

Merimbula PS – Learning from Home: Term: 2 Week: 2 Class: KS & KV

	Monday Date: 04/05/2020	Tuesday Date: 05/05/2020	Wednesday Date: 06/05/2020	Thursday Date: 07/05/2020	Friday Date: 08/05/2020
Morning Session	<p>Literacy Session: Task 1: PAV- Phonological Awareness Video in Google Classroom Fruit Break Task 2: Handwriting/spelling video in google classroom 'p' or practise on a piece of paper the letter 'p'. Start from the top, down then back up the stick and around plus the letters a, o, d, g, s, i, t, m, f Writing- On the weekend..... Brain Break Task 3 : Make a pig from ????? Surprise us.</p>	<p>Other KLA's Session: <i>Time for Sport Tuesday with Mr Jackson, Mr Wallis and Mrs Lewis</i> Ball Skills – See Google Classroom</p>	<p>Literacy Session: Task 1: PAV- Phonological Awareness Video in Google Classroom Fruit Break Task 2: Handwriting/spelling video in google classroom 'b'- start at the top, down, back up and around. Keep practising all the letters we have previously learnt. Writing- Video- Google Classroom or Model, copy, illustrate. A dog. Brain Break Task 3: Bounce a ball and see if you can catch and bounce it 20 times. Blow some bubbles using soap and your hand.</p>	<p>Literacy Session: Task 1: PAV- Phonological Awareness Video in Google Classroom Fruit Break Task 2: Handwriting/spelling video in google classroom 'h'- start at the top, go down back up and over. Keep practising all the letters we have previously learnt. Writing- Video- Google Classroom or Model, copy, illustrate. A dad. Brain Break Task 3 : Cut out squares and rectangles from old magazines, food packaging, scrap paper. Make a picture of a house.</p>	<p>Literacy Session: Task 1: PAV- Phonological Awareness Video in Google Classroom Fruit Break Task 2: Handwriting/spelling video in google classroom 'r'- start at the top, go down back up the stick and over a little. Keep practising all the letters we have previously learnt. Writing- Video- Google Classroom or Model, copy, illustrate. A sad dog. Brain Break Task 3: Make a robot using recycled materials.</p>
Flexible Times	Break	Break	Break	Break	Break
Middle Session	<p>Mathematics Session: <i>Focus – Addition</i> Task 1: Counting forwards Task 2: Addition- demonstration clip on Google Classrooms Brain Break: Swishtime! Task 3: Addition. Maths booklet. Attachment on Google Classroom.</p>	<p>Other KLA's Session: Japanese Topic: Japanese numbers (Kanji) Japanese Workbook: Trace over the Japanese numbers 1-10 and complete the next 5 pages. Record the number in English and Japanese in the box next to the item. For example, in the box next to the raincoats, students write 9 and 九. Create the kanji numbers using items such as Lego, beads, leaves or stones. Origami Samurai Helmets are made on the 5th of May to celebrate Children's Festival. Instructions on how to make a pirate hat are in the workbook.</p>	<p>Mathematics Session: <i>Focus – Addition</i> Task 1: Race to 10/20 game. Task 2: Addition- demonstration clip on Google Classrooms. Brain Break: Write numbers 0-9 with your feet in the air. Task 3: Addition: Maths booklet. Attachment on Google Classroom.</p>	<p>Mathematics Session: <i>Focus – 3D Space</i> Task 1: Numbertalk. Task 2: 3D space- demonstration clip on Google Classrooms. Brain Break: Musical Statues. Task 3: 3D space: booklet. Attachment on Google classroom.</p>	<p>Other KLA's Session: Science with Mrs Pearce. Watch the video in the Science folder- On the Move Lesson 1.</p>
Flexible Times	Break	Break	Break	Break	Break
Afternoon Session	<p>Other KLA's Session: <i>Music Monday with Music Teacher Miss George: Pacific Islander Song, Dance and Rhythms</i> Day Overview – Parent discussion.</p>	<p>Other KLA's Session: <i>Terrific Text Tuesday with Librarian Mrs Erin Feneck</i> Book-When Charlie McButton Lost Power Digital citizenship theme-Media Balance & Wellbeing Day Overview – Parent discussion.</p>	<p>Other KLA's Session: <i>Wiggle Wednesday with PE Teacher Mr Moses</i> Day Overview – Parent discussion.</p>	<p>Other KLA's Session: <i>Think About Art Thursday with Art Teacher Miss George: Candles, crayon and coffee!</i> Day Overview – Parent discussion.</p>	<p>Other KLA's Session: <i>Fitness Friday with Mr Moses</i> Day Overview – Parent discussion.</p>

