activities	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Cursive handwriting Fruit Break: Task 2: Narrative writing Brain Break: <i>Fun Task</i> Task 3: Soundwaves Unit 6 2nd page activities 1-3	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Super sentences Fruit Break: Task 2: Teach starter activities Brain Break: <i>Fun Task</i> Task 3: Studyladder.	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Anti-bullying Fruit Break: Task 2: Sport- kicking & catching.
11-11.30am	Break	Break	Break	Break	Break
Middle 11.30am – 1.15pm	Mathematics Session: <i>Focus – Multiplication</i> Task 1: Maths mentals Task 2: Multiplication activities Brain Break: <i>Fun Game/PE</i> Task/Fine Motor/Gross Motor KLA Focus - Task 3: Conceptual Unit- Identity	Mathematics Session: <i>Focus – Multiplication</i> Task 1: Maths mentals Task 2: Multiplication Brain Break: <i>Fun Game/PE</i> Task/Fine Motor/Gross Motor KLA Focus - Task 3: Google classrooms	Mathematics Session: <i>Focus – Multiplication</i> Task 1: Mathematics live Task 2: Multiplication Brain Break: <i>Fun Game/PE</i> Task/Fine Motor/Gross Motor KLA Focus – Problem solving Task 3: Multiplication word problems	Mathematics Session: <i>Focus – Multiplication</i> Task 1: Mathletics games Task 2: Multiplication Brain Break: <i>Fun Game/PE</i> Task/Fine Motor/Gross Motor KLA Focus - BTN Task 3: Watch & summarise	Mathematics Session: <i>Focus – Multiplication</i> Task 1: Study ladder maths Task 2: Telling time activity Brain Break: <i>Fun Game/PE</i> Task/Fine Motor/Gross Motor KLA Focus – Japanese Lesson Topic “Kanji”. Task 3: Japanese Workbook: Trace and write the Kanji for Japan (Nihon) 日本. Decorate the vertical banner.
1.15-2pm	Break	Break	Break	Break	Break
Afternoon 2-3pm	Other KLAs Session: Music Monday with Miss George KLA - Singing – sing/listen to your favourite songs. Day Overview – <i>Parent discussion.</i>	Other KLAs Session: Terrific Text Tuesday with Mrs Feneck KLA - Text and Media Studies – Read some of your take-home Library Books with a parent/sibling. Day Overview - <i>Parent discussion.</i>	Other KLAs Session: Wiggle Wednesday with Mr Moses KLA - PE/Sport - Do some exercises/fitness at home, play with your pet, kick a ball & get fit and ready for next week’s fitness with Mr Moses. Day Overview – <i>Parent discussion.</i>	Other KLAs Session: KLA – Think About Art Thursday with Miss George Zentangle Day Overview - <i>Parent discussion.</i>	Other KLAs Session: KLA – Fitness Friday with Mr Moses PE/Sport – Play a ball game with a parent/sibling. Next week Mr Moses will have some fun new activities for you to try! Day Overview - <i>Parent discussion.</i>

Merimbula PS – Learning from Home: T1 - Week 9 / Class: 4/5P&5C

		Monday 23/3/2020	Tuesday 24/3/2020	Wednesday 25/3/2020	Thursday 26/3/2020	Friday 27/3/2020
Morning			<p>Literacy Session: <i>Welcome – Parent Check In</i> Focus – Day Overview-Parent Task 1: Soundwaves Unit 7 page 1 Fruit Break: Task 2: Writing- see <i>Google classroom</i>. Tightening Tension Use a picture and brainstorm words/phrases under the 5 senses. Use these to write a paragraph that uses tension. Brain Break: Fun Task Task 3: Read to self or someone at home.</p>	<p>Literacy Session: <i>Welcome – Parent Check In</i> Focus – Day Overview-Parent Task 1: Soundwaves Unit 7 page 2 Fruit Break: Task 2: Read to self or someone at home. Brain Break: Fun Task Task 3: Reading Response -See <i>Google classroom</i>. Use a Venn Diagram to compare and contrast yourself to a character in your book.