Merimbula PS – Learning from Home: Term: 2 Week: 2 Class: K/1S & 1N

	Monday Date: 04/05/2020	Tuesday Date: 05/05/2020	Wednesday Date: 06/05/2020	Thursday Date: 07/05/2020	Friday Date: 08/05/2020
Morning Session	<p>Mrs Smith's Kindy students please follow KS/KV timetable</p> <p>Literacy Session: Task 1: Revising sounds and letters- qu, v, w, x, y, z. Video and activity on Google Classroom. Fruit Break Task 2: Sentence dictation. Video and activity on Google Classroom. Brain Break: Swishtime! Task 3 : Soundwaves page 24.</p>	<p>Other KLA's Session:</p> <p><i>Time for Sport Tuesday with Mr Jackson, Mr Wallis and Mrs Lewis</i></p> <p><i>Ball Skills – See Google Classroom</i></p>	<p>Mrs Smith's Kindy students please follow KS/KV timetable</p> <p>Literacy Session: Task 1: Using consonants and vowels. Video and activity on Google Classroom. Fruit Break Task 2: Spelling. Video and activity on Google Classroom. Brain Break: write qu, v, w, x,y and z with your feet in the air Task 3 : Soundwaves page 25.</p>	<p>Mrs Smith's Kindy students please follow KS/KV timetable</p> <p>Literacy Session: Task 1: Reading and spelling tricky words. Video and activity on Google Classroom. Fruit Break Task 2: Adding phonemes and sentence dictation. Video and activity on Google Classroom. Brain Break: Sing 4 nursery rhymes Task 3 : Tricky words sentence writing. Write a sentence for each word- was, you, very.</p>	<p>Mrs Smith's Kindy students please follow KS/KV timetable</p> <p>Literacy Session: Task 1: 'ff', 'll', 'ss' 'zz' Video and activity on Google Classroom Fruit Break Task 2: Write a note to mum for Mother's Day. Brain Break: Musical Statues. Task 3 : Soundwaves cut and paste.</p>
Flexible Times	Break	Break	Break	Break	Break
Middle Session	<p>Mathematics Session: Focus – Revision – Jump Strategy addition and subtraction on a number line 0 – 100.</p> <p>Task 1: Respond to Google Classrooms explicit video.</p> <p>Task 2: Addition on a number-line.</p> <p style="text-align: center;">Brain Break</p> <p>Task 3: Mathletics.</p>	<p>Other KLA's Session: <i>Japanese</i> Topic: <i>Japanese numbers (Kanji)</i> Japanese Workbook: Trace over the Japanese numbers 1-10 and complete the next 5 pages. Record the number in English and Japanese in the box next to the item. For example, in the box next to the raincoats, students write 9 and 九. Create the kanji numbers using items such as Lego, beads, leaves or stones. Origami Samurai Helmets are made on the 5th of May to celebrate Children's Festival. Instructions on how to make a pirate hat are in the workbook.</p>	<p>Mathematics Session: Focus – Estimating – Explain mental grouping when estimating the number of items in large groups.</p> <p>Task 1: Respond to Google Classrooms explicit video.</p> <p>Task 2: Subtraction card game.</p> <p style="text-align: center;">Brain Break</p> <p>Task 3: Follow up Worksheet.</p>	<p>Mathematics Session: Focus – Split Strategy – Use the split strategy to partition 2-digit numbers.</p> <p>Task 1: Respond to Google Classrooms explicit video.</p> <p>Task 2: Making models – mass.</p> <p style="text-align: center;">Brain Break</p> <p>Task 3: Split Strategy Worksheet.</p>	<p>Other KLA's Session:</p> <p><i>Science with Mrs Donald</i> Topic: <i>Sound Energy</i></p> <p>Watch the Week 2 Science lesson videos about sound energy in Google Classroom. Then join in with our sound and vibrations experiment.</p>
Flexible Times	Break	Break	Break	Break	Break
Afternoon Session	<p>Other KLA's Session: <i>Music Monday with Music Teacher Miss George: Pacific Islander Song, Dance and Rhythms.</i></p> <p><i>Day Overview – Parent discussion.</i></p>	<p>Other KLA's Session: <i>Terrific Text Tuesday with Librarian Mrs Erin Feneck</i> Book-When Charlie McButton Lost Power Digital Citizenship Theme-Media Balance & Wellbeing</p> <p><i>Day Overview – Parent discussion.</i></p>	<p><i>Wiggle Wednesday with PE Teacher Mr Moses</i></p> <p><i>Day Overview – Parent discussion.</i></p>	<p>Other KLA's Session: <i>Think About Art Thursday with Art Teacher Miss George: Candles, crayons and coffee!</i></p> <p><i>Day Overview – Parent discussion.</i></p>	<p><i>Fitness Friday with Mr Moses</i></p> <p><i>Day Overview – Parent discussion.</i></p>

Merimbula PS – Learning from Home: Term: 2 Week: 2 Class: 1/2K & 2B

	Monday Date: 04/05/2020	Tuesday Date: 05/05/2020	Wednesday Date: 06/05/2020	Thursday Date: 07/05/2020	Friday Date: 08/05/2020
Morning Session	<p>Literacy Session: Task 1: Sound Waves Unit 9 - Explore the Focus Sound 'o' and list words. Play "Find a Word" - see Google Classroom for instructions. Fruit Break Task 2: Brainstorm as many words as you can that contain the 'o' sound. Write sentences that contain as many list words as possible. Brain Break: https://www.weareteachers.com/brain-breaks-for-kids/ Task 3: Reading - Where the Forest Meets the Sea - see Google Classroom for activity. Read a book to someone in your family.</p>	<p>Other KLAs Session: <i>Time for Sport Tuesday with Mr Jackson, Mr Wallis and Mrs Lewis</i> <i>Ball Skills – See Google Classroom</i></p>	<p>Literacy Session: Task 1: Sound Waves Unit 9 - Complete the first page of Unit 9 student activities. Play a game in Sound Waves for Kids- see Google Classroom for Instructions. Fruit Break Task 2: Write a letter to your mum/carer/parent telling her/him why she/they is/are a great mum/parent. See Google Classroom for instructions. Brain Break: https://www.weareteachers.com/brain-breaks-for-kids/ Task 3: Reading - Where the Forest Meets the Sea - see Google Classroom for activity. Read a book to yourself.</p>	<p>Literacy Session: Task 1: Sound Waves Unit 9 - Complete the second page of Unit 9 student activities. Play a game in Sound Waves for Kids - see Google Classroom for instructions. Fruit Break Task 2: Publish the letter you wrote yesterday. See Google Classroom for instructions. Brain Break: https://www.weareteachers.com/brain-breaks-for-kids/ Task 3: Reading - Where the Forest Meets the Sea - see Google Classroom for activity. Read a book out loud to a pet or a favourite toy.</p>	<p>Literacy Session: Task 1: Sound Waves Unit 9 - Rhyming Competition and editing passage - see Google Classroom for instructions. Fruit Break Task 2: Persuasive writing task - See Google Classroom for instructions. Brain Break: https://www.weareteachers.com/brain-breaks-for-kids/ Task 3: Reading - Where the Forest Meets the Sea - see Google Classroom for activity. Read a book to a family member or friend who doesn't live with you over the phone or using an app such as Zoom.</p>
Flexible Times	Break	Break	Break	Break	Break
Middle Session	<p>Mathematics Session: Focus – WALT rearrange 2 and 3 digit numbers into order. Task 1: Number Talk – 132. Task 2: Watch Mr Kirk's Lesson on Google Classroom. Brain Break - Play a game of handball with a family member. Task 3: Complete the task that Mr Kirk has set on Google Classroom for today's lesson.</p>	<p>Other KLAs Session: <i>Japanese Topic: Japanese numbers (Kanji)</i> Japanese Workbook: Trace over the Japanese numbers 1-10 and complete the next 5 pages. Record the number in English and Japanese in the box next to the item. For example, in the box next to the raincoats, students write 9 and 九. Create the kanji numbers using items such as Lego, beads, leaves or stones. Origami Samurai Helmets are made on the 5th of May to celebrate Children's Festival. Instructions on how to make a pirate hat are in the workbook.</p>	<p>Mathematics Session: Focus – WALT estimate and check the total number of items in a group. Task 1: Practice counting by 2's or 5's or both starting from different numbers. Task 2: Watch Mr Kirk's Lesson on Google Classroom. Brain Break - Listen to a couple of your favourite songs. Task 3: Complete the task that Mr Kirk has set on Google Classroom for today's lesson.</p>	<p>Mathematics Session: Focus – WALT use a balance to find mass of equal weight. Task 1: Number Talk – 12. Task 2: Watch Mr Kirk's Lesson on Google Classroom. Brain Break - Help your parents with a job around the house. Task 3: Complete the task that Mr Kirk has set on Google Classroom for today's lesson.</p>	<p>Other KLAs Session: <i>Science with Mrs Donald Topic: Sound Energy</i> Watch the Week 2 Science lesson videos about sound energy in Google Classroom. Then join in with our sound and vibrations experiment.</p>
Flexible Times	Break	Break	Break	Break	Break
Afternoon Session	<p>Other KLAs Session: <i>Music Monday with Music Teacher Miss George: Pacific Islander Song, Dance and Rhythms</i> Day Overview – Parent discussion.</p>	<p>Other KLAs Session: <i>Terrific Text Tuesday with Librarian Mrs Erin Feneck</i> Book-When Charlie McButton Lost Power Digital citizenship theme-Media Balance & Wellbeing Day Overview – Parent discussion.</p>	<p><i>Wiggle Wednesday with PE Teacher Mr Moses</i> Day Overview – Parent discussion.</p>	<p>Other KLAs Session: <i>Think About Art Thursday with Art Teacher Miss George</i> Day Overview – Parent discussion.</p>	<p><i>Fitness Friday with Mr Moses.</i> Day Overview – Parent discussion.</p>

Merimbula PS – Learning from Home: Term: 2 Week: 2 Class: 2/3M & 3M

	Monday Date: 04/05/2020	Tuesday Date: 05/05/2020	Wednesday Date: 06/05/2020	Thursday Date: 07/05/2020	Friday Date: 08/05/2020
Morning Session	Literacy Session: <i>Welcome – Parent check-in</i> Task 1: BOGGLE - Log onto Google Classroom to get the letters. Using the letters given write down as many words as you can think of in 3 minutes - check answers in a dictionary to make sure they are real words. Pick 3 words and write the definition of the words. Fruit Break Task 2: Read to Self. Brain Break Task 3: Writing - Make a list of all the ways that you are helpful to your friends and family.	Other KLA's Session: <i>Time for Sport Tuesday with Mr Jackson, Mr Wallis and Mrs Lewis</i> <i>Ball Skills – See Google Classroom</i>	Literacy Session: <i>Welcome – Parent check-in</i> Task 1: If you had \$100,000, how would you spend it? You must write 5 things you would do with it and explain why you would do that. Fruit Break: Task 2: Read to Self. Brain Break Task 3: What was your favourite part of the text you read for Read to Self? Why? Detail your reasons in full sentences.	Literacy Session: <i>Welcome – Parent check-in</i> Task 1: Typing Club - Log on to Typing Club and complete activities for around 15-20 minutes. You can find the link on Google Classroom. Fruit Break: Task 2: Read to Self. Brain Break Task 3: Which character from a book would you most like to meet and why? They can be from any book you have read. Draw a picture of your character.	Literacy Session: <i>Welcome – Parent check-in</i> Task 1: BOGGLE - Log onto Google Classroom to get the letters. Using the letters given write down as many words as you can think of in 3 minutes - check answers in a dictionary to make sure they are real words. Pick 3 words and write the definition of the words. Fruit Break: Task 2: Read to Self. Brain Break Task 3: Writing - Use the following sentence to write a short story. <i>I stepped outside and a monkey...</i>
Flexible Times	Break	Break	Break	Break	Break
Middle Session	Mathematics Session: <i>Focus – Whole Number.</i> Task 1: Frenzy. Task 2: Choose a number between 1 000 and 10 000. Use words and pictures to create a poster showing as much information about the number as possible. Brain Break Task 3: Mathematics: Assigned Activities.	Other KLA's Session: <i>Japanese Language Study with Japanese Teacher Ms Fowler.</i> Topic: Hiragana writing script. Japanese Workbook: Trace and draw the hiragana “u” う, “e” え and “o” お. Create the う, え, お using items such as Lego, beads, leaves or stones. If you are able to, take a photo and upload to Google Classroom. Japanese Workbook: Practise writing your Kanji numbers in the boxes. Try to complete the numbers after 10. HINT: 11 十一、 12 十二.	Mathematics Session: <i>Focus – Whole Number/Money</i> Task 1: Frenzy. Task 2: Using a take-away menu, order dinner for your family. List each item and how much it costs, then calculate the total price. Use a calculator to check your calculations. Brain Break Task 3: Think Mentals. See Google Classroom for which unit to complete.	Mathematics Session: <i>Focus – Whole Number/Angles</i> Task 1: Open-ended Question There are 56 raisins in a bag. Draw how you could arrange the raisins to make them easier for someone to count? Task 2: Look around your home and write down examples of real-life acute, right, straight and obtuse angles. Brain Break Task 3: StudyLadder or Mathematics. See Google Classroom for instructions.	Other KLA's Session: YEAR 2: Science with Mrs Donald Topic: <i>Sound Energy:</i> Watch the Week 2 Science lesson videos in Google Classroom. Then join in with our sound experiment. YEAR 3: Task 1: Problem Solving. Aunt Bertie has a pond in her garden. Yesterday, I found 34 frogs by the pond. Today, there are only 18 left. How many frogs hopped away? Task 2: Largest number - Play this game with a family member. Using a pack of cards flip over three cards. Create the largest number possible. If you create the largest number you win the cards. If you do not have cards use dice instead. Task 3: Think Mentals or Mathematics.
Flexible Times	Break	Break	Break	Break	Break
Afternoon Session	Other KLA's Session: <i>Music Monday with Music Teacher Miss George: Pacific Islander Song, Dance and Rhythms</i> Day Overview – Parent discussion.	Other KLA's Session: <i>Terrific Text Tuesday with Librarian Mrs Erin Feneck</i> Book- When Charlie McButton Lost Power Digital citizenship theme- Media Balance & Wellbeing Day Overview – Parent discussion.	<i>Wiggle Wednesday with PE Teacher Mr Moses</i> Day Overview – Parent discussion.	Other KLA's Session: <i>Think About Art Thursday with Art Teacher Miss George: Candles, crayons and coffee!</i> Day Overview – Parent discussion.	<i>Fitness Friday with Mr Moses</i> Day Overview – Parent discussion.