</p>	<p>Literacy Session: <i>Welcome – Parent Check In</i> Focus – Day Overview-Parent Task 1: Vocabulary. On <i>Google Classroom</i>. Read the word given, use picture clues to brainstorm the definition. Look up what the word means. Draw a picture or write a short story using your work. I wonder if you could even use the words from our vocabulary lessons so far in your story? / Fruit Break/ Task 2: Writing- now that you have focussed on tightening tension, write your complication paragraph for your narrative. If you can not remember your introduction from school, you can write a new one. Brain Break: Fun Task/ Task 3: Read to self or someone at home.</p>	<p>Literacy Session: <i>Welcome – Parent Check In</i> Focus – Day Overview-Parent Task 1: Log in to your <i>Typing Club</i> account and continue your activities. Fruit Break: Task 2: Word work: Use your spelling list words from unit 7 to create a find-a- word for someone at home. Create your own grid. Brain Break: Fun Task Task 3: Read to self or someone at home.</p>
11-11.30am	Break	Break	Break	Break	Break	Break
Middle		<p>Mathematics Session: Focus – Overview Task 1: CUBES task- see <i>google classroom</i>. <i>Kate and her sisters, Joy and Matilda, decided to rent an apartment in the city together. Kate pays twice as much as her sisters, how much will each of them pay, if the rent is \$360 per week?</i> Task 2: Mathletics - assigned activities. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Identity Task 3: Start/continue your research task on one of the Significant Figures on the left. Activity is on <i>Google Classroom</i>.</p> <p>Identity: Bennelong, Lachlan Macquarie, John Stuart, Edward [Ned] Kelly, Daisy May Bates</p> <p>Choosing one of the above individuals for your task.</p>	<p>Mathematics Session: Focus – Overview Task 1: Number talk. Use the number 8 291 065 and brainstorm everything that you know about this number. Add a couple to our <i>Google Classroom</i> post. Task 2: Multiplication Game. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Identity Task 3: Start/continue your research task on one of the Significant Figures on the left. Activity is on <i>Google Classroom</i>.</p>	<p>Mathematics Session: Focus – Overview Task 1: ? + ? + ? = 96. What might the missing numbers be? How many combinations can you think of? Add one of your to <i>Google Classroom</i>. Task 2: 24hr time. Watch video https://education.abc.net.au/home#!/media/1566174/late-again- What did you learn about 24hr time? Why is it important? Create a clock face that has both 12 hr and 24 hr time around it. Check your clock with someone at home. Play time game https://education.abc.net.au/home#!/media/1387959/time-tools-24-hour-to-the-minute-practice-time Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Identity Task 3: Start/continue your research task on one of the Significant Figures on the left. Activity is on <i>Google Classroom</i>.</p>	<p>Mathematics Session: Focus – Overview Task 1: 56 x 6 =? Work this out using split strategy. E.g. 50 x 6 = 6 x 6 = Then add answers together. Roll dice to create more 2-digit by 1 digit multiplication questions. Solve and mark. Task 2: Mathletics - assigned tasks. Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus – Japanese Lesson Topic Japanese Sports. Task 3: Japanese Workbook Task 1 - What are these sports called in Japanese? (Look at the list on page to find the sports). Label each picture in Japanese.</p>	
1.15-2pm	Break	Break	Break	Break	Break	Break