Merimbula PS – Learning from Home: Term: 2 Week: 2 Class: 3/4H & 4M

	Monday Date: 04/05/2020	Tuesday Date: 05/05/2020	Wednesday Date: 06/05/2020	Thursday Date: 07/05/2020	Friday Date: 08/05/2020
Morning Session	<p><i>Welcome – Check-in and overview Literacy Session:</i></p> <p>Task 1: Education Live and Journal</p> <p>Fruit Break</p> <p>Task 2: Soundwaves Unit 10 Intro Activities 1-4 /Letters and Numbers</p> <p>Brain Break</p> <p>Task 3 : Drop Everything And Read 'M is for Mates'</p>	<p>Other KLA's Session:</p> <p><i>Time for Sport Tuesday with Mr Jackson, Mr Wallis and Mrs Lewis</i></p> <p><i>Ball Skills – See Google Classroom</i></p>	<p><i>Welcome – Check-in and overview Literacy Session:</i></p> <p>Task 1: Education Live and Handwriting - ANZAC animals</p> <p>Fruit Break</p> <p>Task 2: Soundwaves activities 5-10</p> <p>Brain Break</p> <p>Task 3 : D.E.A.R. 'M is for Mates' Complete Week 1 BTN task</p>	<p><i>Welcome – Check-in and overview Literacy Session:</i></p> <p>Task 1: Education Live and Grammar sheet (Pronouns)</p> <p>Fruit Break</p> <p>Task 2: Soundwaves challenge</p> <p>Brain Break</p> <p>Task 3 : D.E.A.R 'M is for Mates' Watch new BTN</p>	<p><i>Welcome – Check-in and overview Literacy Session:</i></p> <p>Task 1: Education Live and Typing Club</p> <p>Fruit Break</p> <p>Task 2: Mark Soundwaves and play Boggle</p> <p>Brain Break</p> <p>Task 3 : D.E.A.R 'M is for Mates' crossword. Start new BTN activities</p>
Flexible Times	Break	Break	Break	Break	Break
Middle Session	<p>Mathematics Session: <i>Focus – Whole Number</i></p> <p>Task 1: Think Mentals: Unit 4 - Day 1 and 2</p> <p>Task 2: Live Mathletics Mathletics Set Tasks - Whole Number</p> <p>Brain Break</p> <p>Task 3: Times Table Challenge Red Dragon Fly</p>	<p>Other KLA's Session: <i>Japanese Language Study with Japanese Teacher Ms Fowler</i></p> <p>Topic: Hiragana writing script</p> <p>Japanese Workbook: Trace and draw the hiragana "u" う, "e" え and "o" お. Create the う, え, お using items such as Lego, beads, leaves or stones. If you are able to, take a photo and upload to Google Classroom.</p> <p>Japanese Workbook: Practise writing your Kanji numbers in the boxes. Try to complete the numbers after 10. HINT: 11 十一、 12 十二.</p>	<p>Mathematics Session: <i>Focus – Whole Number</i></p> <p>Task 1: Think Mentals: Unit 4 - Day 3 and 4</p> <p>Task 2: Live Mathletics Mathletics Set Tasks - Whole Number</p> <p>Brain Break</p> <p>Task 3: Times Table Challenge Red Dragon Fly Chance Maths Board</p>	<p>Mathematics Session: <i>Focus – Whole Number/Chance</i></p> <p>Task 1: Think Mentals: Unit 4 - Assessment</p> <p>Task 2: Live Mathletics Mathletics Set Tasks - Chance</p> <p>Brain Break</p> <p>Task 3: Times Table Challenge Red Dragon Fly Chance Maths Board</p>	<p>Other KLA's Session: <i>Maths Bowling</i> https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication</p> <p><i>Kids Art Hub:</i> Complete a Kid's Art Hub drawing and colour. https://www.youtube.com/user/ArtforKidsHub/videos</p>
Flexible Times	Break	Break	Break	Break	Break
Afternoon Session	<p>Other KLA's Session: <i>Music Monday with Music Teacher Miss George: Pacific Islander Song, Dance and Rhythms</i></p> <p><i>Day Overview – Parent discussion.</i></p>	<p>Other KLA's Session: <i>Terrific Text Tuesday Mrs Feneck Book-When Charlie McButton Lost Power</i></p> <p>Digital citizenship theme-Media Balance & Wellbeing</p> <p><i>Day Overview – Parent discussion.</i></p>	<p><i>Wiggle Wednesday with PE Teacher Mr Moses</i></p> <p><i>Day Overview – Parent discussion.</i></p>	<p>Other KLA's Session: <i>Think About Art Thursday with Art Teacher Miss George: Candles, crayons and coffee!</i></p> <p><i>Day Overview – Parent discussion.</i></p>	<p><i>Fitness Friday with Mr Moses</i></p> <p><i>Day Overview – Parent discussion.</i></p>

Merimbula PS – Learning from Home: Term: 2 Week: 2 Class: 4/5P & 5C

	Monday Date: 04/05/2020	Tuesday Date: 05/05/2020	Wednesday Date: 06/05/2020	Thursday Date: 07/05/2020	Friday Date: 08/05/2020
Morning Session	<p>Literacy Session: <i>Welcome – Parent check-in</i> Task 1: Spelling - Sentences. Using list words from previous Sound Waves units - make 10 descriptive sentences. List words on Google Classroom. Fruit Break Task 2: Read to Self. Complete an activity from 'Comprehension Choice Board'. Brain Break Task 3 : Grammar Game. Choose a game from Google Classroom and play with someone at home.</p>	<p>Other KLA's Session: <i>Time for Sport Tuesday with Mr Jackson, Mr Wallis and Mrs Lewis</i> <i>Ball Skills – See Google Classroom</i></p>	<p>Literacy Session: <i>Welcome – Parent check-in</i> Task 1: Spelling - Dictionary meanings. Using list words from previous Sound Waves units - find out the definition of these words. List words on Google Classroom. Fruit Break Task 2: Read to Self. Complete an activity from 'Comprehension Choice Board'. Brain Break Task 3 : Writing: 'Wait, I can explain...'. Write a short story based on this line.</p>	<p>Literacy Session: <i>Welcome – Parent check-in</i> Task 1: BOGGLE - see Google Classroom. Fruit Break Task 2: Read to Self. Complete an activity from 'Comprehension Choice Board'. Brain Break Task 3 : Squiz Kids Podcast task. Listen to a podcast episode. See Google Classroom for task.</p>	<p>Literacy Session: <i>Welcome – Parent check-in</i> Task 1: Typing club: spend 15-20 minutes on here. Fruit Break Task 2: Read to Self. Complete an activity from 'Comprehension Choice Board'. Brain Break Task 3: Virtual Vacation: see Google Classroom Task.</p>
Flexible Times	Break	Break	Break	Break	Break
Middle Session	<p>Mathematics Session: <i>Focus – Whole Number</i> Task 1: Number Talk. 700 070. <i>What do you know about this number?</i> Task 2: Number Sleuth. This number is in the millions. The numbers used are 7, 3, 6, 1, 2, 5, 4. It ends in the lowest digit. It has 45 thousands. It is higher than 6 700 000 and lower than 6 800 000. It has 31 ones. <i>What is the number?</i> Brain Break Task 3: Whole Number Fluency 3 6 7 2 4 Create four 5-digit numbers using the numbers above. Write your numbers in ascending and descending order. Choose one of your numbers and partition it two ways.</p>	<p>Other KLA's Session: Japanese Topic: Sport Japanese Workbook Task 7: Read about Sumo wrestling on page 8 and answer the questions on page 9. Task 8: Colour the Sumo wrestler following the instructions. Review your sport vocabulary and sentences saying what sport you like and do not like. Towards the end of your booklet is a page about numbers 1 (一) to 10 (十). Practise writing the numbers 1-10 using kanji, order numbers and finish the pattern. On the next page, colour in Doraemon following the key at the bottom of the page.</p>	<p>Mathematics Session: <i>Focus – Whole Number</i> Task 1: Super Maths Bowling Multiplication. Click on the link to play a fun multiplication game on your iPad or computer. https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication Task 2: Whole Number Working Mathematically Create two examples to show that you understand rounding to the nearest 100 and to the nearest 1000. Can you apply your understanding to also round decimals? Brain Break Task 3: Choose a maths card game that was sent home in your Maths pack.</p>	<p>Mathematics Session: <i>Focus – Whole Number</i> Task 1: Open ended question: Write down a telephone number that you know. Create a number sentence using all of these numbers and calculate the answer. You can add/subtract/multiply/divide. Try to work it out without a calculator first! Task 2: Mathematics - assigned tasks. Brain Break Task 3: The Alphabet. List as many words as you can from A to Z that relate to Mathematics or Number.</p>	<p>Other KLA's Session: Task 1: Watch the latest Classroom Episode of BTN. https://www.abc.net.au/btn/ Choose your favourite story from the episode and fill out the Story Report sheet on Google Classroom.</p>
Flexible Times	Break	Break	Break	Break	Break
Afternoon Session	<p>Other KLA's Session: <i>Music Monday with Music Teacher Miss George: Pacific Islander Song, Dance and Rhythms</i> <i>Day Overview – Parent discussion.</i></p>	<p>Other KLA's Session: Terrific Text <i>Tuesday with Mrs Erin Feneck</i> Book-When Charlie McButton Lost Power; Digital citizenship theme- Media Balance & Wellbeing <i>Day Overview – Parent discussion.</i></p>	<p><i>Wiggle Wednesday with PE Teacher Mr Moses</i> <i>Day Overview – Parent discussion.</i></p>	<p>Other KLA's Session: <i>Think About Art Thursday with Art Teacher Miss George: Candles, crayons and coffee!</i> <i>Day Overview – Parent discussion.</i></p>	<p><i>Fitness Friday with Mr Moses</i> <i>Day Overview – Parent discussion.</i></p>