Afternoon		<p>Other KLAs Session: Terrific Text Tuesday with Mrs Feneck KLA - Text and Media Studies – Read some of your take-home Library Books with a parent/sibling. <i>Day Overview - Parent discussion.</i></p>	<p>Other KLAs Session: Wiggle Wednesday with Mr Moses KLA - PE/Sport - Do some exercises/fitness at home, play with your pet, kick a ball & get fit and ready for next week's fitness with Mr Moses.<i>Day Overview – Parent discussion.</i></p>	<p>Other KLAs Session: KLA – Think About Art Thursday with Miss George Zentangle <i>Day Overview - Parent discussion.</i></p>	<p>Other KLAs Session: KLA – Fitness Friday with Mr Moses PE/Sport – Play a ball game with a parent/sibling. Next week Mr Moses will have some fun new activities for you to try! <i>Day Overview - Parent discussion.</i></p>	
2-3pm						

Merimbula PS – Learning from Home: T1 - Week 9 / Class: 5/6H&6D

	Monday 23/3/2020	Tuesday 24/3/2020	Wednesday 25/3/2020	Thursday 26/3/2020	Friday 27/3/2020
Morning 9am – 11am See Google classrooms	Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview-Parent</i> Task 1: Read to self Fruit Break: Task 2: Soundwaves brainstorm Brain Break: Fun Task Task 3: Grid	Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview-Parent</i> Task 1: Read to self Fruit Break: Task 2: Soundwaves Q1-6 Brain Break: Fun Task Task 3: Narrative writing	Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview-Parent</i> Task 1: Read to self Fruit Break: Task 2: Soundwaves Q7-10 Brain Break: Fun Task Task 3: Grid	Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview-Parent</i> Task 1: Read to self Fruit Break: Task 2: Soundwaves challenge Brain Break: Fun Task Task 3: Narrative	Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview-Parent</i> Task 1: Read to self Fruit Break: Task 2: Soundwaves find-a-word Brain Break: Fun Task Task 3: Grid
11-11.30am	Break	Break	Break	Break	Break
Middle 11.30am – 1.15pm See Google classrooms	Mathematics Session: <i>Focus – Multiplication</i> Task 1: Mathletics Task 2: Grid Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Task 3: Inquiry task	Mathematics Session: <i>Focus – Multiplication</i> Task 1: Mathletics Task 2: Grid Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Task 3: Inquiry task	Mathematics Session: <i>Focus – Multiplication</i> Task 1: Mathletics Task 2: Grid Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Task 3: Inquiry task	Mathematics Session: <i>Focus – Multiplication</i> Task 1: Mathletics Task 2: Grid Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus - Task 3: Inquiry task	Mathematics Session: <i>Focus – Multiplication</i> Task 1: Mathletics Task 2: Grid Brain Break: Fun Game/PE Task/Fine Motor/Gross Motor KLA Focus – Japanese Lesson Topic Japanese Sports. Task 3: Japanese Workbook Task 1 - What are these sports called in Japanese? (Look at the list on page to find the sports). Label each picture in Japanese.
1.15-2pm	Break	Break	Break	Break	Break
Afternoon 2-3pm	Other KLAs Session: Music Monday with Miss George KLA - Singing – sing/listen to your favourite songs. Day Overview – Parent discussion.	Other KLAs Session: Terrific Text Tuesday with Mrs Feneck KLA - Text and Media Studies – Read some of your take-home Library Books with a parent/sibling. Day Overview - Parent discussion.	Other KLAs Session: Wiggle Wednesday with Mr Moses KLA - PE/Sport - Do some exercises/fitness at home, play with your pet, kick a ball & get fit and ready for next week's fitness with Mr Moses. Day Overview – Parent discussion.	Other KLAs Session: KLA – Think About Art Thursday with Miss George Zentangle Overview - Parent discussion.	Other KLAs Session: KLA – Fitness Friday with Mr Moses PE/Sport – Play a ball game with a parent/sibling. Next week Mr Moses will have some fun new activities for you to try! Day Overview - Parent discussion.