Merimbula PS – Learning from Home: Term: 2 Week: 2 Class: 5/6H & 6D

	Monday Date: 04/05/2020	Tuesday Date: 05/05/2020	Wednesday Date: 06/05/2020	Thursday Date: 07/05/2020	Friday Date: 08/05/2020
Morning Session	<p>Literacy Session: <i>Welcome – Parent check-in</i></p> <p>Task 1: Soundwaves spelling: Unit 9 Sound of the week introduction video lesson, brainstorm activity (on Google Classroom). Fruit Break Task 2: Writing task <i>'Cyber safety is an important topic for all children to learn.'</i> Do you agree or disagree? Write a persuasive paragraph that explains your opinion on this topic. Brain Break Task 3: Literacy Grid.</p>	<p>Other KLA's Session: <i>Time for Sport Tuesday with Mr Jackson, Mr Wallis and Mrs Lewis</i></p> <p><i>Ball Skills – See Google Classroom</i></p>	<p>Literacy Session: <i>Welcome – Parent check-in</i></p> <p>Task 1: Soundwaves spelling: Unit 9 Find-a-word and segmenting video lesson and spelling task (on Google Classroom). Fruit Break Task 2: Writing task <i>'Outside play is better than inside play.'</i> Make a list of 5 arguments and 5 'against' arguments for this topic above. Write them down. Brain Break Task 3: Literacy Grid.</p>	<p>Literacy Session: <i>Welcome – Parent check-in</i></p> <p>Task 1: Soundwaves spelling: Unit 9 Complete Unit 9 in your Soundwaves text book - pages 22 and 23. Fruit Break Task 2: Writing task Write a persuasive paragraph that explains your opinion on this topic: <i>Do you think all beaches should be closed due to COVID-19?</i> Brain Break Task 3: Literacy Grid.</p>	<p>Literacy Session: <i>Welcome – Parent check-in</i></p> <p>Task 1: Soundwaves spelling: Unit 9 Mark your Soundwaves pages, complete online activities: https://online.fireflyeducation.com.au/services/student_login/soundwaves Fruit Break Task 2: Writing task Using your 5 senses, write a descriptive text about your favourite place outdoors. Use your senses to help you think of adjectives, imagery and descriptive sentences. Brain Break Task 3: Literacy Grid.</p>
Flexible Times	Break	Break	Break	Break	Break
Middle Session	<p>Mathematics Session: <i>Focus – Square numbers</i></p> <p>Task 1: Mini-Lesson and activity</p> <p>Task 2: Mathletics</p> <p>Brain Break</p> <p>Task 3: Maths Grid</p>	<p>Other KLA's Session: Japanese Topic: Sport Japanese Workbook Task 7: Read about Sumo wrestling on page 8 and answer the questions on page 9. Task 8: Colour the Sumo wrestler following the instructions. Review your sport vocabulary and sentences saying what sport you like and do not like. Towards the end of your booklet is a page about numbers 1 (一) to 10 (十). Practise writing the numbers 1-10 using kanji, order numbers and finish the pattern. On the next page, colour in Doraemon following the key at the bottom of the page.</p>	<p>Mathematics Session: <i>Focus – Triangular numbers</i></p> <p>Task 1: Mini-Lesson and activity</p> <p>Task 2: Mathletics</p> <p>Brain Break</p> <p>Task 3: Maths Grid</p>	<p>Mathematics Session: <i>Focus – Chance</i></p> <p>Task 1: Mini-Lesson and activity</p> <p>Task 2: Mathletics</p> <p>Brain Break</p> <p>Task 3: Maths Grid</p>	<p>Other KLA's Session: Choice activities: BTN: Watch the latest episode of BTN - https://www.abc.net.au/btn/</p> <p>Squiz Kids podcast: Listen to the latest episode of Squiz Kids podcast - https://www.squizkids.com.au/</p> <p>Little Yarns podcast - Choose an episode of Little Yarns to listen to - https://www.abc.net.au/kidslisten/little-yarns/</p>
Flexible Times	Break	Break	Break	Break	Break
Afternoon Session	<p>Other KLA's Session: <i>Music Monday with Music Teacher Miss George</i></p> <p><i>Day Overview – Parent discussion.</i></p>	<p>Other KLA's Session: <i>Terrific Text Tuesday with Librarian Mrs Erin Feneck</i> Book-When Charlie McButton Lost Power Digital citizenship theme-Media Balance & Wellbeing</p> <p><i>Day Overview – Parent discussion.</i></p>	<p><i>Wiggle Wednesday with PE Teacher Mr Moses</i></p> <p><i>Day Overview – Parent discussion.</i></p>	<p>Other KLA's Session: <i>Think About Art Thursday with Art Teacher Miss George: Candles, crayons and coffee!</i></p> <p><i>Day Overview – Parent discussion.</i></p>	<p><i>Fitness Friday with Mr Moses</i></p> <p><i>Day Overview – Parent discussion.</i></p>