Merimbula PS – Learning from Home: T1 - Week 9 / Class: FH

	Monday 23/3/2020	Tuesday 24/3/2020	Wednesday 25/3/2020	Thursday 26/3/2020	Friday 27/3/2020
Morning 9am – 11am	Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview-Parent</i> Task 1: Read to self (text to self) Fruit Break: Task 2: Spelling remediation tasks Brain Break: Smiling Minds- Managing Emotions Task 3: Convict Boy	Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview-Parent</i> Task 1: Read to self (text to self) Fruit Break: Task 2: Spelling remediation tasks Brain Break: Smiling Minds- Managing Emotions Task 3: Convict Boy	Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview-Parent</i> Task 1: Read to self (text to self) Fruit Break: Task 2: Pobble writing Brain Break: Smiling Minds- Managing Emotions Task 3: Pobble writing	Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview-Parent</i> Task 1: Read to self (text to self) Fruit Break: Task 2: Handwriting Brain Break: Smiling Minds- Managing Emotions Task 3: Writing- imaginative	Literacy Session: <i>Welcome – Parent Check In Focus – Day Overview-Parent</i> Task 1: Read to self (text to self) Fruit Break: Task 2: Spelling game Brain Break: Smiling minds- managing emotions Task 3: Writing- imaginative
11-11.30am	Break	Break	Break	Break	Break
Middle 11.30am – 1.15pm	Mathematics Session: <i>Focus – Multiplication & Division</i> Task 1: 5 minute frenzy Task 2: Mathletics Brain Break: Card game KLA Focus - Task 3: Conceptual unit- Identity	Mathematics Session: <i>Focus – Multiplication & Division</i> Task 1: 5 minute frenzy Task 2: Mathletics Brain Break: Card game KLA Focus - Task 3: Conceptual unit- Identity	Mathematics Session: <i>Focus – Multiplication & Division</i> Task 1: 5 minute frenzy Task 2: Mathletics Brain Break: Card game KLA Focus - Task 3: BTN- watch and answer	Mathematics Session: <i>Focus – Multiplication & Division</i> Task 1: Newman’s analysis Task 2: Mathletics Brain Break: Go Noodle KLA Focus - Task 3: BTN- watch and answer	Mathematics Session: <i>Focus – Time</i> Task 1: 5 minute frenzy Task 2: Mathletics Brain Break: Go Noodle KLA Focus - Task 3: Conceptual unit KLA Focus – Japanese Lesson Topic Year 6 - Sports, Years 4 and 5 “Kanji” Task 3: Japanese Workbook set task Years 4 and 5 - Trace and write the Kanji for Japan (Nihon) 日本. Decorate the vertical banner. Year 6 - What are these sports called in Japanese? (Look at the list on page to find the sports). Label each picture in Japanese.
1.15-2pm	Break	Break	Break	Break	Break
Afternoon 2-3pm	Other KLAs Session: Music Monday with Miss George KLA - Singing – sing/listen to your favourite songs. Day Overview – Parent discussion.	Other KLAs Session: Terrific Text Tuesday with Mrs Feneck KLA - Text and Media Studies – Read some of your take-home Library Books with a parent/sibling. Day Overview - Parent discussion.	Other KLAs Session: Wiggle Wednesday with Mr Moses KLA - PE/Sport - Do some exercises/fitness at home, play with your pet, kick a ball & get fit and ready for next week’s fitness with Mr Moses. Day Overview – Parent discussion.	Other KLAs Session: KLA – Think About Art Thursday with Miss George Zentangle Day Overview - Parent discussion.	Other KLAs Session: KLA – Fitness Friday with Mr Moses PE/Sport – Play a ball game with a parent/sibling. Next week Mr Moses will have some fun new activities for you to try! Day Overview - Parent discussion.