Merimbula PS – Learning from Home: Term: 2 Week: 2 Class: FH

	Monday Date: 04/05/2020	Tuesday Date: 05/05/2020	Wednesday Date: 06/05/2020	Thursday Date: 07/05/2020	Friday Date: 08/05/2020
Morning Session	<p>Literacy Session: <i>Welcome – Parent check-in</i></p> <p>Task 1: Writing activity on Google Classroom – Journal Entry Fruit Break Task 2: Spelling activity – remediation pack (Set G – Word strip and sentences) Brain Break Task 3: Tom Appleby Convict Boy Listen the recording of Chapters 15 - 18 and complete set tasks if you have not completed (Google Classroom)</p>	<p>Other KLAs Session: <i>Time for Sport Tuesday with Mr Jackson, Mr Wallis and Mrs Lewis</i></p> <p>Ball Skills – See Google Classroom</p>	<p>Literacy Session: <i>Welcome – Parent check-in</i></p> <p>Task 1: Read to self. Complete activity from Google Classroom (Interactive) Fruit Break Task 2: Spelling activity – remediation pack (Set G – Diphthongs worksheet) Brain Break Task 3: Tom Appleby Convict Boy Listen the recording of Chapters 19 - 21 and complete set tasks (Google Classroom)</p>	<p>Literacy Session: <i>Welcome – Parent check-in</i></p> <p>Task 1: Read to self. Complete activity from Google Classroom (Text to self) Fruit Break Task 2: Spelling activity - remediation pack (Set G – Unjumble my words) Brain Break Task 3: Tom Appleby Convict Boy Listen the recording of Chapters 19 - 21 and complete set tasks (Google Classroom)</p>	<p>Literacy Session: <i>Welcome – Parent check-in</i></p> <p>Task 1: Handwriting (complete a print out or use your booklet) Fruit Break Task 2: Spelling activity – remediation pack (Set G – Play hangman with family) Brain Break Task 3: Tom Appleby Convict Boy Listen the recording of Chapters 19 - 21 and complete set tasks (Google Classroom)</p>
Flexible Times	Break	Break	Break	Break	Break
Middle Session	<p>Mathematics Session: <i>Focus – Whole Number</i></p> <p>Task 1: Number of the Day</p> <p>Task 2: Workbook (see Google Classroom)</p> <p>Brain Break</p> <p>Task 3: Mathletics (Complete three online set tasks)</p>	<p>Other KLAs Session: Japanese Topic: Japanese numbers (Kanji) Japanese Workbook: Trace over the Japanese numbers 1-10 and complete the next 5 pages. Record the number in English and Japanese in the box next to the item. For example, in the box next to the raincoats, students write 9 and 丸. Create the kanji numbers using items such as Lego, beads, leaves or stones. Origami Samurai Helmets are made on the 5th of May to celebrate Children’s Festival. Instructions on how to make a pirate hat are in the workbook.</p>	<p>Mathematics Session: <i>Focus – Whole Number</i></p> <p>Task 1: Frenzy</p> <p>Task 2: Game (see Google Classroom)</p> <p>Brain Break</p> <p>Task 3: Mathletics (Complete three online set tasks)</p>	<p>Mathematics Session: <i>Focus – 2D space</i></p> <p>Task 1: Open-ended Question</p> <p>Task 2: Think Mentals (Online)</p> <p>Brain Break</p> <p>Task 3: Workbook (see Google Classroom)</p>	<p>Mathematics Session: <i>Focus – 2D space</i></p> <p>Task 1: Problem solving task/s</p> <p>Task 2: Mathletics (Complete three online set tasks)</p>
Flexible Times	Break	Break	Break	Break	Break
Afternoon Session	<p>Other KLAs Session: <i>Music Monday with Music Teacher Miss George: Pacific Islander Song, Dance and Rhythms</i></p> <p>Day Overview – Parent discussion.</p>	<p>Other KLAs Session: <i>Terrific Text Tuesday with Librarian Mrs Erin Feneck</i> Book-When Charlie McButton Lost Power Digital citizenship theme-Media Balance & Wellbeing</p> <p>Day Overview – Parent discussion.</p>	<p>Wiggle Wednesday with PE Teacher Mr Moses</p> <p>Day Overview – Parent discussion.</p>	<p>Other KLAs Session: <i>Think About Art Thursday with Art Teacher Miss George: Candles, crayons and coffee!</i></p> <p>Day Overview – Parent discussion.</p>	<p>Fitness Friday with Mr Moses</p> <p>Day Overview – Parent discussion.</p>

Merimbula PS – Learning from Home: Term: 2 Week: 2 Class: FL

	Monday Date: 04/05/2020	Tuesday Date: 05/05/2020	Wednesday Date: 06/05/2020	Thursday Date: 07/05/2020	Friday Date: 08/05/2020
Morning Session	<p>Literacy Session: <i>Welcome – Parent check-in</i></p> <p>Task 1: Handwriting - Complete pages from current booklet in preparation for new home learning pack</p> <p>Fruit Break</p> <p>Task 2: MultiLit word list</p> <p>Brain Break BOOTCAMP video on Google Classroom</p> <p>Task 3: Reading activity. Read a book from pack or storyline online website</p>	<p>Other KLA's Session:</p> <p><i>Time for Sport Tuesday with Mr Jackson, Mr Wallis and Mrs Lewis</i></p> <p><i>Ball Skills – See Google Classroom</i></p>	<p>Literacy Session: <i>Welcome – Parent check-in</i></p> <p>Task 1: Handwriting - Complete pages from current booklet in preparation for new home learning pack</p> <p>Fruit Break</p> <p>Task 2: MultiLit word list</p> <p>Brain Break BOOTCAMP video on Google Classroom</p> <p>Task 3: Reading activity. Read a book from pack or storyline online website</p>	<p>Literacy Session: <i>Welcome – Parent check-in</i></p> <p>Task 1: Handwriting - Complete pages from current booklet in preparation for new home learning pack</p> <p>Fruit Break</p> <p>Task 2: MultiLit word list</p> <p>Brain Break BOOTCAMP video on Google Classroom</p> <p>Task 3: Reading activity. Read a book from pack or storyline online website</p>	<p>Literacy Session: <i>Welcome – Parent check-in</i></p> <p>Task 1: Handwriting - Complete pages from current booklet in preparation for new home learning pack</p> <p>Fruit Break</p> <p>Task 2: MultiLit word list</p> <p>Brain Break BOOTCAMP video on Google Classroom</p> <p>Task 3: Reading activity. Read a book from pack or storyline online website</p>
Flexible Times	Break	Break	Break	Break	Break
Middle Session	<p>Mathematics Session:</p> <p>Task 1: Addition Sheet</p> <p>Task 2: Individual Tasks assigned on Google Classroom (Multiplication or subtraction)</p> <p>Brain Break Colouring Sheet</p> <p>Task 3: Mass activity</p>	<p>Other KLA's Session: Japanese <i>Topic: Japanese numbers (Kanji)</i> Japanese Workbook: Trace over the Japanese numbers 1-10 and complete the next 5 pages. Record the number in English and Japanese in the box next to the item. For example, in the box next to the raincoats, students write 9 and 九. Create the kanji numbers using items such as Lego, beads, leaves or stones. Origami Samurai Helmets are made on the 5th of May to celebrate Children's Festival. Instructions on how to make a pirate hat are in the workbook.</p>	<p>Mathematics Session:</p> <p>Task 1: Addition sheet</p> <p>Task 2: Individual Tasks assigned on Google Classroom (Multiplication or subtraction)</p> <p>Brain Break Colouring Sheet</p> <p>Task 3: Mass activity</p>	<p>Mathematics Session:</p> <p>Task 1: Addition Sheet</p> <p>Task 2: Individual Tasks assigned on Google Classroom (Multiplication or subtraction)</p> <p>Brain Break Colouring Sheet</p> <p>Task 3: Mass activity</p>	<p>Other KLA's Session:</p> <p>Drawing activity on Google Classroom</p> <p>Science lesson on Google Classroom</p>
Flexible Times	Break	Break	Break	Break	Break
Afternoon Session	<p>Other KLA's Session: <i>Music Monday with Music Teacher Miss George: Pacific Islander Song, Dance and Rhythms</i></p> <p><i>Day Overview – Parent discussion.</i></p>	<p>Other KLA's Session: <i>Terrific Text Tuesday with Librarian Mrs Erin Feneck</i></p> <p>Book-When Charlie McButton Lost Power Digital citizenship theme-Media Balance & Wellbeing</p> <p><i>Day Overview – Parent discussion.</i></p>	<p><i>Wiggle Wednesday with PE Teacher Mr Moses</i></p> <p><i>Day Overview – Parent discussion.</i></p>	<p>Other KLA's Session: <i>Think About Art Thursday with Art Teacher Miss George: Candles, crayons and coffee!</i></p> <p><i>Day Overview – Parent discussion.</i></p>	<p><i>Fitness Friday with Mr Moses</i></p> <p><i>Day Overview – Parent discussion.</i></p>