Merimbula PS – Learning from Home: T1 - Week 9 / Class: FL

	Monday 23/3/2020	Tuesday 24/3/2020	Wednesday 25/3/2020	Thursday 26/3/2020	Friday 27/3/2020
Morning 9am – 11am	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Handwriting Fruit Break: Task 2: Reading Brain Break: Colouring Task 3: Find a word	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Handwriting Fruit Break: Task 2: Punctuation Brain Break: Colouring Task 3: Dot to dot	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Handwriting Fruit Break: Task 2: Symbols of Australia Brain Break: Colouring Task 3: Reading	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Handwriting Fruit Break: Task 2: Reading Brain Break: Colouring Task 3: Creative writing	Literacy Session: <i>Welcome – Parent Check In</i> <i>Focus – Day Overview-Parent</i> Task 1: Handwriting Fruit Break: Task 2: Reading Brain Break: Colouring Task 3: Free art/craft
11-11.30am	Break	Break	Break	Break	Break
Middle 11.30am – 1.15pm	Mathematics Session: <i>Focus Addition</i> Task 1: Addition Task 2: Friends of 10 Brain Break: Bootcamp KLA Focus - Task 3: Time	Mathematics Session: <i>Focus Addition</i> Task 1: Addition Task 2: Friends of 10 Brain Break: Bootcamp KLA Focus - Task 3: Time	Mathematics Session: <i>Focus Addition</i> Task 1: Addition Task 2: Friends of 10 Brain Break: Bootcamp KLA Focus - Task 3: 2D shapes	Mathematics Session: <i>Focus Addition</i> Task 1: Addition Task 2: Friends of 10 Brain Break: Bootcamp KLA Focus - Task 3: 2D shapes	Mathematics Session: <i>Focus Addition</i> Task 1: Addition Task 2: Friends of 10 Brain Break: Bootcamp KLA Focus - Task 3: 2D shapes KLA Focus – <i>Japanese Lesson</i> Topic <i>Japanese alphabet.</i> Task 3: <i>Japanese Workbook “a”</i> あ. Trace the characters and practice writing あ.
1.15-2pm	Break	Break	Break	Break	Break
Afternoon 2-3pm	Other KLAs Session: Music Monday with Miss George KLA - Singing – sing/listen to your favourite songs. Day Overview – <i>Parent discussion.</i>	Other KLAs Session: Terrific Text Tuesday with Mrs Feneck KLA - Text and Media Studies – Read some of your take-home Library Books with a parent/sibling. Day Overview - <i>Parent discussion.</i>	Other KLAs Session: Wiggle Wednesday with Mr Moses KLA - PE/Sport - Do some exercises/fitness at home, play with your pet, kick a ball & get fit and ready for next week's fitness with Mr Moses. Day Overview – <i>Parent discussion.</i>	Other KLAs Session: KLA – Think About Art Thursday with Miss George Zentangle Day Overview - <i>Parent discussion.</i>	Other KLAs Session: KLA – Fitness Friday with Mr Moses PE/Sport – Play a ball game with a parent/sibling. Next week Mr Moses will have some fun new activities for you to try! Day Overview - <i>Parent discussion.</i>

Merimbula PS – Learning from Home: T1 - Week 9 / Class: FM

	Monday 23/3/2020	Tuesday 24/3/2020	Wednesday 25/3/2020	Thursday 26/3/2020	Friday 27/3/2020
Morning 9am – 11am	<p>Literacy Session: <i>Welcome – Class Teacher (CT)check-in (Circle Time)</i> <i>Focus – Day Overview CT</i> Task 1: Reading text and activity Fruit Break: Task 2: Writing (Recount) Brain Break: Flick Golf Task 3: Spelling list (Look, Cover, Write, Check with activity (crossword))</p>	<p>Literacy Session: <i>Welcome Class Teacher (CT)check-in (Circle Time)</i> <i>Focus – Day Overview CT</i> Task 1: Reading text and activity Fruit Break: Task 2: Writing (Narrative from writing seed) Brain Break: Flick Soccer Task 3: Spelling list (Look, Cover, Write, Check with activity (find a word))</p>	<p>Literacy Session: <i>Welcome – Class Teacher (CT)check-in (Circle Time)</i> <i>Focus – Day Overview CT</i> Task 1: Reading text and activity Fruit Break: Task 2: Writing (sentences using spelling list) Brain Break: Paper Aeroplanes Task 3: Spelling list (Look, Cover, Write, Check with activity (find a word))</p>	<p>Literacy Session: <i>Welcome – Class Teacher (CT)check-in (Circle Time)</i> <i>Focus – Day Overview CT</i> Task 1: Reading text and activity Fruit Break: Task 2: Sound waves activities Week 9 Brain Break: Coin Football Task 3: Spelling list (Look, Cover, Write, Check with activity (find a word))</p>	<p>Literacy Session: <i>Welcome – Class Teacher (CT)check-in (Circle Time)</i> <i>Focus – Day Overview CT</i> Task 1: Reading text and activity Fruit Break: Task 2: Writing- Handwriting with a focus on the formation of the letter 'f' Brain Break: Flick Golf Task 3: Spelling list (Look, Cover, Write, Check with activity (find a word))</p>
11-11.30am	Break	Break	Break	Break	Break
Middle 11.30am – 1.15pm	<p>Mathematics Session: <i>Focus – CT Overview (multiplication as repeated addition)</i> Task 1: Speed Skills (Addition and Multiplication, 2 columns) Task 2: Repeated addition (targeted at student level of understanding e.g. 2,3,4,5, etc.) Brain Break 10 catches each hand, 10 squats, 10 lunges KLA Focus - Task 3: Conceptual Unit Analysis and Prompt 1 (Google Classroom Activity)</p>	<p>Mathematics Session: <i>Focus – CT Overview (multiplication and the properties of 0,1 and 10)</i> Task 1: (Addition and Multiplication, 2 columns) Task 2: Target Circles (targeted at student level of understanding e.g. 2,3,4,5, etc.)- looking at multiplication in different order and looking for some multiples Brain Break: Ten kicks each foot KLA Focus - Task 3: Conceptual Unit Analysis and Prompt 2 (Google Classroom Activity)</p>	<p>Mathematics Session: <i>Focus – CT Overview (Multiplication and using the commutative property strategy)</i> Task 1: (Addition and Multiplication, 2 columns) Task 2: Equal Groups on Mathletics Brain Break: Twenty catches bouncing the ball off the wall 10 squats, 10 lunges KLA Focus - Task 3: Conceptual Unit The Little Wooden Horse (Google Classroom Activity)</p>	<p>Mathematics Session: <i>Focus – CT Overview (digital clocks targeted individual level of understanding)</i> Task 1: (Addition and Multiplication, 2 columns) Task 2: Reading clocks to the hour/minute (draw and record) Brain Break: Twenty catches throwing the ball off the wall KLA Focus - Task 3: Conceptual Unit John Hudson (Convict Profile) (Google Classroom Activity)</p>	<p>Mathematics Session: <i>Focus – CT Overview (digital clocks and time intervals targeted individual level of understanding)</i> Task 1: (Addition and Multiplication, 2 columns) Task 2: Reading clocks to the hour/minute (draw and record) Brain Break: Hopscotch, bear crawl 10 squats, 10 lunges KLA Focus – Japanese Lesson Topic Year 2 (Alphabet), Years 3-5 “Kanji” Task 3: Year 2 - Japanese Workbook “a” あ. Trace the characters and practice writing あ. Years 3-5 Japanese workbook Trace and write the Kanji for Japan (Nihon) 日本. Decorate the vertical banner.</p>
1.15-2pm	Break	Break	Break	Break	Break
Afternoon 2-3pm	<p>Other KLAs Session: Music Monday with Miss George KLA - Singing – sing/listen to your favourite songs. Day Overview – Parent discussion.</p>	<p>Other KLAs Session: Terrific Text Tuesday with Mrs Feneck KLA - Text and Media Studies – Read some of your take-home Library Books with a parent/sibling. Day Overview - Parent discussion.</p>	<p>Other KLAs Session: Wiggle Wednesday with Mr Moses KLA - PE/Sport - Do some exercises/fitness at home, play with your pet, kick a ball & get fit and ready for next week's fitness with Mr Moses. Day Overview – Parent discussion.</p>	<p>Other KLAs Session: KLA – Think About Art Thursday with Miss George Zentangle Day Overview - Parent discussion.</p>	<p>Other KLAs Session: KLA – Fitness Friday with Mr Moses PE/Sport – Play a ball game with a parent/sibling. Next week Mr Moses will have some fun new activities for you to try! Day Overview - Parent discussion.</p>