Merimbula PS – Learning from Home: Term: 2 Week: 2 Class: FM

	Monday Date: 04/05/2020	Tuesday Date: 05/05/2020	Wednesday Date: 06/05/2020	Thursday Date: 07/05/2020	Friday Date: 08/05/2020
Morning Session	<p>Literacy Session: <i>Welcome – Video Message to check-in (posted on Google Classroom)</i> <i>Focus – Day Overview (video posted on Google Classroom)</i></p> <p>Task 1: Spelling list (Look, Cover, Write/Type and Check, with activity (crossword)). Fruit Break Task 2: Handwriting (the letter 'j') Brain Break Task 3 : Writing Task (Weekend Recount) or Word Sort (Google Classroom or worksheets)</p>	<p>Other KLA's Session: <i>Time for Sport Tuesday with Mr Jackson, Mr Wallis and Mrs Lewis</i> <i>Ball Skills – See Google Classroom</i></p>	<p>Literacy Session: <i>Welcome – Video Message to check-in (posted on Google Classroom)</i> <i>Focus – Day Overview (video posted on Google Classroom)</i></p> <p>Task 1: Spelling list (Look, Cover, Write/Type and Check, with activity (find a word)). Fruit Break: Task 2: Reading text and activity Brain Break: Morning Fitness Routine Task 3: Writing (sentences using spelling list)</p>	<p>Literacy Session: <i>Welcome – Video Message to check-in (posted on Google Classroom)</i> <i>Focus – Day Overview (video posted on Google Classroom)</i></p> <p>Task 1: Spelling list (Look, Cover, Write and Check, with activity (find a word)). Fruit Break: Task 2: BTN and Google Form Quiz Brain Break: Morning Fitness Routine Task 3: Sound waves activities Unit 12 (Jellyfish)</p>	<p>Literacy Session: <i>Welcome – Video Message to check-in (posted on Google Classroom)</i> <i>Focus – Day Overview (video posted on Google Classroom)</i></p> <p>Task 1: Spelling list (Look, Cover, Write and Check, with activity (word sort)). Fruit Break: Task 2: StudyLadder (set activities) Brain Break: Morning Fitness Routine Task 3: Writing (using the supplied Writing Stimulus)</p>
Flexible Times	Break	Break	Break	Break	Break
Middle Session	<p>Mathematics Session: <i>Focus – Place Value (Ordering numbers)</i></p> <p>Task 1: Speed Skills (Subtraction and Division, 2 columns)</p> <p>Task 2: Ascending Order (Google Classroom)</p> <p>Brain Break</p> <p>Task 3: Ordering Numbers (Google Classroom or Mathematics sheets)</p>	<p>Other KLA's Session: <i>Japanese Language Study with Japanese Teacher Ms Fowler</i> Topic: Hiragana writing script Japanese Workbook: Trace and draw the hiragana “u” う, “e” え and “o” お. Create the う, え, お using items such as Lego, beads, leaves or stones. If you are able to, take a photo and upload to Google Classroom. Japanese Workbook: Practise writing your Kanji numbers in the boxes. Try to complete the numbers after 10. HINT: 11 十一、 12 十二.</p>	<p>Mathematics Session: <i>Focus – Place Value (Ordering numbers)</i></p> <p>Task 1: Speed Skills (Subtraction and Division, 2 columns)</p> <p>Task 2: Descending Order (Google Classroom)</p> <p>Brain Break</p> <p>Task 3: The number before and after (Google Classroom or Mathematics Sheets)</p>	<p>Mathematics Session: <i>Focus – Chance- Predicting Outcomes</i></p> <p>Task 1: Speed Skills (Subtraction and Division, 2 columns)</p> <p>Task 2: Matching the correct terminology to chance outcomes</p> <p>Brain Break</p> <p>Task 3: Coin toss Chance Experiment</p>	<p>Other KLA's Session: <i>Focus – Science- Types of Energy</i></p> <p>Task 1: Energy Introduction and Video (Google Classroom)</p> <p>Task 2: Energy Quiz (Google Classroom)</p> <p>Brain Break</p> <p>Task 2: Speed Skills (Subtraction and Division, 2 columns for Maths) <u>Extension- Mathematics and StudyLadder set activities</u></p>
Flexible Times	Break	Break	Break	Break	Break
Afternoon Session	<p>Other KLA's Session: <i>Music Monday with Music Teacher Miss George: Pacific Islander Song, Dance and Rhythms</i></p> <p><i>Day Overview – Parent discussion.</i></p>	<p>Other KLA's Session: <i>Terrific Text Tuesday with Librarian Mrs Erin Feneck</i> Book-When Charlie McButton Lost Power Digital citizenship theme-Media Balance & Wellbeing</p> <p><i>Day Overview – Parent discussion.</i></p>	<p><i>Wiggle Wednesday with PE Teacher Mr Moses</i></p> <p><i>Day Overview – Parent discussion.</i></p>	<p>Other KLA's Session: <i>Think About Art Thursday with Art Teacher Miss George: Candles, crayons and coffee!</i></p> <p><i>Day Overview – Parent discussion.</i></p>	<p><i>Fitness Friday with Mr Moses</i></p> <p><i>Day Overview – Parent discussion.</i></p>